

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-14-01-03-0006  
 School Name : Anne M. Dorner Middle School  
 Principal: Ms. Regina Cellio

Grade Range : 6-8

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	279	290	305
Ungraded Elementary	0	13	0
Seventh	256	268	302
Eighth	251	269	290
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	65	28	7
<b>Total K-12 Enrollment</b>	<b>851</b>	<b>868</b>	<b>904</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	44	5.2%	45	5.2%	43	4.8%
Black (Not Hispanic)	191	22.4%	202	23.3%	203	22.5%
Hispanic	176	20.7%	181	20.9%	221	24.4%
White (Not Hispanic)	440	51.7%	440	50.7%	437	48.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
56	6.6%	43	5.0%	46	5.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	24	25
Math Grade 8	19	26	25
Science Grade 8	22	23	26
Social Studies Grade 8	23	24	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
33	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.4%		94.1%
Student Suspensions	77	9.5%	97	11.4%	71	8.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.1%	23.0%	25.9%
Reduced Lunch	6.6%	5.4%	7.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	105%	94%

## Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	56	100%	46	96%
German	0	0%	0	0%	0	0%
Italian	19	100%	26	92%	42	95%
Latin	0	0%	0	0%	0	0%
Spanish	77	99%	146	87%	146	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	3	#	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	25	36%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	89	91	0	1	0	0
Number scoring 55 to 100	88	91	0	#	0	0
Number scoring 65 to 100	87	89	0	#	0	0
Number scoring 85 to 100	67	70	0	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	77%	0%	#	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	304
2000	0	0	0	0	315
2001	0	0	0	0	292

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	32
2000	0	0	0	0	37
2001	0	0	0	0	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	315	292	32	37	33
<b>Math II</b>						
Number Tested	9	14	18	1	0	0
Number scoring 55 to 100	9	14	18	#	0	0
Number scoring 65 to 100	9	14	18	#	0	0
Number scoring 85 to 100	9	13	18	#	0	0
Percentage of AGE Tested	3%	4%	6%	#	0%	0%
Percentage of AGE Scoring 55-100	3%	4%	6%	#	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	6%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
<b>Math III</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	315	292	32	37	33
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	96	0	0	1	0
Number scoring 55 to 100	0	95	0	0	#	0
Number scoring 65 to 100	0	94	0	0	#	0
Number scoring 85 to 100	0	43	0	0	#	0
Percentage of AGE Tested	0%	30%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	30%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	30%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	14%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	98%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			100			1
Number scoring 55 to 100			100			#
Number scoring 65 to 100			100			#
Number scoring 85 to 100			69			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55-100			34%			#
Percentage of AGE Scoring 65-100			34%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)