# New York State Public School Report Card Comprehensive Information Report

Grade Range : 5-8

| School Name : Rye Nec      | ck Middle School |         |         |
|----------------------------|------------------|---------|---------|
| Principal: Mr. Edw         | ard Woods        |         |         |
| Fall Enrollment            |                  |         |         |
| Grade                      | 1998-99          | 1999-00 | 2000-01 |
| Pre-K                      | 0                | 0       | 0       |
| Kindergarten               | 0                | 0       | 0       |
| First                      | 0                | 0       | 0       |
| Second                     | 0                | 0       | 0       |
| Third                      | 0                | 0       | 0       |
| Fourth                     | 0                | 0       | 0       |
| Fifth                      | 94               | 107     | 100     |
| Sixth                      | 99               | 97      | 105     |
| <b>Ungraded Elementary</b> | 0                | 0       | 0       |
| Seventh                    | 90               | 107     | 97      |
| Eighth                     | 81               | 92      | 105     |
| Ninth                      | 0                | 0       | 0       |
| Tenth                      | 0                | 0       | 0       |
| Eleventh                   | 0                | 0       | 0       |
| Twelfth                    | 0                | 0       | 0       |
| Ungraded Secondary         | 0                | 0       | 0       |
| Total K-12 Enrollment      | 364              | 403     | 407     |

## **Student Racial/Ethnic Origin**

BEDS Code : 66-19-01-03-0004

|   | 1998-99  |             | 199      | 9-00        | 2000-01  |             |
|---|----------|-------------|----------|-------------|----------|-------------|
|   | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity  | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,<br>Asian, or Pacific Islander | 13       | 3.6%        | 15       | 3.7%        | 18       | 4.4%        |
| Black (Not Hispanic)                                    | 9        | 2.5%        | 12       | 3.0%        | 12       | 2.9%        |
| Hispanic  | 37       | 10.2%       | 57       | 14.1%       | 54       | 13.3%       |
| White (Not Hispanic)                                    | 305      | 83.8%       | 319      | 79.2%       | 323      | 79.4%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-           | .99         | 199             | 9-00        | 2000-01         |             |  |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|--|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |  |
| 14              | 3.8%        | 13              | 3.2%        | 16              | 3.9%        |  |

## **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 0       | 0       | 0       |
| English Grade 8         | 20      | 21      | 21      |
| Math Grade 8            | 18      | 21      | 20      |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 19      | 22      | 20      |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 4       | 5       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form –A)

## **District Need to Resource Capacity Category**

| N/RC Category | Description  |
|---------------|--|
| 6             | This is a school district with low student needs in relation to district |
|               | resource capacity.   |

### **Similar School Group and Description**

| Similar School Group | Description  |
|----------------------|--|
| 35                   | All schools in this group are middle level schools in school districts |
|                      | with low student needs in relation to district resource capacity. The  |
|                      | schools in this group are in the middle range of student needs for     |
|                      | middle level schools in these districts.                               |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### **Attendance and Suspension**

|                        | 199                | 7-98            | 199                | 8-99            | 1999-00            |                 |
|------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
|                        | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. |
| Annual Attendance Rate |                    | 95.8%           |                    | 95.8%           |                    | 96.2%           |
| Student Suspensions    | 12                 | 3.3%            | 13                 | 3.6%            | 13                 | 3.2%            |

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 3.6%    | 4.0%    | 1.0%    |
| Reduced Lunch     | 0.8%    | 1.5%    | 2.7%    |
| Public Assistance | 1-10%   | 1-10%   | 1-10%   |
| Student Stability | 91-100% | 89%     | 96%     |

### **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 24      |
| Total Other Professional Staff   | 2       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 4       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

## Second Language Proficiency Examinations

|         | 199        | 1998-99   |            | 9-00      | 2000-01    |           |  |
|---------|------------|-----------|------------|-----------|------------|-----------|--|
| Test    | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |  |
| French  | 8          | 100%      | 0          | 0%        | 15         | 100%      |  |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |  |
| Italian | 33         | 91%       | 30         | 100%      | 32         | 100%      |  |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |  |
| Spanish | 20         | 100%      | 46         | 100%      | 33         | 100%      |  |

### **General Education Students**

### **Students with Disabilities**

|         | 1998-99    |           | 199        | 9-00      | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
| Test    | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | NA         | NA        | 0          | 0%        | 0          | 0%        |
| German  | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Italian | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Latin   | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Spanish | NA         | NA        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# **Regents Examinations**

|                                     |                 | All Students  | 5             | Stude      | nts with Disa | bilities |
|-------------------------------------|-----------------|---------------|---------------|------------|---------------|----------|
|                                     | 1999            | 2000          | 2001          | 1999       | 2000          | 2001     |
|                                     | Compr           | ehensive Eng  | glish         | •          | •             |          |
| Number Tested                       | 0               | 0             | 0             | 0          | 0             | 0        |
| Number scoring 55 to 100            | 0               | 0             | 0             | 0          | 0             | 0        |
| Number scoring 65 to 100            | 0               | 0             | 0             | 0          | 0             | 0        |
| Number scoring 85 to 100            | 0               | 0             | 0             | 0          | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 0%              | 0%            | 0%            | 0%         | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 0%              | 0%            | 0%            | 0%         | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 0%              | 0%            | 0%            | 0%         | 0%            | 0%       |
| <u> </u>                            | •               | Math I        |               | •          | •             | •        |
| Number Tested                       | 18              | 0             | 0             | 0          | 0             | 0        |
| Number scoring 55 to 100            | 18              | 0             | 0             | 0          | 0             | 0        |
| Number scoring 65 to 100            | 18              | 0             | 0             | 0          | 0             | 0        |
| Number scoring 85 to 100            | 18              | 0             | 0             | 0          | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 100%            | 0%            | 0%            | 0%         | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 100%            | 0%            | 0%            | 0%         | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 100%            | 0%            | 0%            | 0%         | 0%            | 0%       |
| <u> </u>                            | •               | Math A        |               | •          | •             | •        |
| Number Tested                       | 0               | 0             | 0             | 0          | 0             | 0        |
| Number scoring 55 to 100            | 0               | 0             | 0             | 0          | 0             | 0        |
| Number scoring 65 to 100            | 0               | 0             | 0             | 0          | 0             | 0        |
| Number scoring 85 to 100            | 0               | 0             | 0             | 0          | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 0%              | 0%            | 0%            | 0%         | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 0%              | 0%            | 0%            | 0%         | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 0%              | 0%            | 0%            | 0%         | 0%            | 0%       |
| Globs                               | al Studies (las | t administere | d January 20  | 00)        |               |          |
| Number Tested                       | 0               | 0             |               | 0          | 0             |          |
| Number scoring 55 to 100            | 0               | 0             |               | 0          | 0             |          |
| Number scoring 65 to 100            | 0               | 0             |               | 0          | 0             |          |
| Number scoring 85 to 100            | 0               | 0             |               | 0          | 0             |          |
| Percentage of Tested Scoring 55-100 | 0%              | 0%            |               | 0%         | 0%            |          |
| Percentage of Tested Scoring 65-100 | 0%              | 0%            |               | 0%         | 0%            |          |
| Percentage of Tested Scoring 85-100 | 0%              | 0%            |               | 0%         | 0%            |          |
| Global Histo                        | ory and Geogr   | aphy (first a | dministered J | (une 2000) |               |          |
| Number Tested                       |                 | 0             | 0             |            | 0             | 0        |
| Number scoring 55 to 100            |                 | 0             | 0             |            | 0             | 0        |
| Number scoring 65 to 100            |                 | 0             | 0             |            | 0             | 0        |
| Number scoring 85 to 100            |                 | 0             | 0             |            | 0             | 0        |
| Percentage of Tested Scoring 55-100 |                 | 0%            | 0%            |            | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 |                 | 0%            | 0%            |            | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 |                 | 0%            | 0%            |            | 0%            | 0%       |

(Form – G)

## **Average Grade Enrollment**

#### **All Students**

| Year | Grade 9Grade 10EnrollmentEnrollment(June)(June) |   | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |  |
|------|---|---|----------------------------------|----------------------------------|------|--|
| 1999 | 0   | 0 | 0                                | 0                                | 79   |  |
| 2000 | 0   | 0 | 0                                | 0                                | 96   |  |
| 2001 | 0   | 0 | 0                                | 0                                | 105  |  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 11   |
| 2000 | 0                               | 0                                | 0                                | 0                                | 14   |
| 2001 | 0                               | 0                                | 0                                | 0                                | 10   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# **Regents Examinations**

|                                       | All Students     |                 |               | Students with Disabilities |      |      |
|---------------------------------------|------------------|-----------------|---------------|----------------------------|------|------|
|                                       | 1999             | 2000            | 2001          | 1999                       | 2000 | 2001 |
| Average Grade Enrollment (AGE)        | 79               | 96              | 105           | 11                         | 14   | 10   |
|                                       | Science (last    | administered    | l January 20  | 01)                        |      | •    |
| Number Tested                         | 0                | 22              | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0                | 22              | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0                | 22              | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0                | 13              | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%               | 23%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%               | 23%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%               | 23%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%               | 14%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%               | 100%            | 0%            | 0%                         | 0%   | 0%   |
| Physical Sett                         | ing: Earth So    | cience (first a | dministered . | June 2001)                 |      | •    |
| Number Tested                         |                  |                 | 26            |                            |      | 0    |
| Number scoring 55 to 100              |                  |                 | 26            |                            |      | 0    |
| Number scoring 65 to 100              |                  |                 | 26            |                            |      | 0    |
| Number scoring 85 to 100              |                  |                 | 21            |                            |      | 0    |
| Percentage of AGE Tested              |                  |                 | 25%           |                            |      | 0%   |
| Percentage of AGE Scoring 55-100      |                  |                 | 25%           |                            |      | 0%   |
| Percentage of AGE Scoring 65-100      |                  |                 | 25%           |                            |      | 0%   |
| Percentage of AGE Scoring 85-100      |                  |                 | 20%           |                            |      | 0%   |
| Percentage of Tested Scoring 65-100   |                  |                 | 100%          |                            |      | 0%   |
| · · · · · · · · · · · · · · · · · · · | Biology (last ad | Iministered Jai | nuary 2001)   |                            |      |      |
| Number Tested                         | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
|                                       |                  | Chemistry       | -             | -                          |      | -    |
| Number Tested                         | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |

(Form - M)