

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-19-05-02-0000
 School Name : Blind Brook-Rye Union Free School District
 Superintendent: Dr. William R. Miles

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	94	102	110
First	85	102	115
Second	99	89	111
Third	118	98	99
Fourth	90	117	102
Fifth	92	90	118
Sixth	83	92	92
Ungraded Elementary	0	0	0
Seventh	73	84	86
Eighth	69	78	87
Ninth	69	65	81
Tenth	65	68	70
Eleventh	58	66	69
Twelfth	47	56	61
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1042	1107	1201

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	66	6.3%	55	5.0%	62	5.2%
Black (Not Hispanic)	3	0.3%	4	0.4%	5	0.4%
Hispanic	8	0.8%	15	1.4%	10	0.8%
White (Not Hispanic)	965	92.6%	1033	93.3%	1124	93.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
38	3.6%	26	2.3%	31	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	21	22
Common Branch	21	22	21
English Grade 8	22	19	21
Math Grade 8	18	20	22
Science Grade 8	22	20	21
Social Studies Grade 8	23	0	22
English Grade 10	21	24	22
Mathematics Grade 10	17	18	18
Science Grade 10	17	14	18
Social Studies Grade 10	22	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.6%		96.9%
Student Suspensions	17	1.7%	18	1.7%	21	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.1%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	16
Total Paraprofessionals	29
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
45	0	0%	54	0	0%	64	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	4	0	0	2	0
Percent	91%	6%	0%	0%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	21	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	100%	45	100%	66	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	54	100%	0	0%	0	0%
US Hist & Gov't.	45	100%	54	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	100%	2	#	7	100%
Science	4	#	0	0%	0	0%
Reading	5	100%	7	100%	4	#
Writing	5	100%	0	0%	5	100%
Global Studies	10	100%	0	0%	0	0%
US Hist & Gov't.	11	100%	7	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	57	62	70	11	7	6
Number scoring 55 to 100	57	62	70	11	7	6
Number scoring 65 to 100	54	54	70	9	5	6
Number scoring 85 to 100	21	10	30	1	0	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	87%	100%	82%	71%	100%
Percentage of Tested Scoring 85-100	37%	16%	43%	9%	0%	17%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	84	86	0	14	6
Number scoring 55 to 100	0	80	79	0	11	2
Number scoring 65 to 100	0	72	66	0	8	1
Number scoring 85 to 100	0	36	35	0	4	1
Percentage of Tested Scoring 55-100	0%	95%	92%	0%	79%	33%
Percentage of Tested Scoring 65-100	0%	86%	77%	0%	57%	17%
Percentage of Tested Scoring 85-100	0%	43%	41%	0%	29%	17%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		70	70		8	6
Number scoring 55 to 100		70	70		8	6
Number scoring 65 to 100		69	69		7	6
Number scoring 85 to 100		36	38		4	3
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		99%	99%		88%	100%
Percentage of Tested Scoring 85-100		51%	54%		50%	50%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			70			7
Number scoring 55 to 100			70			7
Number scoring 65 to 100			69			6
Number scoring 85 to 100			42			1
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			99%			86%
Percentage of Tested Scoring 85-100			60%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	65	57	47	60
2000	65	71	61	55	63
2001	81	69	70	60	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	10	11	5	10
2000	8	8	7	6	7
2001	7	6	8	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	63	70	10	7	6
Comprehensive French						
Number Tested	8	12	21	0	0	0
Number scoring 55 to 100	8	12	21	0	0	0
Number scoring 65 to 100	8	12	21	0	0	0
Number scoring 85 to 100	7	12	16	0	0	0
Percentage of AGE Tested	13%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	19%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	63	70	10	7	6
Comprehensive Spanish						
Number Tested	42	46	32	2	3	0
Number scoring 55 to 100	41	45	32	#	#	0
Number scoring 65 to 100	40	41	32	#	#	0
Number scoring 85 to 100	25	25	31	#	#	0
Percentage of AGE Tested	70%	73%	46%	#	#	0%
Percentage of AGE Scoring 55-100	68%	71%	46%	#	#	0%
Percentage of AGE Scoring 65-100	67%	65%	46%	#	#	0%
Percentage of AGE Scoring 85-100	42%	40%	44%	#	#	0%
Percentage of Tested Scoring 65-100	95%	89%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	63	70	10	7	6
Earth Science (last administered January 2001)						
Number Tested	57	65	0	6	7	0
Number scoring 55 to 100	57	65	0	6	7	0
Number scoring 65 to 100	56	58	0	6	5	0
Number scoring 85 to 100	29	23	0	1	1	0
Percentage of AGE Tested	95%	103%	0%	60%	100%	0%
Percentage of AGE Scoring 55-100	95%	103%	0%	60%	100%	0%
Percentage of AGE Scoring 65-100	93%	92%	0%	60%	71%	0%
Percentage of AGE Scoring 85-100	48%	37%	0%	10%	14%	0%
Percentage of Tested Scoring 65-100	98%	89%	0%	100%	71%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			80			7
Number scoring 55 to 100			80			7
Number scoring 65 to 100			78			7
Number scoring 85 to 100			44			3
Percentage of AGE Tested			114%			117%
Percentage of AGE Scoring 55-100			114%			117%
Percentage of AGE Scoring 65-100			111%			117%
Percentage of AGE Scoring 85-100			63%			50%
Percentage of Tested Scoring 65-100			97%			100%
Biology (last administered January 2001)						
Number Tested	55	0	0	5	0	0
Number scoring 55 to 100	55	0	0	5	0	0
Number scoring 65 to 100	53	0	0	5	0	0
Number scoring 85 to 100	28	0	0	3	0	0
Percentage of AGE Tested	92%	0%	0%	50%	0%	0%
Percentage of AGE Scoring 55-100	92%	0%	0%	50%	0%	0%
Percentage of AGE Scoring 65-100	88%	0%	0%	50%	0%	0%
Percentage of AGE Scoring 85-100	47%	0%	0%	30%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	100%	0%	0%
Chemistry						
Number Tested	48	51	62	6	2	6
Number scoring 55 to 100	48	47	61	6	#	5
Number scoring 65 to 100	47	40	54	6	#	4
Number scoring 85 to 100	22	15	20	1	#	2
Percentage of AGE Tested	80%	81%	89%	60%	#	100%
Percentage of AGE Scoring 55-100	80%	75%	87%	60%	#	83%
Percentage of AGE Scoring 65-100	78%	63%	77%	60%	#	67%
Percentage of AGE Scoring 85-100	37%	24%	29%	10%	#	33%
Percentage of Tested Scoring 65-100	98%	78%	87%	100%	#	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	60	63	70	10	7	6
Living Environment (first administered June 2001)						
Number Tested			68			6
Number scoring 55 to 100			68			6
Number scoring 65 to 100			67			6
Number scoring 85 to 100			18			1
Percentage of AGE Tested			97%			100%
Percentage of AGE Scoring 55-100			97%			100%
Percentage of AGE Scoring 65-100			96%			100%
Percentage of AGE Scoring 85-100			26%			17%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	10	21	14	1	0	0
Number scoring 55 to 100	10	20	14	#	0	0
Number scoring 65 to 100	10	17	13	#	0	0
Number scoring 85 to 100	3	5	4	#	0	0
Percentage of AGE Tested	17%	33%	20%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	32%	20%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	27%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	93%	#	0%	0%

(Form – N)