

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-07-06-0004
 School Name : Woodlands Senior High School
 Principal: Mr. John Murphy

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	141	129	129
Tenth	125	135	138
Eleventh	140	131	132
Twelfth	105	135	135
Ungraded Secondary	14	0	0
Total K-12 Enrollment	525	530	534

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	4.8%	25	4.7%	26	4.9%
Black (Not Hispanic)	309	58.9%	312	58.9%	313	58.6%
Hispanic	59	11.2%	67	12.6%	69	12.9%
White (Not Hispanic)	132	25.1%	126	23.8%	126	23.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
30	5.7%	18	3.4%	36	6.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	23
Social Studies Grade 8	0	0	0
English Grade 10	17	20	20
Mathematics Grade 10	10	0	0
Science Grade 10	8	21	17
Social Studies Grade 10	18	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		92.2%		89.1%
Student Suspensions	68	13.0%	47	8.9%	91	17.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.8%	20.9%	25.1%
Reduced Lunch	8.4%	2.6%	7.5%
Public Assistance	31-40%	21-30%	11-20%
Student Stability	81-90%	84%	81%

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
103	37	36%	104	52	50%	119	107	90%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	18	2	0	40	0
Percent	50%	15%	2%	0%	34%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	1	12	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.8%	2	0.4%	0	0.0%
Entered GED program*	0	0.0%	6	1.1%	13	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	93%	16	88%	0	0%
German	0	0%	0	0%	0	0%
Italian	13	92%	8	88%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	78%	54	54%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	50%	0	0%	0	0%
Science	11	64%	2	#	12	8%
Reading	15	100%	0	0%	0	0%
Writing	15	73%	1	#	0	0%
Global Studies	24	46%	5	40%	0	0%
US Hist & Gov't.	24	62%	6	33%	21	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	6	100%
Science	NA	NA	10	70%	7	0%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	6	100%	4	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	118	135	121	3	16	15
Number scoring 55 to 100	102	113	108	#	6	11
Number scoring 65 to 100	82	73	80	#	1	4
Number scoring 85 to 100	20	7	10	#	0	0
Percentage of Tested Scoring 55-100	86%	84%	89%	#	38%	73%
Percentage of Tested Scoring 65-100	69%	54%	66%	#	6%	27%
Percentage of Tested Scoring 85-100	17%	5%	8%	#	0%	0%
Math I						
Number Tested	105	82	0	9	11	0
Number scoring 55 to 100	87	68	0	4	5	0
Number scoring 65 to 100	74	61	0	4	3	0
Number scoring 85 to 100	18	26	0	0	0	0
Percentage of Tested Scoring 55-100	83%	83%	0%	44%	45%	0%
Percentage of Tested Scoring 65-100	70%	74%	0%	44%	27%	0%
Percentage of Tested Scoring 85-100	17%	32%	0%	0%	0%	0%
Math A						
Number Tested	0	113	103	0	3	5
Number scoring 55 to 100	0	93	89	0	#	3
Number scoring 65 to 100	0	68	56	0	#	1
Number scoring 85 to 100	0	23	18	0	#	0
Percentage of Tested Scoring 55-100	0%	82%	86%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	60%	54%	0%	#	20%
Percentage of Tested Scoring 85-100	0%	20%	17%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	110	0		14	0	
Number scoring 55 to 100	94	0		8	0	
Number scoring 65 to 100	84	0		6	0	
Number scoring 85 to 100	39	0		1	0	
Percentage of Tested Scoring 55-100	85%	0%		57%	0%	
Percentage of Tested Scoring 65-100	76%	0%		43%	0%	
Percentage of Tested Scoring 85-100	35%	0%		7%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		125	110		9	9
Number scoring 55 to 100		111	106		3	9
Number scoring 65 to 100		99	95		2	7
Number scoring 85 to 100		37	37		0	0
Percentage of Tested Scoring 55-100		89%	96%		33%	100%
Percentage of Tested Scoring 65-100		79%	86%		22%	78%
Percentage of Tested Scoring 85-100		30%	34%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	107	110	89	13	10	5
Number scoring 55 to 100	79	88	59	1	7	5
Number scoring 65 to 100	64	62	42	1	4	3
Number scoring 85 to 100	21	17	10	0	1	0
Percentage of Tested Scoring 55-100	74%	80%	66%	8%	70%	100%
Percentage of Tested Scoring 65-100	60%	56%	47%	8%	40%	60%
Percentage of Tested Scoring 85-100	20%	15%	11%	0%	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	132	126	121	97	119
2000	139	138	143	110	133
2001	141	144	134	125	136

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	12	15	11	14
2000	24	17	13	15	17
2001	22	24	17	13	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	133	136	14	17	19
Comprehensive French						
Number Tested	8	21	20	0	0	0
Number scoring 55 to 100	8	21	17	0	0	0
Number scoring 65 to 100	8	20	12	0	0	0
Number scoring 85 to 100	4	13	3	0	0	0
Percentage of AGE Tested	7%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	16%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	10	12	9	0	0	0
Number scoring 55 to 100	10	12	9	0	0	0
Number scoring 65 to 100	10	12	9	0	0	0
Number scoring 85 to 100	3	11	8	0	0	0
Percentage of AGE Tested	8%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	133	136	14	17	19
Comprehensive Spanish						
Number Tested	47	41	48	0	0	0
Number scoring 55 to 100	45	41	47	0	0	0
Number scoring 65 to 100	44	41	47	0	0	0
Number scoring 85 to 100	25	31	44	0	0	0
Percentage of AGE Tested	39%	31%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	31%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	31%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	23%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	133	136	14	17	19
Math II						
Number Tested	113	0	0	2	0	0
Number scoring 55 to 100	89	0	0	#	0	0
Number scoring 65 to 100	75	0	0	#	0	0
Number scoring 85 to 100	25	0	0	#	0	0
Percentage of AGE Tested	95%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	75%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	63%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	66%	0%	0%	#	0%	0%
Math III						
Number Tested	63	73	75	0	2	1
Number scoring 55 to 100	61	65	48	0	#	#
Number scoring 65 to 100	59	59	36	0	#	#
Number scoring 85 to 100	25	28	25	0	#	#
Percentage of AGE Tested	53%	55%	55%	0%	#	#
Percentage of AGE Scoring 55-100	51%	49%	35%	0%	#	#
Percentage of AGE Scoring 65-100	50%	44%	26%	0%	#	#
Percentage of AGE Scoring 85-100	21%	21%	18%	0%	#	#
Percentage of Tested Scoring 65-100	94%	81%	48%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	133	136	14	17	19
Earth Science (last administered January 2001)						
Number Tested	115	0	6	8	0	0
Number scoring 55 to 100	92	0	0	5	0	0
Number scoring 65 to 100	66	0	0	1	0	0
Number scoring 85 to 100	7	0	0	1	0	0
Percentage of AGE Tested	97%	0%	4%	57%	0%	0%
Percentage of AGE Scoring 55-100	77%	0%	0%	36%	0%	0%
Percentage of AGE Scoring 65-100	55%	0%	0%	7%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	0%	7%	0%	0%
Percentage of Tested Scoring 65-100	57%	0%	0%	12%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			93			13
Number scoring 55 to 100			75			6
Number scoring 65 to 100			66			2
Number scoring 85 to 100			20			0
Percentage of AGE Tested			68%			68%
Percentage of AGE Scoring 55-100			55%			32%
Percentage of AGE Scoring 65-100			49%			11%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			71%			15%
Biology (last administered January 2001)						
Number Tested	110	90	0	2	4	0
Number scoring 55 to 100	98	82	0	#	#	0
Number scoring 65 to 100	87	66	0	#	#	0
Number scoring 85 to 100	27	20	0	#	#	0
Percentage of AGE Tested	92%	68%	0%	#	#	0%
Percentage of AGE Scoring 55-100	82%	62%	0%	#	#	0%
Percentage of AGE Scoring 65-100	73%	50%	0%	#	#	0%
Percentage of AGE Scoring 85-100	23%	15%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	73%	0%	#	#	0%
Chemistry						
Number Tested	63	67	62	1	1	2
Number scoring 55 to 100	59	60	52	#	#	#
Number scoring 65 to 100	53	46	39	#	#	#
Number scoring 85 to 100	21	12	12	#	#	#
Percentage of AGE Tested	53%	50%	46%	#	#	#
Percentage of AGE Scoring 55-100	50%	45%	38%	#	#	#
Percentage of AGE Scoring 65-100	45%	35%	29%	#	#	#
Percentage of AGE Scoring 85-100	18%	9%	9%	#	#	#
Percentage of Tested Scoring 65-100	84%	69%	63%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	133	136	14	17	19
Living Environment (first administered June 2001)						
Number Tested			74			5
Number scoring 55 to 100			69			5
Number scoring 65 to 100			65			4
Number scoring 85 to 100			14			0
Percentage of AGE Tested			54%			26%
Percentage of AGE Scoring 55-100			51%			26%
Percentage of AGE Scoring 65-100			48%			21%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			88%			80%
Physics						
Number Tested	40	27	43	0	0	1
Number scoring 55 to 100	40	27	43	0	0	#
Number scoring 65 to 100	40	27	42	0	0	#
Number scoring 85 to 100	16	20	19	0	0	#
Percentage of AGE Tested	34%	20%	32%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	20%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	20%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	15%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	66%	23	87%	22	82%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	69%	9	89%	6	67%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	11	91%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	15	40%	14	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)