New York State Public School Report Card Comprehensive Information Report

st School	Grade Range	: 5-6
1998-99	1999-00	
0	0	
0	0	
109	0	
105	0	
90	0	
85	0	
72	219	
0	186	
25	36	
0	0	
0	0	
	109 105 90 85 72 0 25 0	1998-99 1999-00 0 0 0 0 109 0 105 0 90 0 85 0 72 219 0 186 25 36 0 0

Student Racial/Ethnic Origin

Ninth

Tenth

Eleventh

Twelfth

Ungraded Secondary

Total K-12 Enrollment

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	4.3%	4	0.9%	6	1.3%
Black (Not Hispanic)	258	53.1%	214	48.5%	235	50.2%
Hispanic	71	14.6%	93	21.1%	99	21.2%
White (Not Hispanic)	136	28.0%	130	29.5%	128	27.4%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00 2000-01		1999-00		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	2.7%	13	2.9%	13	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	23	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the middle range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.2%		93.0%		94.0%
Student Suspensions	4	0.9%	7	1.4%	21	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.7%	50.3%	44.4%
Reduced Lunch	5.3%	10.2%	8.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	41%	94%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)