

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-10-04-06-0004
 School Name : Horace Greeley High School
 Principal: Ms. Kathy I. Mason

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	249	280	267
Tenth	228	247	276
Eleventh	227	229	250
Twelfth	231	228	216
Ungraded Secondary	0	0	0
Total K-12 Enrollment	935	984	1009

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	89	9.5%	80	8.1%	66	6.5%
Black (Not Hispanic)	13	1.4%	13	1.3%	10	1.0%
Hispanic	29	3.1%	29	2.9%	28	2.8%
White (Not Hispanic)	804	86.0%	862	87.6%	905	89.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	2.8%	11	1.1%	11	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	23	17	16
Science Grade 10	22	19	23
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		98.1%		98.3%
Student Suspensions	30	3.4%	28	3.0%	37	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.7%	0.4%	0.0%
Reduced Lunch	0.1%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	88
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
227	0	0%	224	0	0%	214	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	198	7	2	1	1	5
Percent	93%	3%	1%	0%	0%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	0	1	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	5	0.5%	4	0.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	3	#	2	#	5	100%
Reading	1	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	0	0%	2	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	227	227	294	25	12	44
Number scoring 55 to 100	225	224	294	25	11	44
Number scoring 65 to 100	218	220	284	24	11	34
Number scoring 85 to 100	119	98	233	2	3	14
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	96%	97%	97%	96%	92%	77%
Percentage of Tested Scoring 85-100	52%	43%	79%	8%	25%	32%
Math I						
Number Tested	67	25	40	16	7	16
Number scoring 55 to 100	67	23	34	16	7	11
Number scoring 65 to 100	67	22	33	16	7	11
Number scoring 85 to 100	42	12	13	5	2	3
Percentage of Tested Scoring 55-100	100%	92%	85%	100%	100%	69%
Percentage of Tested Scoring 65-100	100%	88%	82%	100%	100%	69%
Percentage of Tested Scoring 85-100	63%	48%	33%	31%	29%	19%
Math A						
Number Tested	154	274	245	14	12	18
Number scoring 55 to 100	153	274	245	14	12	18
Number scoring 65 to 100	153	274	245	14	12	18
Number scoring 85 to 100	118	224	201	5	9	13
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	82%	82%	36%	75%	72%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		243	227		14	24
Number scoring 55 to 100		242	227		13	24
Number scoring 65 to 100		239	224		13	24
Number scoring 85 to 100		181	151		11	4
Percentage of Tested Scoring 55-100		100%	100%		93%	100%
Percentage of Tested Scoring 65-100		98%	99%		93%	100%
Percentage of Tested Scoring 85-100		74%	67%		79%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	230	225	3	31	23	2
Number scoring 55 to 100	228	221	#	30	21	#
Number scoring 65 to 100	214	211	#	19	17	#
Number scoring 85 to 100	155	161	#	11	8	#
Percentage of Tested Scoring 55-100	99%	98%	#	97%	91%	#
Percentage of Tested Scoring 65-100	93%	94%	#	61%	74%	#
Percentage of Tested Scoring 85-100	67%	72%	#	35%	35%	#
U.S. History and Government (first administered June 2001)						
Number Tested			232			19
Number scoring 55 to 100			227			15
Number scoring 65 to 100			223			15
Number scoring 85 to 100			187			8
Percentage of Tested Scoring 55-100			98%			79%
Percentage of Tested Scoring 65-100			96%			79%
Percentage of Tested Scoring 85-100			81%			42%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	248	226	225	233	233
2000	282	248	225	228	246
2001	270	278	252	223	256

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	31	21	25	27
2000	31	27	24	23	26
2001	19	19	23	11	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	256	27	26	18
Comprehensive French						
Number Tested	28	67	74	1	1	2
Number scoring 55 to 100	28	67	74	#	#	#
Number scoring 65 to 100	28	67	74	#	#	#
Number scoring 85 to 100	20	57	70	#	#	#
Percentage of AGE Tested	12%	27%	29%	#	#	#
Percentage of AGE Scoring 55-100	12%	27%	29%	#	#	#
Percentage of AGE Scoring 65-100	12%	27%	29%	#	#	#
Percentage of AGE Scoring 85-100	9%	23%	27%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	256	27	26	18
Comprehensive Spanish						
Number Tested	37	126	141	8	7	8
Number scoring 55 to 100	37	126	141	8	7	8
Number scoring 65 to 100	37	124	141	8	7	8
Number scoring 85 to 100	24	73	131	4	5	6
Percentage of AGE Tested	16%	51%	55%	30%	27%	44%
Percentage of AGE Scoring 55-100	16%	51%	55%	30%	27%	44%
Percentage of AGE Scoring 65-100	16%	50%	55%	30%	27%	44%
Percentage of AGE Scoring 85-100	10%	30%	51%	15%	19%	33%
Percentage of Tested Scoring 65-100	100%	98%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	11	21	25	0	0	2
Number scoring 55 to 100	11	21	25	0	0	#
Number scoring 65 to 100	11	21	25	0	0	#
Number scoring 85 to 100	9	20	25	0	0	#
Percentage of AGE Tested	5%	9%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	9%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	9%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	8%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	256	27	26	18
Math II						
Number Tested	72	5	4	6	1	1
Number scoring 55 to 100	72	5	#	6	#	#
Number scoring 65 to 100	72	5	#	6	#	#
Number scoring 85 to 100	59	3	#	4	#	#
Percentage of AGE Tested	31%	2%	#	22%	#	#
Percentage of AGE Scoring 55-100	31%	2%	#	22%	#	#
Percentage of AGE Scoring 65-100	31%	2%	#	22%	#	#
Percentage of AGE Scoring 85-100	25%	1%	#	15%	#	#
Percentage of Tested Scoring 65-100	100%	100%	#	100%	#	#
Math III						
Number Tested	189	184	197	10	7	8
Number scoring 55 to 100	188	183	197	10	7	8
Number scoring 65 to 100	186	180	196	10	6	8
Number scoring 85 to 100	144	130	194	3	4	8
Percentage of AGE Tested	81%	75%	77%	37%	27%	44%
Percentage of AGE Scoring 55-100	81%	74%	77%	37%	27%	44%
Percentage of AGE Scoring 65-100	80%	73%	77%	37%	23%	44%
Percentage of AGE Scoring 85-100	62%	53%	76%	11%	15%	44%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	86%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	256	27	26	18
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			71			12
Number scoring 55 to 100			68			11
Number scoring 65 to 100			59			7
Number scoring 85 to 100			17			1
Percentage of AGE Tested			28%			67%
Percentage of AGE Scoring 55-100			27%			61%
Percentage of AGE Scoring 65-100			23%			39%
Percentage of AGE Scoring 85-100			7%			6%
Percentage of Tested Scoring 65-100			83%			58%
Biology (last administered January 2001)						
Number Tested	233	274	10	22	13	0
Number scoring 55 to 100	232	274	9	22	13	0
Number scoring 65 to 100	218	266	7	21	12	0
Number scoring 85 to 100	128	161	3	4	6	0
Percentage of AGE Tested	100%	111%	4%	81%	50%	0%
Percentage of AGE Scoring 55-100	100%	111%	4%	81%	50%	0%
Percentage of AGE Scoring 65-100	94%	108%	3%	78%	46%	0%
Percentage of AGE Scoring 85-100	55%	65%	1%	15%	23%	0%
Percentage of Tested Scoring 65-100	94%	97%	70%	95%	92%	0%
Chemistry						
Number Tested	193	225	261	7	12	10
Number scoring 55 to 100	192	223	259	7	10	10
Number scoring 65 to 100	188	216	251	7	9	9
Number scoring 85 to 100	139	144	167	3	2	4
Percentage of AGE Tested	83%	91%	102%	26%	46%	56%
Percentage of AGE Scoring 55-100	82%	91%	101%	26%	38%	56%
Percentage of AGE Scoring 65-100	81%	88%	98%	26%	35%	50%
Percentage of AGE Scoring 85-100	60%	59%	65%	11%	8%	22%
Percentage of Tested Scoring 65-100	97%	96%	96%	100%	75%	90%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	256	27	26	18
Living Environment (first administered June 2001)						
Number Tested			301			18
Number scoring 55 to 100			301			18
Number scoring 65 to 100			300			18
Number scoring 85 to 100			169			1
Percentage of AGE Tested			118%			100%
Percentage of AGE Scoring 55-100			118%			100%
Percentage of AGE Scoring 65-100			117%			100%
Percentage of AGE Scoring 85-100			66%			6%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	108	100	146	7	2	6
Number scoring 55 to 100	102	99	144	7	#	6
Number scoring 65 to 100	87	94	134	4	#	5
Number scoring 85 to 100	18	26	60	0	#	1
Percentage of AGE Tested	46%	41%	57%	26%	#	33%
Percentage of AGE Scoring 55-100	44%	40%	56%	26%	#	33%
Percentage of AGE Scoring 65-100	37%	38%	52%	15%	#	28%
Percentage of AGE Scoring 85-100	8%	11%	23%	0%	#	6%
Percentage of Tested Scoring 65-100	81%	94%	92%	57%	#	83%

(Form – N)