

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0050
 School Name : Museum Middle School
 Principal: Ms. Gloria Mendoza

Grade Range : 6-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	308	337	307
Ungraded Elementary	0	0	0
Seventh	311	308	324
Eighth	336	307	272
Ninth	208	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	31	60	67
Total K-12 Enrollment	1194	1012	970

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	91	7.6%	69	6.8%	71	7.3%
Black (Not Hispanic)	354	29.6%	320	31.6%	310	32.0%
Hispanic	422	35.3%	357	35.3%	377	38.9%
White (Not Hispanic)	327	27.4%	266	26.3%	212	21.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
30	2.5%	32	3.2%	37	3.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	26
English Grade 8	28	25	21
Math Grade 8	27	23	20
Science Grade 8	28	28	21
Social Studies Grade 8	28	26	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
23	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		86.9%		90.7%
Student Suspensions	100	10.6%	71	5.9%	74	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	61.4%	64.0%	67.2%
Reduced Lunch	6.7%	8.4%	8.3%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	91-100%	94%	100%

Staff Counts

Staff	2000-01
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	100%	32	100%	32	100%
German	0	0%	0	0%	0	0%
Italian	26	92%	18	94%	26	85%
Latin	12	100%	0	0%	0	0%
Spanish	244	95%	196	91%	174	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	252	0	0	0	0	0
Number scoring 55 to 100	134	0	0	0	0	0
Number scoring 65 to 100	105	0	0	0	0	0
Number scoring 85 to 100	60	0	0	0	0	0
Percentage of Tested Scoring 55-100	53%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	24%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	0	35	0	0	0
Number scoring 55 to 100	0	0	35	0	0	0
Number scoring 65 to 100	0	0	34	0	0	0
Number scoring 85 to 100	0	0	30	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	86%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	200	0	0	0	200
2000	0	0	0	0	355
2001	0	0	0	0	313

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	40
2001	0	0	0	0	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	200	355	313	0	40	24
Comprehensive Spanish						
Number Tested	6	0	0	0	0	0
Number scoring 55 to 100	6	0	0	0	0	0
Number scoring 65 to 100	6	0	0	0	0	0
Number scoring 85 to 100	6	0	0	0	0	0
Percentage of AGE Tested	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	200	355	313	0	40	24
Math II						
Number Tested	111	5	0	0	0	0
Number scoring 55 to 100	81	5	0	0	0	0
Number scoring 65 to 100	71	5	0	0	0	0
Number scoring 85 to 100	36	5	0	0	0	0
Percentage of AGE Tested	56%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	100%	0%	0%	0%	0%
Math III						
Number Tested	3	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	200	355	313	0	40	24
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			154			3
Number scoring 55 to 100			136			#
Number scoring 65 to 100			121			#
Number scoring 85 to 100			43			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55-100			43%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			79%			#
Biology (last administered January 2001)						
Number Tested	130	0	0	0	0	0
Number scoring 55 to 100	119	0	0	0	0	0
Number scoring 65 to 100	100	0	0	0	0	0
Number scoring 85 to 100	29	0	0	0	0	0
Percentage of AGE Tested	65%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	191	87%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)