New York State Public School Report Card Comprehensive Information Report

BEDS Code :	66-23-00-01-0010
School Name :	Early Childhood Center
Principal:	Ms. Emily Ford

Grade Range : PK

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	162	162	150
Kindergarten	184	132	130
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	3	5	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	187	137	137

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	8.0%	9	6.6%	10	7.3%
Black (Not Hispanic)	51	27.3%	57	41.6%	53	38.7%
Hispanic	103	55.1%	64	46.7%	71	51.8%
White (Not Hispanic)	18	9.6%	7	5.1%	3	2.2%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
80	22.9%	150	50.2%	127	44.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	19	19
Common Branch	0	29	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester,
	Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities
	other than New York City. The schools in this group are in the
	higher range of student needs for elementary level schools in these
	districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.6%		87.4%		85.4%
Student Suspensions	3	1.7%	2	1.1%	3	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	63.1%	54.0%	67.9%
Reduced Lunch	10.2%	2.9%	8.0%
Public Assistance	71-80%	61-70%	71-80%
Student Stability	61-70%	83%	100%

Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Early Childhood Center