

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-19-05-02-0002  
 School Name : Blind Brook Middle School High School  
 Principal: Mr. Robert Chlebicki

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	73	84	86
Eighth	69	78	87
Ninth	69	65	81
Tenth	65	68	70
Eleventh	58	66	69
Twelfth	47	56	61
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>381</b>	<b>417</b>	<b>454</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	6.6%	25	6.0%	29	6.4%
Black (Not Hispanic)	2	0.5%	2	0.5%	3	0.7%
Hispanic	3	0.8%	3	0.7%	1	0.2%
White (Not Hispanic)	351	92.1%	387	92.8%	421	92.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	3.9%	13	3.1%	14	3.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	19	21
Math Grade 8	18	20	22
Science Grade 8	18	0	21
Social Studies Grade 8	23	0	22
English Grade 10	21	24	22
Mathematics Grade 10	17	18	18
Science Grade 10	17	14	18
Social Studies Grade 10	22	22	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.5%		97.4%
Student Suspensions	17	4.6%	18	4.7%	20	4.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.3%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	91-100%	100%	98%

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
45	0	0%	54	0	0%	64	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	4	0	0	2	0
Percent	91%	6%	0%	0%	3%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	21	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	100%	45	100%	66	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	54	100%	0	0%	0	0%
US Hist & Gov't.	45	100%	54	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	7	100%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	7	100%	4	#
Writing	NA	NA	0	0%	5	100%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	7	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	57	62	70	11	7	6
Number scoring 55 to 100	57	62	70	11	7	6
Number scoring 65 to 100	54	54	70	9	5	6
Number scoring 85 to 100	21	10	30	1	0	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	87%	100%	82%	71%	100%
Percentage of Tested Scoring 85-100	37%	16%	43%	9%	0%	17%
<b>Math I</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	84	86	0	14	6
Number scoring 55 to 100	0	80	79	0	11	2
Number scoring 65 to 100	0	72	66	0	8	1
Number scoring 85 to 100	0	36	35	0	4	1
Percentage of Tested Scoring 55-100	0%	95%	92%	0%	79%	33%
Percentage of Tested Scoring 65-100	0%	86%	77%	0%	57%	17%
Percentage of Tested Scoring 85-100	0%	43%	41%	0%	29%	17%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		70	70		8	6
Number scoring 55 to 100		70	70		8	6
Number scoring 65 to 100		69	69		7	6
Number scoring 85 to 100		36	38		4	3
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		99%	99%		88%	100%
Percentage of Tested Scoring 85-100		51%	54%		50%	50%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			70			7
Number scoring 55 to 100			70			7
Number scoring 65 to 100			69			6
Number scoring 85 to 100			42			3
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			99%			86%
Percentage of Tested Scoring 85-100			60%			43%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	65	57	45	59
2000	65	71	61	55	63
2001	81	69	70	60	70

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	10	11	4	9
2000	8	8	7	6	7
2001	7	6	8	2	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	63	70	9	7	6
<b>Comprehensive French</b>						
Number Tested	8	12	21	0	0	0
Number scoring 55 to 100	8	12	21	0	0	0
Number scoring 65 to 100	8	12	21	0	0	0
Number scoring 85 to 100	7	12	16	0	0	0
Percentage of AGE Tested	14%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	19%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	63	70	9	7	6
<b>Comprehensive Spanish</b>						
Number Tested	42	46	32	2	3	0
Number scoring 55 to 100	41	45	32	#	#	0
Number scoring 65 to 100	40	41	32	#	#	0
Number scoring 85 to 100	25	25	31	#	#	0
Percentage of AGE Tested	71%	73%	46%	#	#	0%
Percentage of AGE Scoring 55-100	69%	71%	46%	#	#	0%
Percentage of AGE Scoring 65-100	68%	65%	46%	#	#	0%
Percentage of AGE Scoring 85-100	42%	40%	44%	#	#	0%
Percentage of Tested Scoring 65-100	95%	89%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	63	70	9	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	57	65	0	6	7	0
Number scoring 55 to 100	57	65	0	6	7	0
Number scoring 65 to 100	56	58	0	6	5	0
Number scoring 85 to 100	29	23	0	1	1	0
Percentage of AGE Tested	97%	103%	0%	67%	100%	0%
Percentage of AGE Scoring 55-100	97%	103%	0%	67%	100%	0%
Percentage of AGE Scoring 65-100	95%	92%	0%	67%	71%	0%
Percentage of AGE Scoring 85-100	49%	37%	0%	11%	14%	0%
Percentage of Tested Scoring 65-100	98%	89%	0%	100%	71%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			80			7
Number scoring 55 to 100			80			7
Number scoring 65 to 100			78			7
Number scoring 85 to 100			44			3
Percentage of AGE Tested			114%			117%
Percentage of AGE Scoring 55-100			114%			117%
Percentage of AGE Scoring 65-100			111%			117%
Percentage of AGE Scoring 85-100			63%			50%
Percentage of Tested Scoring 65-100			97%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	55	0	0	5	0	0
Number scoring 55 to 100	55	0	0	5	0	0
Number scoring 65 to 100	53	0	0	5	0	0
Number scoring 85 to 100	28	0	0	3	0	0
Percentage of AGE Tested	93%	0%	0%	56%	0%	0%
Percentage of AGE Scoring 55-100	93%	0%	0%	56%	0%	0%
Percentage of AGE Scoring 65-100	90%	0%	0%	56%	0%	0%
Percentage of AGE Scoring 85-100	47%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	100%	0%	0%
<b>Chemistry</b>						
Number Tested	48	51	62	6	2	6
Number scoring 55 to 100	48	47	61	6	#	5
Number scoring 65 to 100	47	40	54	6	#	4
Number scoring 85 to 100	22	15	20	1	#	2
Percentage of AGE Tested	81%	81%	89%	67%	#	100%
Percentage of AGE Scoring 55-100	81%	75%	87%	67%	#	83%
Percentage of AGE Scoring 65-100	80%	63%	77%	67%	#	67%
Percentage of AGE Scoring 85-100	37%	24%	29%	11%	#	33%
Percentage of Tested Scoring 65-100	98%	78%	87%	100%	#	67%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	59	63	70	9	7	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			68			6
Number scoring 55 to 100			68			6
Number scoring 65 to 100			67			6
Number scoring 85 to 100			18			1
Percentage of AGE Tested			97%			100%
Percentage of AGE Scoring 55-100			97%			100%
Percentage of AGE Scoring 65-100			96%			100%
Percentage of AGE Scoring 85-100			26%			17%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	10	21	14	1	0	0
Number scoring 55 to 100	10	20	14	#	0	0
Number scoring 65 to 100	10	17	13	#	0	0
Number scoring 85 to 100	3	5	4	#	0	0
Percentage of AGE Tested	17%	33%	20%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	32%	20%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	27%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	93%	#	0%	0%

(Form – N)