New York State Public School Report Card Comprehensive Information Report

Grade Range : K-6

BEDS Code : 66-09-00-01-0001 School Name : Columbus School Principal: Mr. Peter Ragaglia

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	71	60	88
First	83	73	62
Second	76	84	73
Third	65	87	94
Fourth	81	58	68
Fifth	67	77	60
Sixth	69	76	76
Ungraded Elementary	24	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	536	515	521

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	24	4.5%	23	4.5%	21	4.0%
Asian, or Pacific Islander	24	4.370	23	4.370	21	4.070
Black (Not Hispanic)	191	35.6%	199	38.6%	204	39.2%
Hispanic	187	34.9%	176	34.2%	182	34.9%
White (Not Hispanic)	134	25.0%	117	22.7%	114	21.9%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
127	23.7%	122	23.7%	137	26.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	20	27
Common Branch	23	23	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the middle range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		94.0%		94.0%		94.0%	
Student Suspensions	11	2.2%	18	3.4%	34	6.6%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	52.6%	45.6%	47.8%
Reduced Lunch	17.7%	12.4%	9.4%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	91-100%	78%	95%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)