

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-10-04-06-0000
 School Name : Chappaqua Central School District
 Superintendent: Dr. James F. Donovan

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	291	283	281
First	334	319	299
Second	356	341	327
Third	324	358	344
Fourth	327	329	357
Fifth	299	332	340
Sixth	274	305	326
Ungraded Elementary	0	0	0
Seventh	256	274	310
Eighth	274	258	276
Ninth	249	280	267
Tenth	228	247	276
Eleventh	227	229	250
Twelfth	231	228	216
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3670	3783	3869

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	244	6.6%	255	6.7%	258	6.7%
Black (Not Hispanic)	37	1.0%	43	1.1%	53	1.4%
Hispanic	60	1.6%	70	1.9%	62	1.6%
White (Not Hispanic)	3329	90.7%	3415	90.3%	3496	90.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
64	1.7%	39	1.0%	41	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	18
Common Branch	21	21	22
English Grade 8	23	21	23
Math Grade 8	23	22	23
Science Grade 8	23	21	23
Social Studies Grade 8	22	22	23
English Grade 10	0	0	0
Mathematics Grade 10	23	17	16
Science Grade 10	22	19	23
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		96.5%		96.7%
Student Suspensions	34	1.0%	31	0.8%	45	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.7%	0.6%	0.6%
Reduced Lunch	0.1%	0.0%	0.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	310
Total Other Professional Staff	42
Total Paraprofessionals	75
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
227	0	0%	224	0	0%	214	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	198	7	2	1	1	5
Percent	93%	3%	1%	0%	0%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	0	1	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	5	0.5%	4	0.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	69	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	35	100%
Spanish	0	0%	0	0%	123	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	0	0%	0	0%	24	96%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	3	#	2	#	5	100%
Reading	1	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	0	0%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	3	#
Science	9	89%	0	0%	2	#
Reading	2	#	1	#	1	#
Writing	4	#	0	0%	1	#
Global Studies	2	#	1	#	1	#
US Hist & Gov't.	5	80%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	227	228	294	25	13	44
Number scoring 55 to 100	225	225	294	25	12	44
Number scoring 65 to 100	218	221	284	24	12	34
Number scoring 85 to 100	119	98	233	2	3	14
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	96%	97%	97%	96%	92%	77%
Percentage of Tested Scoring 85-100	52%	43%	79%	8%	23%	32%
Math I						
Number Tested	67	25	40	16	7	16
Number scoring 55 to 100	67	23	34	16	7	11
Number scoring 65 to 100	67	22	33	16	7	11
Number scoring 85 to 100	42	12	13	5	2	3
Percentage of Tested Scoring 55-100	100%	92%	85%	100%	100%	69%
Percentage of Tested Scoring 65-100	100%	88%	82%	100%	100%	69%
Percentage of Tested Scoring 85-100	63%	48%	33%	31%	29%	19%
Math A						
Number Tested	154	274	245	14	12	18
Number scoring 55 to 100	153	274	245	14	12	18
Number scoring 65 to 100	153	274	245	14	12	18
Number scoring 85 to 100	118	224	201	5	9	13
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	82%	82%	36%	75%	72%
Global Studies (last administered January 2000)						
Number Tested	2	0		2	0	
Number scoring 55 to 100	#	0		#	0	
Number scoring 65 to 100	#	0		#	0	
Number scoring 85 to 100	#	0		#	0	
Percentage of Tested Scoring 55-100	#	0%		#	0%	
Percentage of Tested Scoring 65-100	#	0%		#	0%	
Percentage of Tested Scoring 85-100	#	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		243	227		14	24
Number scoring 55 to 100		242	227		13	24
Number scoring 65 to 100		239	224		13	24
Number scoring 85 to 100		181	151		11	4
Percentage of Tested Scoring 55-100		100%	100%		93%	100%
Percentage of Tested Scoring 65-100		98%	99%		93%	100%
Percentage of Tested Scoring 85-100		74%	67%		79%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	230	225	3	31	23	2
Number scoring 55 to 100	228	221	#	30	21	#
Number scoring 65 to 100	214	211	#	19	17	#
Number scoring 85 to 100	155	161	#	11	8	#
Percentage of Tested Scoring 55-100	99%	98%	#	97%	91%	#
Percentage of Tested Scoring 65-100	93%	94%	#	61%	74%	#
Percentage of Tested Scoring 85-100	67%	72%	#	35%	35%	#
U.S. History and Government (first administered June 2001)						
Number Tested			234			21
Number scoring 55 to 100			228			16
Number scoring 65 to 100			224			16
Number scoring 85 to 100			187			5
Percentage of Tested Scoring 55-100			97%			76%
Percentage of Tested Scoring 65-100			96%			76%
Percentage of Tested Scoring 85-100			80%			24%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	251	228	229	240	237
2000	286	249	233	233	250
2001	271	278	261	224	259

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	33	24	32	30
2000	34	28	31	27	30
2001	20	19	32	12	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	250	259	30	30	21
Comprehensive French						
Number Tested	28	67	74	1	1	2
Number scoring 55 to 100	28	67	74	#	#	#
Number scoring 65 to 100	28	67	74	#	#	#
Number scoring 85 to 100	20	57	70	#	#	#
Percentage of AGE Tested	12%	27%	29%	#	#	#
Percentage of AGE Scoring 55-100	12%	27%	29%	#	#	#
Percentage of AGE Scoring 65-100	12%	27%	29%	#	#	#
Percentage of AGE Scoring 85-100	8%	23%	27%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	250	259	30	30	21
Comprehensive Spanish						
Number Tested	37	126	141	8	7	8
Number scoring 55 to 100	37	126	141	8	7	8
Number scoring 65 to 100	37	124	141	8	7	8
Number scoring 85 to 100	24	73	131	4	5	6
Percentage of AGE Tested	16%	50%	54%	27%	23%	38%
Percentage of AGE Scoring 55-100	16%	50%	54%	27%	23%	38%
Percentage of AGE Scoring 65-100	16%	50%	54%	27%	23%	38%
Percentage of AGE Scoring 85-100	10%	29%	51%	13%	17%	29%
Percentage of Tested Scoring 65-100	100%	98%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	11	21	25	0	0	2
Number scoring 55 to 100	11	21	25	0	0	#
Number scoring 65 to 100	11	21	25	0	0	#
Number scoring 85 to 100	9	20	25	0	0	#
Percentage of AGE Tested	5%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	8%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	8%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	250	259	30	30	21
Math II						
Number Tested	72	5	4	6	1	1
Number scoring 55 to 100	72	5	#	6	#	#
Number scoring 65 to 100	72	5	#	6	#	#
Number scoring 85 to 100	59	3	#	4	#	#
Percentage of AGE Tested	30%	2%	#	20%	#	#
Percentage of AGE Scoring 55-100	30%	2%	#	20%	#	#
Percentage of AGE Scoring 65-100	30%	2%	#	20%	#	#
Percentage of AGE Scoring 85-100	25%	1%	#	13%	#	#
Percentage of Tested Scoring 65-100	100%	100%	#	100%	#	#
Math III						
Number Tested	189	184	197	10	7	8
Number scoring 55 to 100	188	183	197	10	7	8
Number scoring 65 to 100	186	180	196	10	6	8
Number scoring 85 to 100	144	130	194	3	4	8
Percentage of AGE Tested	80%	74%	76%	33%	23%	38%
Percentage of AGE Scoring 55-100	79%	73%	76%	33%	23%	38%
Percentage of AGE Scoring 65-100	78%	72%	76%	33%	20%	38%
Percentage of AGE Scoring 85-100	61%	52%	75%	10%	13%	38%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	86%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	250	259	30	30	21
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			72			13
Number scoring 55 to 100			69			12
Number scoring 65 to 100			60			8
Number scoring 85 to 100			17			1
Percentage of AGE Tested			28%			62%
Percentage of AGE Scoring 55-100			27%			57%
Percentage of AGE Scoring 65-100			23%			38%
Percentage of AGE Scoring 85-100			7%			5%
Percentage of Tested Scoring 65-100			83%			62%
Biology (last administered January 2001)						
Number Tested	233	274	10	22	13	0
Number scoring 55 to 100	232	274	9	22	13	0
Number scoring 65 to 100	218	266	7	21	12	0
Number scoring 85 to 100	128	161	3	4	6	0
Percentage of AGE Tested	98%	110%	4%	73%	43%	0%
Percentage of AGE Scoring 55-100	98%	110%	3%	73%	43%	0%
Percentage of AGE Scoring 65-100	92%	106%	3%	70%	40%	0%
Percentage of AGE Scoring 85-100	54%	64%	1%	13%	20%	0%
Percentage of Tested Scoring 65-100	94%	97%	70%	95%	92%	0%
Chemistry						
Number Tested	193	225	261	7	12	10
Number scoring 55 to 100	192	223	259	7	10	10
Number scoring 65 to 100	188	216	251	7	9	9
Number scoring 85 to 100	139	144	167	3	2	4
Percentage of AGE Tested	81%	90%	101%	23%	40%	48%
Percentage of AGE Scoring 55-100	81%	89%	100%	23%	33%	48%
Percentage of AGE Scoring 65-100	79%	86%	97%	23%	30%	43%
Percentage of AGE Scoring 85-100	59%	58%	64%	10%	7%	19%
Percentage of Tested Scoring 65-100	97%	96%	96%	100%	75%	90%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	250	259	30	30	21
Living Environment (first administered June 2001)						
Number Tested			301			18
Number scoring 55 to 100			301			18
Number scoring 65 to 100			300			18
Number scoring 85 to 100			169			1
Percentage of AGE Tested			116%			86%
Percentage of AGE Scoring 55-100			116%			86%
Percentage of AGE Scoring 65-100			116%			86%
Percentage of AGE Scoring 85-100			65%			5%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	108	100	146	7	2	6
Number scoring 55 to 100	102	99	144	7	#	6
Number scoring 65 to 100	87	94	134	4	#	5
Number scoring 85 to 100	18	26	60	0	#	1
Percentage of AGE Tested	46%	40%	56%	23%	#	29%
Percentage of AGE Scoring 55-100	43%	40%	56%	23%	#	29%
Percentage of AGE Scoring 65-100	37%	38%	52%	13%	#	24%
Percentage of AGE Scoring 85-100	8%	10%	23%	0%	#	5%
Percentage of Tested Scoring 65-100	81%	94%	92%	57%	#	83%

(Form – N)