New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0045 Grade Range : PK-3

School Name: Cedar Place Elementary School

Principal: Ms. Myra Fern

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	33
Kindergarten	0	0	22
First	0	0	22
Second	0	0	3
Third	0	0	3
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	50

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	0	0.0%	1	2.0%
Asian, or Pacific Islander	0	0.0%	U	0.0%	1	2.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	19	38.0%
Hispanic	0	0.0%	0	0.0%	22	44.0%
White (Not Hispanic)	0	0.0%	0	0.0%	8	16.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	16	19.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	15
Common Branch	0	0	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester,
	Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

Similar School Group and Description

	Similar School Group	Description
5		All schools in this group are elementary level schools in large cities
		other than New York City. The schools in this group are in the
		middle range of student needs for elementary level schools in these
		districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	58.0%
Reduced Lunch	0.0%	0.0%	4.0%
Public Assistance	0%	0%	61-70%
Student Stability	NA	NA	NA

Staff Counts

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Staff	2000-01
Total Teachers	7
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)