New York State Public School Report Card **Comprehensive Information Report**

Grade Range : UE

BEDS Code : 66-	04-13-02-0002
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School Name : Abbott School Principal:

Ms. Dorothy Thomas

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	42	45	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	47	43	55
Total K-12 Enrollment	89	88	95

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	0	0.0%	0	0.0%
Asian, or Pacific Islander	0	0.070	0	0.070	0	0.070
Black (Not Hispanic)	57	64.0%	58	65.9%	64	67.4%
Hispanic	31	34.8%	27	30.7%	29	30.5%
White (Not Hispanic)	1	1.1%	3	3.4%	2	2.1%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00 2000-01		1999-00		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	10	6
Math Grade 8	8	9	7
Science Grade 8	0	9	6
Social Studies Grade 8	0	0	6
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		84.9%		92.0%		86.7%	
Student Suspensions	1	1.2%	6	6.7%	6	6.8%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	95.5%	94.3%	94.7%
Reduced Lunch	2.2%	5.7%	2.1%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

General Education Students

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	8	25%	9	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

	1998-99		199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Math	0	0%	0	0%	0	0%	
Science	0	0%	0	0%	0	0%	
Reading	0	0%	0	0%	0	0%	
Writing	0	0%	0	0%	0	0%	
Global Studies	0	0%	0	0%	0	0%	
US Hist & Gov't.	0	0%	0	0%	0	0%	

General Education Students

Students with Disabilities

	199	8-99	1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	50%	9	56%
Science	NA	NA	8	38%	10	60%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

		All Students			nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Comp	rehensive Eng	glish	•	•	
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	14	5	9	14	5	9
Number scoring 55 to 100	1	0	2	1	0	2
Number scoring 65 to 100	0	0	1	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	7%	0%	22%	7%	0%	22%
Percentage of Tested Scoring 65-100	0%	0%	11%	0%	0%	11%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (las	t administere	d January 20	00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global Histo	ory and Geogi	aphy (first a	dministered J	(une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*	
1999	15	15	0	0	15	
2000	5	0	0	0	5	
2001	9	0	0	0	9	

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	15	0	0	15
2000	5	0	0	0	5
2001	9	0	0	0	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	15	5	9	15	5	9
	Science (last	administered	January 20	01)		
Number Tested	0	4	0	0	4	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
	ing: Earth Se	cience (first a	dministered .	June 2001)		
Number Tested	8		7			7
Number scoring 55 to 100			1			1
Number scoring 65 to 100			1			1
Number scoring 85 to 100			0			0
Percentage of AGE Tested			78%			78%
Percentage of AGE Scoring 55-100			11%			11%
Percentage of AGE Scoring 65-100			11%			11%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			14%			14%
	Biology (last ad	lministered Jar	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	1	Chemistry		•		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
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(Form - M)

Occupational Education Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	9	56%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)