## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-12-01-06-0007 Grade Range : 5-8

School Name: H.C. Crittenden Middle School

Principal: Dr. H. Evan Powderly

## **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	207	185	205
Sixth	191	213	197
<b>Ungraded Elementary</b>	0	0	0
Seventh	158	188	222
Eighth	168	159	189
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	724	745	813

**Student Racial/Ethnic Origin** 

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	35	4.8%	23	3.1%	38	4.7%
Asian, or Pacific Islander	33	4.8%	23	3.1%	30	4.7%
Black (Not Hispanic)	3	0.4%	2	0.3%	4	0.5%
Hispanic	4	0.6%	0	0.0%	11	1.4%
White (Not Hispanic)	682	94.2%	720	96.6%	760	93.5%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
5	0.7%	6	0.8%	3	0.4%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	24	23
English Grade 8	22	19	23
Math Grade 8	23	19	23
Science Grade 8	25	20	23
Social Studies Grade 8	23	20	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
34	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the lower range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		9-00
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		96.7%		96.3%		97.1%
Student Suspensions	11	1.6%	15	2.1%	11	1.5%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	0.7%	0.0%	0.3%
Reduced Lunch	0.0%	0.3%	0.0%
Public Assistance	1-10%	None	None
Student Stability	91-100%	98%	99%

### **Staff Counts**

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

## **Second Language Proficiency Examinations**

## **General Education Students**

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	44	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	100%

#### **Students with Disabilities**

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

	All Students		Students with Disabilities			
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	70	84	104	3	1	0
Number scoring 55 to 100	70	84	104	#	#	0
Number scoring 65 to 100	70	84	104	#	#	0
Number scoring 85 to 100	64	83	104	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	91%	99%	100%	#	#	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (last	<u>administere</u>	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr		1	une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

## **Average Grade Enrollment**

## **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	168
2000	0	0	0	0	159
2001	0	0	0	0	186

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	29
2001	0	0	0	0	21

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	159	186	0	29	21
	Science (last			01)		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		•
Number Tested			69			0
Number scoring 55 to 100			69			0
Number scoring 65 to 100			69			0
Number scoring 85 to 100			69			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55-100			37%			0%
Percentage of AGE Scoring 65-100			37%			0%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ad	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry	1			_
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0% (Form M

 $\overline{(Form-M)}$