

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-22-00-01-0000  
 School Name : White Plains City School District  
 Superintendent: Dr. Saul M. Yanofsky

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	146	128	158
Kindergarten	501	504	498
First	514	496	520
Second	511	495	511
Third	506	505	495
Fourth	446	495	494
Fifth	447	441	502
Sixth	461	449	463
Ungraded Elementary	264	218	159
Seventh	380	486	476
Eighth	359	373	501
Ninth	476	445	467
Tenth	417	433	455
Eleventh	432	433	466
Twelfth	359	392	393
Ungraded Secondary	281	361	146
<b>Total K-12 Enrollment</b>	<b>6354</b>	<b>6526</b>	<b>6546</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	182	2.9%	188	2.9%	177	2.7%
Black (Not Hispanic)	1565	24.6%	1574	24.1%	1515	23.1%
Hispanic	2001	31.5%	2194	33.6%	2291	35.0%
White (Not Hispanic)	2606	41.0%	2570	39.4%	2563	39.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
669	10.3%	780	11.7%	726	10.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	19
Common Branch	21	20	20
English Grade 8	20	22	20
Math Grade 8	22	20	20
Science Grade 8	24	21	23
Social Studies Grade 8	21	22	21
English Grade 10	22	23	21
Mathematics Grade 10	26	23	20
Science Grade 10	25	21	19
Social Studies Grade 10	20	20	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.5%
Student Suspensions	353	5.8%	403	6.3%	313	4.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.6%	32.3%	32.4%
Reduced Lunch	7.3%	8.0%	7.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	568
Total Other Professional Staff	115
Total Paraprofessionals	218
Teaching out of Certification *	23
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
358	137	38%	349	155	44%	378	157	42%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	198	111	0	11	58	0
Percent	52%	29%	0%	3%	15%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	3	11	45

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	1.4%	28	1.5%	17	0.9%
Entered GED program*	12	0.7%	17	0.9%	33	1.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	67	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	11	91%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	59	58%	26	38%	3	#
Science	342	90%	185	68%	20	55%
Reading	21	76%	19	74%	0	0%
Writing	29	62%	15	80%	0	0%
Global Studies	201	70%	100	32%	18	72%
US Hist & Gov't.	171	74%	214	71%	44	52%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	80%	11	55%	24	96%
Science	47	49%	64	53%	36	50%
Reading	8	25%	11	64%	11	27%
Writing	14	57%	11	82%	6	100%
Global Studies	60	52%	37	27%	14	64%
US Hist & Gov't.	37	59%	45	58%	15	40%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	387	444	410	29	29	34
Number scoring 55 to 100	300	416	377	11	20	25
Number scoring 65 to 100	239	307	329	4	9	14
Number scoring 85 to 100	78	58	148	0	0	1
Percentage of Tested Scoring 55-100	78%	94%	92%	38%	69%	74%
Percentage of Tested Scoring 65-100	62%	69%	80%	14%	31%	41%
Percentage of Tested Scoring 85-100	20%	13%	36%	0%	0%	3%
<b>Math I</b>						
Number Tested	342	413	251	18	29	43
Number scoring 55 to 100	293	339	189	9	12	26
Number scoring 65 to 100	269	286	123	9	8	17
Number scoring 85 to 100	121	158	15	2	2	0
Percentage of Tested Scoring 55-100	86%	82%	75%	50%	41%	60%
Percentage of Tested Scoring 65-100	79%	69%	49%	50%	28%	40%
Percentage of Tested Scoring 85-100	35%	38%	6%	11%	7%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	264	6		8	4	
Number scoring 55 to 100	244	4		4	#	
Number scoring 65 to 100	239	2		3	#	
Number scoring 85 to 100	118	0		1	#	
Percentage of Tested Scoring 55-100	92%	67%		50%	#	
Percentage of Tested Scoring 65-100	91%	33%		38%	#	
Percentage of Tested Scoring 85-100	45%	0%		12%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		364	421		31	51
Number scoring 55 to 100		321	401		16	42
Number scoring 65 to 100		283	355		10	31
Number scoring 85 to 100		122	144		1	2
Percentage of Tested Scoring 55-100		88%	95%		52%	82%
Percentage of Tested Scoring 65-100		78%	84%		32%	61%
Percentage of Tested Scoring 85-100		34%	34%		3%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	252	255	0	6	8	0
Number scoring 55 to 100	234	237	0	6	5	0
Number scoring 65 to 100	222	209	0	6	3	0
Number scoring 85 to 100	124	114	0	2	1	0
Percentage of Tested Scoring 55-100	93%	93%	0%	100%	62%	0%
Percentage of Tested Scoring 65-100	88%	82%	0%	100%	38%	0%
Percentage of Tested Scoring 85-100	49%	45%	0%	33%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			406			35
Number scoring 55 to 100			347			18
Number scoring 65 to 100			295			11
Number scoring 85 to 100			151			1
Percentage of Tested Scoring 55-100			85%			51%
Percentage of Tested Scoring 65-100			73%			31%
Percentage of Tested Scoring 85-100			37%			3%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	547	428	428	379	446
2000	512	484	459	408	466
2001	476	435	457	401	442

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	38	40	36	47
2000	94	66	47	55	66
2001	62	60	44	40	52

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	446	466	442	47	66	52
<b>Comprehensive French</b>						
Number Tested	55	61	61	0	0	1
Number scoring 55 to 100	55	61	61	0	0	#
Number scoring 65 to 100	53	61	60	0	0	#
Number scoring 85 to 100	27	48	33	0	0	#
Percentage of AGE Tested	12%	13%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	13%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	13%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	10%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	36	48	34	1	0	0
Number scoring 55 to 100	35	48	34	#	0	0
Number scoring 65 to 100	33	47	34	#	0	0
Number scoring 85 to 100	19	35	21	#	0	0
Percentage of AGE Tested	8%	10%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	10%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	7%	10%	8%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	8%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	98%	100%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	14	12	12	0	0	0
Number scoring 55 to 100	14	12	12	0	0	0
Number scoring 65 to 100	14	12	12	0	0	0
Number scoring 85 to 100	12	11	8	0	0	0
Percentage of AGE Tested	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	446	466	442	47	66	52
<b>Comprehensive Spanish</b>						
Number Tested	139	208	235	3	2	3
Number scoring 55 to 100	138	208	235	#	#	#
Number scoring 65 to 100	137	204	234	#	#	#
Number scoring 85 to 100	88	122	191	#	#	#
Percentage of AGE Tested	31%	45%	53%	#	#	#
Percentage of AGE Scoring 55-100	31%	45%	53%	#	#	#
Percentage of AGE Scoring 65-100	31%	44%	53%	#	#	#
Percentage of AGE Scoring 85-100	20%	26%	43%	#	#	#
Percentage of Tested Scoring 65-100	99%	98%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	13	39	12	0	0	0
Number scoring 55 to 100	13	39	12	0	0	0
Number scoring 65 to 100	13	39	12	0	0	0
Number scoring 85 to 100	10	12	11	0	0	0
Percentage of AGE Tested	3%	8%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	8%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	8%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	446	466	442	47	66	52
<b>Math II</b>						
Number Tested	271	257	333	5	8	5
Number scoring 55 to 100	233	194	269	4	4	2
Number scoring 65 to 100	215	160	229	4	2	1
Number scoring 85 to 100	109	74	108	2	0	1
Percentage of AGE Tested	61%	55%	75%	11%	12%	10%
Percentage of AGE Scoring 55-100	52%	42%	61%	9%	6%	4%
Percentage of AGE Scoring 65-100	48%	34%	52%	9%	3%	2%
Percentage of AGE Scoring 85-100	24%	16%	24%	4%	0%	2%
Percentage of Tested Scoring 65-100	79%	62%	69%	80%	25%	20%
<b>Math III</b>						
Number Tested	193	180	185	2	2	3
Number scoring 55 to 100	176	165	165	#	#	#
Number scoring 65 to 100	168	156	152	#	#	#
Number scoring 85 to 100	93	81	90	#	#	#
Percentage of AGE Tested	43%	39%	42%	#	#	#
Percentage of AGE Scoring 55-100	39%	35%	37%	#	#	#
Percentage of AGE Scoring 65-100	38%	33%	34%	#	#	#
Percentage of AGE Scoring 85-100	21%	17%	20%	#	#	#
Percentage of Tested Scoring 65-100	87%	87%	82%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	446	466	442	47	66	52
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			528			60
Number scoring 55 to 100			403			19
Number scoring 65 to 100			336			12
Number scoring 85 to 100			117			0
Percentage of AGE Tested			119%			115%
Percentage of AGE Scoring 55-100			91%			37%
Percentage of AGE Scoring 65-100			76%			23%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			64%			20%
<b>Biology (last administered January 2001)</b>						
Number Tested	394	323	0	33	9	0
Number scoring 55 to 100	285	249	0	5	5	0
Number scoring 65 to 100	206	193	0	2	3	0
Number scoring 85 to 100	68	66	0	0	1	0
Percentage of AGE Tested	88%	69%	0%	70%	14%	0%
Percentage of AGE Scoring 55-100	64%	53%	0%	11%	8%	0%
Percentage of AGE Scoring 65-100	46%	41%	0%	4%	5%	0%
Percentage of AGE Scoring 85-100	15%	14%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	52%	60%	0%	6%	33%	0%
<b>Chemistry</b>						
Number Tested	267	211	195	5	21	2
Number scoring 55 to 100	252	190	173	5	10	#
Number scoring 65 to 100	222	155	144	5	3	#
Number scoring 85 to 100	75	66	56	1	1	#
Percentage of AGE Tested	60%	45%	44%	11%	32%	#
Percentage of AGE Scoring 55-100	57%	41%	39%	11%	15%	#
Percentage of AGE Scoring 65-100	50%	33%	33%	11%	5%	#
Percentage of AGE Scoring 85-100	17%	14%	13%	2%	2%	#
Percentage of Tested Scoring 65-100	83%	73%	74%	100%	14%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	446	466	442	47	66	52
<b>Living Environment (first administered June 2001)</b>						
Number Tested			433			24
Number scoring 55 to 100			399			19
Number scoring 65 to 100			352			12
Number scoring 85 to 100			77			0
Percentage of AGE Tested			98%			46%
Percentage of AGE Scoring 55-100			90%			37%
Percentage of AGE Scoring 65-100			80%			23%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			81%			50%
<b>Physics</b>						
Number Tested	122	140	151	0	2	0
Number scoring 55 to 100	121	137	148	0	#	0
Number scoring 65 to 100	119	128	144	0	#	0
Number scoring 85 to 100	65	50	62	0	#	0
Percentage of AGE Tested	27%	30%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	29%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	27%	33%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	11%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	91%	95%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	40	55%	20	85%	14	79%
<b>Bus Analysis/Bus Computer App.</b>	55	64%	75	60%	1	#
<b>Health Occupations</b>	0	0%	2	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	25	44%	8	63%	3	#
<b>Bus Analysis/Bus Computer App.</b>	3	#	9	44%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)