

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-08-09-03-0003  
 School Name : Pleasantville High School  
 Principal: Dr. Ralph Napolitano

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	117	131	128
Tenth	120	115	122
Eleventh	115	109	108
Twelfth	124	109	107
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>476</b>	<b>464</b>	<b>465</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	4.6%	26	5.6%	26	5.6%
Black (Not Hispanic)	20	4.2%	10	2.2%	12	2.6%
Hispanic	33	6.9%	31	6.7%	28	6.0%
White (Not Hispanic)	401	84.2%	397	85.6%	399	85.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	1.9%	9	1.9%	4	0.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	30	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	18	22
Mathematics Grade 10	16	16	16
Science Grade 10	21	18	3
Social Studies Grade 10	16	15	15

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		95.7%
Student Suspensions	38	7.9%	29	6.1%	35	7.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	94%

## Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	88	72%	109	82	75%	108	79	73%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	16	0	1	6	1
Percent	78%	15%	0%	1%	6%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	4	0	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	1	0.2%	0	0.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	22	86%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	3	#
Science	NA	NA	7	86%	1	#
Reading	NA	NA	3	#	2	#
Writing	NA	NA	7	86%	2	#
Global Studies	NA	NA	5	80%	0	0%
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	110	107	109	14	12	18
Number scoring 55 to 100	105	101	107	9	7	16
Number scoring 65 to 100	100	86	95	6	4	9
Number scoring 85 to 100	37	21	35	0	0	0
Percentage of Tested Scoring 55-100	95%	94%	98%	64%	58%	89%
Percentage of Tested Scoring 65-100	91%	80%	87%	43%	33%	50%
Percentage of Tested Scoring 85-100	34%	20%	32%	0%	0%	0%
<b>Math I</b>						
Number Tested	89	25	0	6	6	0
Number scoring 55 to 100	87	22	0	4	5	0
Number scoring 65 to 100	80	18	0	3	2	0
Number scoring 85 to 100	45	8	0	1	0	0
Percentage of Tested Scoring 55-100	98%	88%	0%	67%	83%	0%
Percentage of Tested Scoring 65-100	90%	72%	0%	50%	33%	0%
Percentage of Tested Scoring 85-100	51%	32%	0%	17%	0%	0%
<b>Math A</b>						
Number Tested	0	0	115	0	0	14
Number scoring 55 to 100	0	0	110	0	0	11
Number scoring 65 to 100	0	0	103	0	0	8
Number scoring 85 to 100	0	0	68	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	79%
Percentage of Tested Scoring 65-100	0%	0%	90%	0%	0%	57%
Percentage of Tested Scoring 85-100	0%	0%	59%	0%	0%	21%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	108	0		7	0	
Number scoring 55 to 100	106	0		7	0	
Number scoring 65 to 100	102	0		7	0	
Number scoring 85 to 100	56	0		2	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	94%	0%		100%	0%	
Percentage of Tested Scoring 85-100	52%	0%		29%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		111	112		17	14
Number scoring 55 to 100		108	112		14	14
Number scoring 65 to 100		100	110		9	13
Number scoring 85 to 100		54	57		2	0
Percentage of Tested Scoring 55-100		97%	100%		82%	100%
Percentage of Tested Scoring 65-100		90%	98%		53%	93%
Percentage of Tested Scoring 85-100		49%	51%		12%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	99	104	2	2	5	1
Number scoring 55 to 100	99	97	#	#	4	#
Number scoring 65 to 100	96	88	#	#	3	#
Number scoring 85 to 100	65	31	#	#	1	#
Percentage of Tested Scoring 55-100	100%	93%	#	#	80%	#
Percentage of Tested Scoring 65-100	97%	85%	#	#	60%	#
Percentage of Tested Scoring 85-100	66%	30%	#	#	20%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			107			19
Number scoring 55 to 100			106			18
Number scoring 65 to 100			94			12
Number scoring 85 to 100			54			2
Percentage of Tested Scoring 55-100			99%			95%
Percentage of Tested Scoring 65-100			88%			63%
Percentage of Tested Scoring 85-100			50%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	121	116	110	118	116
2000	124	113	107	102	112
2001	125	118	107	108	115

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	16	11	14	14
2000	16	16	12	10	14
2001	14	17	19	11	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	112	115	14	14	15
<b>Comprehensive French</b>						
Number Tested	20	26	13	0	0	1
Number scoring 55 to 100	20	26	13	0	0	#
Number scoring 65 to 100	20	26	13	0	0	#
Number scoring 85 to 100	15	17	9	0	0	#
Percentage of AGE Tested	17%	23%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	23%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	23%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	15%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	112	115	14	14	15
<b>Comprehensive Spanish</b>						
Number Tested	72	81	44	4	5	6
Number scoring 55 to 100	72	81	43	#	5	6
Number scoring 65 to 100	72	79	43	#	4	6
Number scoring 85 to 100	54	39	21	#	2	2
Percentage of AGE Tested	62%	72%	38%	#	36%	40%
Percentage of AGE Scoring 55-100	62%	72%	37%	#	36%	40%
Percentage of AGE Scoring 65-100	62%	71%	37%	#	29%	40%
Percentage of AGE Scoring 85-100	47%	35%	18%	#	14%	13%
Percentage of Tested Scoring 65-100	100%	98%	98%	#	80%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	112	115	14	14	15
<b>Math II</b>						
Number Tested	86	97	0	5	4	0
Number scoring 55 to 100	86	96	0	5	#	0
Number scoring 65 to 100	86	95	0	5	#	0
Number scoring 85 to 100	59	71	0	3	#	0
Percentage of AGE Tested	74%	87%	0%	36%	#	0%
Percentage of AGE Scoring 55-100	74%	86%	0%	36%	#	0%
Percentage of AGE Scoring 65-100	74%	85%	0%	36%	#	0%
Percentage of AGE Scoring 85-100	51%	63%	0%	21%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	0%	100%	#	0%
<b>Math III</b>						
Number Tested	86	88	78	3	5	1
Number scoring 55 to 100	86	85	78	#	5	#
Number scoring 65 to 100	82	83	75	#	3	#
Number scoring 85 to 100	49	47	48	#	1	#
Percentage of AGE Tested	74%	79%	68%	#	36%	#
Percentage of AGE Scoring 55-100	74%	76%	68%	#	36%	#
Percentage of AGE Scoring 65-100	71%	74%	65%	#	21%	#
Percentage of AGE Scoring 85-100	42%	42%	42%	#	7%	#
Percentage of Tested Scoring 65-100	95%	94%	96%	#	60%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	112	115	14	14	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	8	0	0	2
Number scoring 55 to 100	0	0	8	0	0	#
Number scoring 65 to 100	0	0	8	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			71			4
Number scoring 55 to 100			71			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			29			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			61%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			99%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	93	80	0	4	3	0
Number scoring 55 to 100	92	80	0	#	#	0
Number scoring 65 to 100	89	79	0	#	#	0
Number scoring 85 to 100	42	46	0	#	#	0
Percentage of AGE Tested	80%	71%	0%	#	#	0%
Percentage of AGE Scoring 55-100	79%	71%	0%	#	#	0%
Percentage of AGE Scoring 65-100	77%	71%	0%	#	#	0%
Percentage of AGE Scoring 85-100	36%	41%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	99%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	67	73	66	1	3	3
Number scoring 55 to 100	66	73	66	#	#	#
Number scoring 65 to 100	63	71	63	#	#	#
Number scoring 85 to 100	39	34	41	#	#	#
Percentage of AGE Tested	58%	65%	57%	#	#	#
Percentage of AGE Scoring 55-100	57%	65%	57%	#	#	#
Percentage of AGE Scoring 65-100	54%	63%	55%	#	#	#
Percentage of AGE Scoring 85-100	34%	30%	36%	#	#	#
Percentage of Tested Scoring 65-100	94%	97%	95%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	112	115	14	14	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			100			7
Number scoring 55 to 100			100			7
Number scoring 65 to 100			100			7
Number scoring 85 to 100			29			1
Percentage of AGE Tested			87%			47%
Percentage of AGE Scoring 55-100			87%			47%
Percentage of AGE Scoring 65-100			87%			47%
Percentage of AGE Scoring 85-100			25%			7%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	41	42	43	0	0	1
Number scoring 55 to 100	41	42	43	0	0	#
Number scoring 65 to 100	41	42	42	0	0	#
Number scoring 85 to 100	29	26	21	0	0	#
Percentage of AGE Tested	35%	38%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	38%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	38%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	23%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	6	100%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	1	#
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	4	#	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)