

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0000
 School Name : Yonkers City School District
 Superintendent: Mr. Joe L. Farmer

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	1622	1573	1555
Kindergarten	2020	1971	1929
First	2026	2030	2094
Second	2052	1994	1999
Third	1872	2031	1969
Fourth	1801	1839	1985
Fifth	1748	1774	1764
Sixth	1618	1813	1916
Ungraded Elementary	627	643	620
Seventh	1616	1643	1831
Eighth	1476	1575	1543
Ninth	1905	1891	1922
Tenth	1554	1526	1685
Eleventh	1158	1257	1128
Twelfth	945	1041	1076
Ungraded Secondary	1237	1288	1221
Total K-12 Enrollment	23655	24316	24682

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1145	4.8%	1277	5.3%	1357	5.5%
Black (Not Hispanic)	7307	30.9%	7504	30.9%	7548	30.6%
Hispanic	9990	42.2%	10428	42.9%	10786	43.7%
White (Not Hispanic)	5213	22.0%	5107	21.0%	4991	20.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4213	16.7%	4201	16.2%	4349	16.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	17	17
Common Branch	26	24	24
English Grade 8	27	29	26
Math Grade 8	25	28	26
Science Grade 8	27	30	25
Social Studies Grade 8	27	29	27
English Grade 10	26	26	24
Mathematics Grade 10	23	22	22
Science Grade 10	24	22	23
Social Studies Grade 10	26	26	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		90.7%		89.6%
Student Suspensions	2236	9.7%	2253	9.5%	2001	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	64.2%	62.1%	61.2%
Reduced Lunch	7.4%	7.8%	7.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	1903
Total Other Professional Staff	363
Total Paraprofessionals	705
Teaching out of Certification *	206
Teachers with Temporary Licenses	81

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
894	190	21%	1008	191	19%	952	197	21%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	476	231	31	39	107	68
Percent	50%	24%	3%	4%	11%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
51	0	59	110

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	116	1.8%	164	2.5%	121	1.8%
Entered GED program*	79	1.3%	190	2.9%	172	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	100%	32	100%	42	100%
German	0	0%	0	0%	0	0%
Italian	45	96%	91	91%	69	90%
Latin	12	100%	0	0%	0	0%
Spanish	367	97%	402	93%	402	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	1178	1348	1160	57	51	56
Number scoring 55 to 100	862	1094	918	12	5	8
Number scoring 65 to 100	670	686	613	4	3	5
Number scoring 85 to 100	58	57	63	0	0	0
Percentage of Tested Scoring 55-100	73%	81%	79%	21%	10%	14%
Percentage of Tested Scoring 65-100	57%	51%	53%	7%	6%	9%
Percentage of Tested Scoring 85-100	5%	4%	5%	0%	0%	0%
Math I						
Number Tested	1510	710	604	18	31	23
Number scoring 55 to 100	698	275	243	4	4	2
Number scoring 65 to 100	509	201	163	2	2	2
Number scoring 85 to 100	127	48	15	1	0	0
Percentage of Tested Scoring 55-100	46%	39%	40%	22%	13%	9%
Percentage of Tested Scoring 65-100	34%	28%	27%	11%	6%	9%
Percentage of Tested Scoring 85-100	8%	7%	2%	6%	0%	0%
Math A						
Number Tested	0	0	822	0	0	74
Number scoring 55 to 100	0	0	353	0	0	1
Number scoring 65 to 100	0	0	246	0	0	0
Number scoring 85 to 100	0	0	79	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	43%	0%	0%	1%
Percentage of Tested Scoring 65-100	0%	0%	30%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	937	16		2	0	
Number scoring 55 to 100	690	16		#	0	
Number scoring 65 to 100	514	7		#	0	
Number scoring 85 to 100	65	0		#	0	
Percentage of Tested Scoring 55-100	74%	100%		#	0%	
Percentage of Tested Scoring 65-100	55%	44%		#	0%	
Percentage of Tested Scoring 85-100	7%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		840	1386		29	87
Number scoring 55 to 100		632	1081		9	33
Number scoring 65 to 100		451	833		4	17
Number scoring 85 to 100		120	157		0	2
Percentage of Tested Scoring 55-100		75%	78%		31%	38%
Percentage of Tested Scoring 65-100		54%	60%		14%	20%
Percentage of Tested Scoring 85-100		14%	11%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	762	1023	47	2	14	0
Number scoring 55 to 100	533	728	24	#	10	0
Number scoring 65 to 100	369	477	11	#	4	0
Number scoring 85 to 100	63	83	0	#	0	0
Percentage of Tested Scoring 55-100	70%	71%	51%	#	71%	0%
Percentage of Tested Scoring 65-100	48%	47%	23%	#	29%	0%
Percentage of Tested Scoring 85-100	8%	8%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			961			41
Number scoring 55 to 100			698			5
Number scoring 65 to 100			485			3
Number scoring 85 to 100			136			0
Percentage of Tested Scoring 55-100			73%			12%
Percentage of Tested Scoring 65-100			50%			7%
Percentage of Tested Scoring 85-100			14%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1973	1513	1169	718	1343
2000	2101	1433	1219	1110	1466
2001	2433	1589	1111	1174	1577

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	292	152	109	83	159
2000	304	176	112	149	185
2001	206	183	138	88	154

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1343	1466	1577	159	185	154
Comprehensive French						
Number Tested	54	63	38	0	0	0
Number scoring 55 to 100	52	57	33	0	0	0
Number scoring 65 to 100	50	52	29	0	0	0
Number scoring 85 to 100	24	26	14	0	0	0
Percentage of AGE Tested	4%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	83%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	59	33	50	0	0	0
Number scoring 55 to 100	53	33	45	0	0	0
Number scoring 65 to 100	46	33	44	0	0	0
Number scoring 85 to 100	25	18	28	0	0	0
Percentage of AGE Tested	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	100%	88%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1343	1466	1577	159	185	154
Comprehensive Spanish						
Number Tested	378	415	320	0	2	0
Number scoring 55 to 100	350	398	301	0	#	0
Number scoring 65 to 100	330	386	298	0	#	0
Number scoring 85 to 100	211	242	227	0	#	0
Percentage of AGE Tested	28%	28%	20%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	27%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	26%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	17%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	93%	93%	0%	#	0%
Comprehensive Latin						
Number Tested	6	7	4	0	0	0
Number scoring 55 to 100	6	7	#	0	0	0
Number scoring 65 to 100	6	7	#	0	0	0
Number scoring 85 to 100	3	3	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1343	1466	1577	159	185	154
Math II						
Number Tested	760	623	499	2	4	9
Number scoring 55 to 100	504	394	257	#	#	3
Number scoring 65 to 100	402	317	198	#	#	3
Number scoring 85 to 100	116	95	53	#	#	2
Percentage of AGE Tested	57%	42%	32%	#	#	6%
Percentage of AGE Scoring 55-100	38%	27%	16%	#	#	2%
Percentage of AGE Scoring 65-100	30%	22%	13%	#	#	2%
Percentage of AGE Scoring 85-100	9%	6%	3%	#	#	1%
Percentage of Tested Scoring 65-100	53%	51%	40%	#	#	33%
Math III						
Number Tested	441	390	350	4	0	1
Number scoring 55 to 100	371	311	255	#	0	#
Number scoring 65 to 100	341	274	218	#	0	#
Number scoring 85 to 100	110	111	79	#	0	#
Percentage of AGE Tested	33%	27%	22%	#	0%	#
Percentage of AGE Scoring 55-100	28%	21%	16%	#	0%	#
Percentage of AGE Scoring 65-100	25%	19%	14%	#	0%	#
Percentage of AGE Scoring 85-100	8%	8%	5%	#	0%	#
Percentage of Tested Scoring 65-100	77%	70%	62%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1343	1466	1577	159	185	154
Earth Science (last administered January 2001)						
Number Tested	0	0	15	0	0	0
Number scoring 55 to 100	0	0	3	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			456			12
Number scoring 55 to 100			318			3
Number scoring 65 to 100			257			2
Number scoring 85 to 100			68			1
Percentage of AGE Tested			29%			8%
Percentage of AGE Scoring 55-100			20%			2%
Percentage of AGE Scoring 65-100			16%			1%
Percentage of AGE Scoring 85-100			4%			1%
Percentage of Tested Scoring 65-100			56%			17%
Biology (last administered January 2001)						
Number Tested	1128	870	28	1	34	0
Number scoring 55 to 100	573	517	8	#	5	0
Number scoring 65 to 100	395	330	1	#	3	0
Number scoring 85 to 100	73	62	0	#	0	0
Percentage of AGE Tested	84%	59%	2%	#	18%	0%
Percentage of AGE Scoring 55-100	43%	35%	1%	#	3%	0%
Percentage of AGE Scoring 65-100	29%	23%	0%	#	2%	0%
Percentage of AGE Scoring 85-100	5%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	35%	38%	4%	#	9%	0%
Chemistry						
Number Tested	472	352	447	3	4	6
Number scoring 55 to 100	294	248	281	#	#	1
Number scoring 65 to 100	206	169	186	#	#	0
Number scoring 85 to 100	39	28	43	#	#	0
Percentage of AGE Tested	35%	24%	28%	#	#	4%
Percentage of AGE Scoring 55-100	22%	17%	18%	#	#	1%
Percentage of AGE Scoring 65-100	15%	12%	12%	#	#	0%
Percentage of AGE Scoring 85-100	3%	2%	3%	#	#	0%
Percentage of Tested Scoring 65-100	44%	48%	42%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1343	1466	1577	159	185	154
Living Environment (first administered June 2001)						
Number Tested			1224			59
Number scoring 55 to 100			939			20
Number scoring 65 to 100			722			10
Number scoring 85 to 100			55			0
Percentage of AGE Tested			78%			38%
Percentage of AGE Scoring 55-100			60%			13%
Percentage of AGE Scoring 65-100			46%			6%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			59%			17%
Physics						
Number Tested	229	190	197	0	1	0
Number scoring 55 to 100	172	154	146	0	#	0
Number scoring 65 to 100	112	105	101	0	#	0
Number scoring 85 to 100	11	8	8	0	#	0
Percentage of AGE Tested	17%	13%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	11%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	7%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	49%	55%	51%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	757	64%	798	71%	560	82%
Bus Analysis/Bus Computer App.	51	27%	16	44%	24	50%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	27	96%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	53	8%	55	24%	16	56%
Bus Analysis/Bus Computer App.	11	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)