New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0029 School Name : School 29 Principal: Ms. Marilyn Walder Grade Range : PK-5

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	50	37	32
Kindergarten	50	39	40
First	54	42	39
Second	58	44	47
Third	55	55	49
Fourth	55	50	52
Fifth	34	51	41
Sixth	0	0	0
Ungraded Elementary	32	39	36
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	338	320	304

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	22	6.5%	28	8.7%	30	9.9%
Asian, or Pacific Islander	22	0.370	20	0.770	30	9.970
Black (Not Hispanic)	111	32.8%	115	35.9%	104	34.2%
Hispanic	102	30.2%	98	30.6%	98	32.2%
White (Not Hispanic)	103	30.5%	79	24.7%	72	23.7%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
31	8.0%	29	8.1%	46	13.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	20	20
Common Branch	28	24	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester,
	Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities
	other than New York City. The schools in this group are in the
	lower range of student needs for elementary level schools in these
	districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.8%		90.5%		90.4%
Student Suspensions	10	2.5%	14	4.1%	11	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	50.0%	46.9%	43.1%
Reduced Lunch	6.5%	12.2%	12.5%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	81-90%	92%	90%

Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)