

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-20-01-03-0010
 School Name : Scarsdale Senior High School
 Principal: Mr. John Klemme

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	271	281	329
Tenth	318	271	277
Eleventh	310	306	273
Twelfth	284	309	302
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1183	1167	1181

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	231	19.5%	211	18.1%	178	15.1%
Black (Not Hispanic)	29	2.5%	22	1.9%	27	2.3%
Hispanic	37	3.1%	31	2.7%	36	3.0%
White (Not Hispanic)	886	74.9%	903	77.4%	940	79.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	1.7%	19	1.6%	16	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	21
Mathematics Grade 10	19	15	17
Science Grade 10	18	17	19
Social Studies Grade 10	23	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.4%		97.6%		97.4%
Student Suspensions	12	1.0%	15	1.3%	22	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	91-100%	98%	99%

Staff Counts

Staff	2000-01
Total Teachers	107
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
274	0	0%	307	0	0%	298	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	287	3	0	2	6	0
Percent	96%	1%	0%	1%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	0	0	22

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	2	0.2%
Entered GED program*	5	0.4%	2	0.2%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	31	90%	8	100%	2	#
Reading	7	100%	0	0%	1	#
Writing	8	100%	0	0%	0	0%
Global Studies	289	97%	7	86%	1	#
US Hist & Gov't.	275	97%	255	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	3	#
Science	NA	NA	9	89%	7	100%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	18	100%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	620	19	269	48	0	33
Number scoring 55 to 100	609	19	269	45	0	33
Number scoring 65 to 100	565	17	262	35	0	30
Number scoring 85 to 100	244	5	194	3	0	8
Percentage of Tested Scoring 55-100	98%	100%	100%	94%	0%	100%
Percentage of Tested Scoring 65-100	91%	89%	97%	73%	0%	91%
Percentage of Tested Scoring 85-100	39%	26%	72%	6%	0%	24%
Math I						
Number Tested	111	103	9	24	22	1
Number scoring 55 to 100	110	102	4	24	21	#
Number scoring 65 to 100	105	101	3	22	20	#
Number scoring 85 to 100	70	82	1	12	11	#
Percentage of Tested Scoring 55-100	99%	99%	44%	100%	95%	#
Percentage of Tested Scoring 65-100	95%	98%	33%	92%	91%	#
Percentage of Tested Scoring 85-100	63%	80%	11%	50%	50%	#
Math A						
Number Tested	0	0	28	0	0	18
Number scoring 55 to 100	0	0	24	0	0	15
Number scoring 65 to 100	0	0	17	0	0	12
Number scoring 85 to 100	0	0	5	0	0	4
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	83%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	22%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		263	280		34	39
Number scoring 55 to 100		259	279		32	38
Number scoring 65 to 100		255	277		31	37
Number scoring 85 to 100		164	190		7	11
Percentage of Tested Scoring 55-100		98%	100%		94%	97%
Percentage of Tested Scoring 65-100		97%	99%		91%	95%
Percentage of Tested Scoring 85-100		62%	68%		21%	28%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			273			36
Number scoring 55 to 100			270			34
Number scoring 65 to 100			253			28
Number scoring 85 to 100			178			12
Percentage of Tested Scoring 55-100			99%			94%
Percentage of Tested Scoring 65-100			93%			78%
Percentage of Tested Scoring 85-100			65%			33%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	276	316	313	278	296
2000	277	271	300	309	289
2001	337	279	270	301	297

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	21	32	21	25
2000	37	33	19	33	31
2001	36	37	34	22	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	296	289	297	25	31	32
Math II						
Number Tested	209	175	225	12	16	24
Number scoring 55 to 100	209	170	221	12	15	23
Number scoring 65 to 100	208	168	213	12	15	22
Number scoring 85 to 100	161	125	150	6	9	10
Percentage of AGE Tested	71%	61%	76%	48%	52%	75%
Percentage of AGE Scoring 55-100	71%	59%	74%	48%	48%	72%
Percentage of AGE Scoring 65-100	70%	58%	72%	48%	48%	69%
Percentage of AGE Scoring 85-100	54%	43%	51%	24%	29%	31%
Percentage of Tested Scoring 65-100	100%	96%	95%	100%	94%	92%
Math III						
Number Tested	216	206	163	11	18	12
Number scoring 55 to 100	213	205	161	9	18	12
Number scoring 65 to 100	209	202	159	9	17	11
Number scoring 85 to 100	157	146	107	7	11	6
Percentage of AGE Tested	73%	71%	55%	44%	58%	38%
Percentage of AGE Scoring 55-100	72%	71%	54%	36%	58%	38%
Percentage of AGE Scoring 65-100	71%	70%	54%	36%	55%	34%
Percentage of AGE Scoring 85-100	53%	51%	36%	28%	35%	19%
Percentage of Tested Scoring 65-100	97%	98%	98%	82%	94%	92%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	296	289	297	25	31	32
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			137			32
Number scoring 55 to 100			135			30
Number scoring 65 to 100			132			28
Number scoring 85 to 100			70			9
Percentage of AGE Tested			46%			100%
Percentage of AGE Scoring 55-100			45%			94%
Percentage of AGE Scoring 65-100			44%			88%
Percentage of AGE Scoring 85-100			24%			28%
Percentage of Tested Scoring 65-100			96%			88%
Biology (last administered January 2001)						
Number Tested	240	214	0	7	8	0
Number scoring 55 to 100	240	214	0	7	8	0
Number scoring 65 to 100	235	213	0	6	8	0
Number scoring 85 to 100	138	156	0	1	3	0
Percentage of AGE Tested	81%	74%	0%	28%	26%	0%
Percentage of AGE Scoring 55-100	81%	74%	0%	28%	26%	0%
Percentage of AGE Scoring 65-100	79%	74%	0%	24%	26%	0%
Percentage of AGE Scoring 85-100	47%	54%	0%	4%	10%	0%
Percentage of Tested Scoring 65-100	98%	100%	0%	86%	100%	0%
Chemistry						
Number Tested	220	192	176	4	3	4
Number scoring 55 to 100	220	192	176	#	#	#
Number scoring 65 to 100	220	192	174	#	#	#
Number scoring 85 to 100	188	126	126	#	#	#
Percentage of AGE Tested	74%	66%	59%	#	#	#
Percentage of AGE Scoring 55-100	74%	66%	59%	#	#	#
Percentage of AGE Scoring 65-100	74%	66%	59%	#	#	#
Percentage of AGE Scoring 85-100	64%	44%	42%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	296	289	297	25	31	32
Living Environment (first administered June 2001)						
Number Tested			254			11
Number scoring 55 to 100			254			11
Number scoring 65 to 100			254			11
Number scoring 85 to 100			156			5
Percentage of AGE Tested			86%			34%
Percentage of AGE Scoring 55-100			86%			34%
Percentage of AGE Scoring 65-100			86%			34%
Percentage of AGE Scoring 85-100			53%			16%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	132	136	128	0	1	1
Number scoring 55 to 100	132	136	128	0	#	#
Number scoring 65 to 100	131	136	128	0	#	#
Number scoring 85 to 100	99	111	100	0	#	#
Percentage of AGE Tested	45%	47%	43%	0%	#	#
Percentage of AGE Scoring 55-100	45%	47%	43%	0%	#	#
Percentage of AGE Scoring 65-100	44%	47%	43%	0%	#	#
Percentage of AGE Scoring 85-100	33%	38%	34%	0%	#	#
Percentage of Tested Scoring 65-100	99%	100%	100%	0%	#	#

(Form – N)