

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-19-01-03-0002
 School Name : Rye Neck Senior High School
 Principal: Dr. Barbara Ferraro

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	89	90	91
Tenth	76	88	87
Eleventh	70	74	91
Twelfth	89	58	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	324	310	339

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	3.7%	16	5.2%	19	5.6%
Black (Not Hispanic)	11	3.4%	20	6.5%	14	4.1%
Hispanic	32	9.9%	55	17.7%	57	16.8%
White (Not Hispanic)	269	83.0%	219	70.6%	249	73.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	2.2%	11	3.5%	14	4.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	14	19	19
Mathematics Grade 10	24	21	17
Science Grade 10	17	21	17
Social Studies Grade 10	17	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.2%		96.1%
Student Suspensions	4	1.4%	13	4.0%	14	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.3%	3.9%	3.5%
Reduced Lunch	1.5%	3.5%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	39	65%	54	27	50%	63	39	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	10	2	0	1	0
Percent	79%	16%	3%	0%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	1	0.3%	0	0.0%
Entered GED program*	0	0.0%	3	1.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	1	#	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	4	#	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	69	83	0	7	7
Number scoring 55 to 100	0	67	81	0	7	5
Number scoring 65 to 100	0	58	81	0	4	5
Number scoring 85 to 100	0	19	31	0	0	0
Percentage of Tested Scoring 55-100	0%	97%	98%	0%	100%	71%
Percentage of Tested Scoring 65-100	0%	84%	98%	0%	57%	71%
Percentage of Tested Scoring 85-100	0%	28%	37%	0%	0%	0%
Math I						
Number Tested	61	59	30	6	8	10
Number scoring 55 to 100	55	56	30	6	7	10
Number scoring 65 to 100	49	54	30	6	7	10
Number scoring 85 to 100	14	22	10	1	1	4
Percentage of Tested Scoring 55-100	90%	95%	100%	100%	88%	100%
Percentage of Tested Scoring 65-100	80%	92%	100%	100%	88%	100%
Percentage of Tested Scoring 85-100	23%	37%	33%	17%	12%	40%
Math A						
Number Tested	0	0	57	0	0	0
Number scoring 55 to 100	0	0	54	0	0	0
Number scoring 65 to 100	0	0	51	0	0	0
Number scoring 85 to 100	0	0	28	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	49%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	61	0		8	0	
Number scoring 55 to 100	58	0		8	0	
Number scoring 65 to 100	57	0		8	0	
Number scoring 85 to 100	28	0		0	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		100%	0%	
Percentage of Tested Scoring 85-100	46%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		79	67		5	9
Number scoring 55 to 100		79	67		5	9
Number scoring 65 to 100		73	67		4	9
Number scoring 85 to 100		30	35		0	0
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		92%	100%		80%	100%
Percentage of Tested Scoring 85-100		38%	52%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	72	0	7	9	0
Number scoring 55 to 100	51	66	0	5	7	0
Number scoring 65 to 100	45	58	0	4	4	0
Number scoring 85 to 100	15	26	0	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	0%	71%	78%	0%
Percentage of Tested Scoring 65-100	79%	81%	0%	57%	44%	0%
Percentage of Tested Scoring 85-100	26%	36%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			86			6
Number scoring 55 to 100			84			6
Number scoring 65 to 100			80			6
Number scoring 85 to 100			48			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			93%			100%
Percentage of Tested Scoring 85-100			56%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	74	57	73	71
2000	87	88	72	56	76
2001	86	82	87	65	80

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	12	8	8	10
2000	13	8	10	8	10
2001	12	13	8	9	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	76	80	10	10	11
Comprehensive French						
Number Tested	12	6	10	0	0	0
Number scoring 55 to 100	11	6	10	0	0	0
Number scoring 65 to 100	11	6	10	0	0	0
Number scoring 85 to 100	7	3	5	0	0	0
Percentage of AGE Tested	17%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	18	22	23	3	0	0
Number scoring 55 to 100	18	22	23	#	0	0
Number scoring 65 to 100	18	22	23	#	0	0
Number scoring 85 to 100	10	20	21	#	0	0
Percentage of AGE Tested	25%	29%	29%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	29%	29%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	29%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	26%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	76	80	10	10	11
Comprehensive Spanish						
Number Tested	26	42	32	2	0	0
Number scoring 55 to 100	26	42	32	#	0	0
Number scoring 65 to 100	24	42	32	#	0	0
Number scoring 85 to 100	19	31	27	#	0	0
Percentage of AGE Tested	37%	55%	40%	#	0%	0%
Percentage of AGE Scoring 55-100	37%	55%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	34%	55%	40%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	41%	34%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	76	80	10	10	11
Math II						
Number Tested	56	71	57	1	5	5
Number scoring 55 to 100	53	64	53	#	1	5
Number scoring 65 to 100	52	57	53	#	1	5
Number scoring 85 to 100	31	43	17	#	0	0
Percentage of AGE Tested	79%	93%	71%	#	50%	45%
Percentage of AGE Scoring 55-100	75%	84%	66%	#	10%	45%
Percentage of AGE Scoring 65-100	73%	75%	66%	#	10%	45%
Percentage of AGE Scoring 85-100	44%	57%	21%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	93%	#	20%	100%
Math III						
Number Tested	40	44	50	0	0	0
Number scoring 55 to 100	34	43	49	0	0	0
Number scoring 65 to 100	34	39	47	0	0	0
Number scoring 85 to 100	22	18	24	0	0	0
Percentage of AGE Tested	56%	58%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	57%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	51%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	24%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	89%	94%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	76	80	10	10	11
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			61			2
Number scoring 55 to 100			59			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	53	89	0	4	12	0
Number scoring 55 to 100	50	81	0	#	7	0
Number scoring 65 to 100	46	65	0	#	1	0
Number scoring 85 to 100	7	26	0	#	0	0
Percentage of AGE Tested	75%	117%	0%	#	120%	0%
Percentage of AGE Scoring 55-100	70%	107%	0%	#	70%	0%
Percentage of AGE Scoring 65-100	65%	86%	0%	#	10%	0%
Percentage of AGE Scoring 85-100	10%	34%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	73%	0%	#	8%	0%
Chemistry						
Number Tested	16	35	35	0	0	0
Number scoring 55 to 100	15	33	35	0	0	0
Number scoring 65 to 100	15	26	30	0	0	0
Number scoring 85 to 100	5	10	9	0	0	0
Percentage of AGE Tested	23%	46%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	43%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	34%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	74%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	76	80	10	10	11
Living Environment (first administered June 2001)						
Number Tested			82			9
Number scoring 55 to 100			82			9
Number scoring 65 to 100			79			9
Number scoring 85 to 100			13			0
Percentage of AGE Tested			102%			82%
Percentage of AGE Scoring 55-100			102%			82%
Percentage of AGE Scoring 65-100			99%			82%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			96%			100%
Physics						
Number Tested	48	22	23	0	0	0
Number scoring 55 to 100	48	22	23	0	0	0
Number scoring 65 to 100	46	22	23	0	0	0
Number scoring 85 to 100	13	0	10	0	0	0
Percentage of AGE Tested	68%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)