

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-14-01-03-0000
 School Name : Ossining Union Free School District
 Superintendent: Dr. Robert J. Roelle

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	136	153	183
Kindergarten	250	243	302
First	281	258	274
Second	294	280	286
Third	356	303	295
Fourth	287	336	318
Fifth	293	283	350
Sixth	279	290	305
Ungraded Elementary	6	60	13
Seventh	256	268	302
Eighth	251	269	290
Ninth	312	337	329
Tenth	240	248	317
Eleventh	229	228	244
Twelfth	182	224	225
Ungraded Secondary	106	66	17
Total K-12 Enrollment	3622	3693	3867

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	178	4.9%	181	4.9%	195	5.0%
Black (Not Hispanic)	804	22.2%	822	22.3%	807	20.9%
Hispanic	799	22.1%	849	23.0%	1003	25.9%
White (Not Hispanic)	1841	50.8%	1841	49.9%	1862	48.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
289	7.7%	311	8.1%	398	9.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	20
Common Branch	23	23	23
English Grade 8	0	24	25
Math Grade 8	20	26	25
Science Grade 8	22	23	26
Social Studies Grade 8	23	24	26
English Grade 10	23	20	20
Mathematics Grade 10	25	20	26
Science Grade 10	22	22	21
Social Studies Grade 10	22	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.9%		94.6%
Student Suspensions	194	5.5%	179	4.9%	164	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.4%	24.3%	22.2%
Reduced Lunch	6.7%	6.2%	7.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	308
Total Other Professional Staff	56
Total Paraprofessionals	201
Teaching out of Certification *	24
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
169	63	37%	193	81	42%	191	96	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	60	0	2	7	13
Percent	57%	31%	0%	1%	4%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	4	1	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.1%	20	1.9%	26	2.3%
Entered GED program*	12	1.2%	4	0.4%	15	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	56	100%	46	96%
German	0	0%	0	0%	0	0%
Italian	19	100%	26	92%	42	95%
Latin	0	0%	0	0%	0	0%
Spanish	77	99%	146	87%	146	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	36%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	46	74%	24	92%	7	100%
Science	79	59%	50	76%	21	62%
Reading	22	86%	7	86%	4	#
Writing	18	94%	3	#	1	#
Global Studies	55	38%	64	86%	0	0%
US Hist & Gov't.	61	67%	42	50%	26	35%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	21	76%	14	79%	21	86%
Science	13	85%	17	59%	13	46%
Reading	7	71%	0	0%	2	#
Writing	7	100%	0	0%	3	#
Global Studies	11	73%	13	62%	7	43%
US Hist & Gov't.	15	67%	5	80%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	210	203	232	22	22	22
Number scoring 55 to 100	205	201	225	21	21	20
Number scoring 65 to 100	182	173	207	16	17	15
Number scoring 85 to 100	68	55	90	0	2	2
Percentage of Tested Scoring 55-100	98%	99%	97%	95%	95%	91%
Percentage of Tested Scoring 65-100	87%	85%	89%	73%	77%	68%
Percentage of Tested Scoring 85-100	32%	27%	39%	0%	9%	9%
Math I						
Number Tested	253	297	140	9	17	23
Number scoring 55 to 100	200	227	76	4	7	5
Number scoring 65 to 100	184	200	56	3	4	2
Number scoring 85 to 100	90	98	7	1	0	0
Percentage of Tested Scoring 55-100	79%	76%	54%	44%	41%	22%
Percentage of Tested Scoring 65-100	73%	67%	40%	33%	24%	9%
Percentage of Tested Scoring 85-100	36%	33%	5%	11%	0%	0%
Math A						
Number Tested	0	63	49	0	6	5
Number scoring 55 to 100	0	36	22	0	3	2
Number scoring 65 to 100	0	17	12	0	2	0
Number scoring 85 to 100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	0%	57%	45%	0%	50%	40%
Percentage of Tested Scoring 65-100	0%	27%	24%	0%	33%	0%
Percentage of Tested Scoring 85-100	0%	2%	6%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	193	0		20	0	
Number scoring 55 to 100	170	0		15	0	
Number scoring 65 to 100	136	0		8	0	
Number scoring 85 to 100	45	0		1	0	
Percentage of Tested Scoring 55-100	88%	0%		75%	0%	
Percentage of Tested Scoring 65-100	70%	0%		40%	0%	
Percentage of Tested Scoring 85-100	23%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		230	256		21	23
Number scoring 55 to 100		213	244		18	19
Number scoring 65 to 100		189	211		15	12
Number scoring 85 to 100		71	85		1	1
Percentage of Tested Scoring 55-100		93%	95%		86%	83%
Percentage of Tested Scoring 65-100		82%	82%		71%	52%
Percentage of Tested Scoring 85-100		31%	33%		5%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	217	16	23	20	3
Number scoring 55 to 100	158	189	9	9	15	#
Number scoring 65 to 100	121	150	7	6	10	#
Number scoring 85 to 100	32	46	0	0	2	#
Percentage of Tested Scoring 55-100	76%	87%	56%	39%	75%	#
Percentage of Tested Scoring 65-100	58%	69%	44%	26%	50%	#
Percentage of Tested Scoring 85-100	15%	21%	0%	0%	10%	#
U.S. History and Government (first administered June 2001)						
Number Tested			220			20
Number scoring 55 to 100			194			17
Number scoring 65 to 100			172			12
Number scoring 85 to 100			80			1
Percentage of Tested Scoring 55-100			88%			85%
Percentage of Tested Scoring 65-100			78%			60%
Percentage of Tested Scoring 85-100			36%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	316	234	239	190	245
2000	354	250	226	226	264
2001	351	306	239	222	280

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	28	26	28	29
2000	46	25	30	24	31
2001	48	31	24	25	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	245	264	280	29	31	32
Comprehensive French						
Number Tested	27	48	27	1	1	0
Number scoring 55 to 100	27	48	27	#	#	0
Number scoring 65 to 100	27	48	25	#	#	0
Number scoring 85 to 100	22	30	13	#	#	0
Percentage of AGE Tested	11%	18%	10%	#	#	0%
Percentage of AGE Scoring 55-100	11%	18%	10%	#	#	0%
Percentage of AGE Scoring 65-100	11%	18%	9%	#	#	0%
Percentage of AGE Scoring 85-100	9%	11%	5%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	0%
Comprehensive Italian						
Number Tested	28	29	24	0	1	0
Number scoring 55 to 100	28	29	24	0	#	0
Number scoring 65 to 100	27	29	24	0	#	0
Number scoring 85 to 100	15	18	19	0	#	0
Percentage of AGE Tested	11%	11%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	11%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	11%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	245	264	280	29	31	32
Comprehensive Spanish						
Number Tested	90	111	124	3	2	2
Number scoring 55 to 100	88	108	123	#	#	#
Number scoring 65 to 100	86	104	121	#	#	#
Number scoring 85 to 100	43	55	91	#	#	#
Percentage of AGE Tested	37%	42%	44%	#	#	#
Percentage of AGE Scoring 55-100	36%	41%	44%	#	#	#
Percentage of AGE Scoring 65-100	35%	39%	43%	#	#	#
Percentage of AGE Scoring 85-100	18%	21%	33%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	245	264	280	29	31	32
Math II						
Number Tested	138	174	227	5	7	1
Number scoring 55 to 100	110	151	201	3	7	#
Number scoring 65 to 100	96	132	188	3	4	#
Number scoring 85 to 100	58	84	116	3	1	#
Percentage of AGE Tested	56%	66%	81%	17%	23%	#
Percentage of AGE Scoring 55-100	45%	57%	72%	10%	23%	#
Percentage of AGE Scoring 65-100	39%	50%	67%	10%	13%	#
Percentage of AGE Scoring 85-100	24%	32%	41%	10%	3%	#
Percentage of Tested Scoring 65-100	70%	76%	83%	60%	57%	#
Math III						
Number Tested	124	109	152	1	4	4
Number scoring 55 to 100	109	99	133	#	#	#
Number scoring 65 to 100	97	96	124	#	#	#
Number scoring 85 to 100	44	45	71	#	#	#
Percentage of AGE Tested	51%	41%	54%	#	#	#
Percentage of AGE Scoring 55-100	44%	38%	47%	#	#	#
Percentage of AGE Scoring 65-100	40%	36%	44%	#	#	#
Percentage of AGE Scoring 85-100	18%	17%	25%	#	#	#
Percentage of Tested Scoring 65-100	78%	88%	82%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	245	264	280	29	31	32
Earth Science (last administered January 2001)						
Number Tested	2	203	15	0	4	1
Number scoring 55 to 100	#	179	10	0	#	#
Number scoring 65 to 100	#	143	6	0	#	#
Number scoring 85 to 100	#	47	0	0	#	#
Percentage of AGE Tested	#	77%	5%	0%	#	#
Percentage of AGE Scoring 55-100	#	68%	4%	0%	#	#
Percentage of AGE Scoring 65-100	#	54%	2%	0%	#	#
Percentage of AGE Scoring 85-100	#	18%	0%	0%	#	#
Percentage of Tested Scoring 65-100	#	70%	40%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			222			14
Number scoring 55 to 100			207			14
Number scoring 65 to 100			185			14
Number scoring 85 to 100			80			6
Percentage of AGE Tested			79%			44%
Percentage of AGE Scoring 55-100			74%			44%
Percentage of AGE Scoring 65-100			66%			44%
Percentage of AGE Scoring 85-100			29%			19%
Percentage of Tested Scoring 65-100			83%			100%
Biology (last administered January 2001)						
Number Tested	216	293	33	30	20	3
Number scoring 55 to 100	181	230	23	18	11	#
Number scoring 65 to 100	131	179	9	8	6	#
Number scoring 85 to 100	28	47	0	0	0	#
Percentage of AGE Tested	88%	111%	12%	103%	65%	#
Percentage of AGE Scoring 55-100	74%	87%	8%	62%	35%	#
Percentage of AGE Scoring 65-100	53%	68%	3%	28%	19%	#
Percentage of AGE Scoring 85-100	11%	18%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	61%	27%	27%	30%	#
Chemistry						
Number Tested	121	101	125	3	3	2
Number scoring 55 to 100	113	93	116	#	#	#
Number scoring 65 to 100	96	76	93	#	#	#
Number scoring 85 to 100	21	23	35	#	#	#
Percentage of AGE Tested	49%	38%	45%	#	#	#
Percentage of AGE Scoring 55-100	46%	35%	41%	#	#	#
Percentage of AGE Scoring 65-100	39%	29%	33%	#	#	#
Percentage of AGE Scoring 85-100	9%	9%	12%	#	#	#
Percentage of Tested Scoring 65-100	79%	75%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	245	264	280	29	31	32
Living Environment (first administered June 2001)						
Number Tested			294			32
Number scoring 55 to 100			279			27
Number scoring 65 to 100			242			16
Number scoring 85 to 100			49			0
Percentage of AGE Tested			105%			100%
Percentage of AGE Scoring 55-100			100%			84%
Percentage of AGE Scoring 65-100			86%			50%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			82%			50%
Physics						
Number Tested	55	75	47	2	2	1
Number scoring 55 to 100	55	71	46	#	#	#
Number scoring 65 to 100	51	62	44	#	#	#
Number scoring 85 to 100	26	17	20	#	#	#
Percentage of AGE Tested	22%	28%	17%	#	#	#
Percentage of AGE Scoring 55-100	22%	27%	16%	#	#	#
Percentage of AGE Scoring 65-100	21%	23%	16%	#	#	#
Percentage of AGE Scoring 85-100	11%	6%	7%	#	#	#
Percentage of Tested Scoring 65-100	93%	83%	94%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	91%	56	86%	21	81%
Bus Analysis/Bus Computer App.	30	90%	14	79%	16	69%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	8	88%	10	90%
Bus Analysis/Bus Computer App.	2	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)