

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0014  
 School Name : Nellie A. Thornton School  
 Principal: Ms. Sharon D. Burns

Grade Range : K-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	96	100	89
First	117	107	116
Second	109	92	94
Third	91	98	93
Fourth	84	85	81
Fifth	78	70	79
Sixth	68	71	72
Ungraded Elementary	60	57	47
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>703</b>	<b>680</b>	<b>671</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.8%	13	1.9%	13	1.9%
Black (Not Hispanic)	667	94.9%	641	94.3%	622	92.7%
Hispanic	22	3.1%	26	3.8%	35	5.2%
White (Not Hispanic)	1	0.1%	0	0.0%	1	0.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	24	23	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.8%		89.0%
Student Suspensions	84	12.1%	69	9.8%	86	12.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	72.3%	63.5%	61.7%
Reduced Lunch	8.4%	10.0%	8.6%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)