

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-24-01-06-0007  
 School Name : Lakeland High School  
 Principal: Mr. Richard Herlihy

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	241	266	290
Tenth	269	235	252
Eleventh	291	241	248
Twelfth	236	273	242
Ungraded Secondary	0	35	0
<b>Total K-12 Enrollment</b>	<b>1037</b>	<b>1050</b>	<b>1032</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.2%	21	2.0%	25	2.4%
Black (Not Hispanic)	36	3.5%	42	4.0%	53	5.1%
Hispanic	70	6.8%	68	6.5%	96	9.3%
White (Not Hispanic)	919	88.6%	919	87.5%	858	83.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	22	23	20
Science Grade 10	22	23	19
Social Studies Grade 10	25	23	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.8%		95.6%
Student Suspensions	109	10.9%	121	11.7%	107	10.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.5%	2.9%	3.2%
Reduced Lunch	2.6%	0.7%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	81-90%	97%	96%

## Staff Counts

Staff	2000-01
Total Teachers	75
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
208	131	63%	248	158	64%	229	147	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	152	64	1	1	11	0
Percent	66%	28%	0%	0%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	4	4	33

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.4%	2	0.2%	8	0.8%
Entered GED program*	0	0.0%	13	1.2%	7	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	0	0%
Science	11	100%	7	86%	6	100%
Reading	4	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	18	39%	3	#	1	#
US Hist & Gov't.	31	90%	13	69%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	25	84%	9	100%
Science	NA	NA	14	93%	3	#
Reading	NA	NA	7	100%	5	100%
Writing	NA	NA	7	100%	4	#
Global Studies	NA	NA	13	54%	6	33%
US Hist & Gov't.	NA	NA	21	90%	12	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	246	226	281	16	30	33
Number scoring 55 to 100	234	218	277	12	24	31
Number scoring 65 to 100	201	189	266	4	14	24
Number scoring 85 to 100	49	32	116	0	0	2
Percentage of Tested Scoring 55-100	95%	96%	99%	75%	80%	94%
Percentage of Tested Scoring 65-100	82%	84%	95%	25%	47%	73%
Percentage of Tested Scoring 85-100	20%	14%	41%	0%	0%	6%
<b>Math I</b>						
Number Tested	195	227	225	32	23	21
Number scoring 55 to 100	170	205	208	19	15	19
Number scoring 65 to 100	156	183	196	18	11	18
Number scoring 85 to 100	61	75	64	1	1	2
Percentage of Tested Scoring 55-100	87%	90%	92%	59%	65%	90%
Percentage of Tested Scoring 65-100	80%	81%	87%	56%	48%	86%
Percentage of Tested Scoring 85-100	31%	33%	28%	3%	4%	10%
<b>Math A</b>						
Number Tested	43	0	0	9	0	0
Number scoring 55 to 100	22	0	0	4	0	0
Number scoring 65 to 100	10	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	51%	0%	0%	44%	0%	0%
Percentage of Tested Scoring 65-100	23%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	223	0		22	0	
Number scoring 55 to 100	214	0		19	0	
Number scoring 65 to 100	185	0		12	0	
Number scoring 85 to 100	65	0		2	0	
Percentage of Tested Scoring 55-100	96%	0%		86%	0%	
Percentage of Tested Scoring 65-100	83%	0%		55%	0%	
Percentage of Tested Scoring 85-100	29%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		234	227		32	20
Number scoring 55 to 100		225	218		28	18
Number scoring 65 to 100		210	208		21	13
Number scoring 85 to 100		104	107		1	4
Percentage of Tested Scoring 55-100		96%	96%		88%	90%
Percentage of Tested Scoring 65-100		90%	92%		66%	65%
Percentage of Tested Scoring 85-100		44%	47%		3%	20%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	245	236	7	18	22	3
Number scoring 55 to 100	227	218	5	16	17	#
Number scoring 65 to 100	191	205	2	11	13	#
Number scoring 85 to 100	68	76	1	0	1	#
Percentage of Tested Scoring 55-100	93%	92%	71%	89%	77%	#
Percentage of Tested Scoring 65-100	78%	87%	29%	61%	59%	#
Percentage of Tested Scoring 85-100	28%	32%	14%	0%	5%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			230			30
Number scoring 55 to 100			216			20
Number scoring 65 to 100			195			11
Number scoring 85 to 100			98			2
Percentage of Tested Scoring 55-100			94%			67%
Percentage of Tested Scoring 65-100			85%			37%
Percentage of Tested Scoring 85-100			43%			7%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	239	250	274	235	250
2000	264	239	238	259	250
2001	269	243	229	230	243

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	39	47	45	42
2000	32	40	35	48	39
2001	23	25	38	29	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	250	250	243	42	39	29
<b>Comprehensive French</b>						
Number Tested	19	17	14	0	0	0
Number scoring 55 to 100	19	17	14	0	0	0
Number scoring 65 to 100	18	17	14	0	0	0
Number scoring 85 to 100	9	10	8	0	0	0
Percentage of AGE Tested	8%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	22	21	25	0	1	0
Number scoring 55 to 100	21	21	25	0	#	0
Number scoring 65 to 100	20	20	25	0	#	0
Number scoring 85 to 100	7	9	19	0	#	0
Percentage of AGE Tested	9%	8%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	8%	8%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	8%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	4%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	95%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	250	250	243	42	39	29
<b>Comprehensive Spanish</b>						
Number Tested	141	144	170	5	6	5
Number scoring 55 to 100	137	142	169	5	4	5
Number scoring 65 to 100	134	140	165	5	4	4
Number scoring 85 to 100	66	65	101	0	2	1
Percentage of AGE Tested	56%	58%	70%	12%	15%	17%
Percentage of AGE Scoring 55-100	55%	57%	70%	12%	10%	17%
Percentage of AGE Scoring 65-100	54%	56%	68%	12%	10%	14%
Percentage of AGE Scoring 85-100	26%	26%	42%	0%	5%	3%
Percentage of Tested Scoring 65-100	95%	97%	97%	100%	67%	80%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	250	250	243	42	39	29
<b>Math II</b>						
Number Tested	200	204	213	12	16	13
Number scoring 55 to 100	153	157	176	7	11	5
Number scoring 65 to 100	124	144	164	2	10	4
Number scoring 85 to 100	61	68	80	1	1	0
Percentage of AGE Tested	80%	82%	88%	29%	41%	45%
Percentage of AGE Scoring 55-100	61%	63%	72%	17%	28%	17%
Percentage of AGE Scoring 65-100	50%	58%	67%	5%	26%	14%
Percentage of AGE Scoring 85-100	24%	27%	33%	2%	3%	0%
Percentage of Tested Scoring 65-100	62%	71%	77%	17%	62%	31%
<b>Math III</b>						
Number Tested	175	127	133	2	3	5
Number scoring 55 to 100	162	119	123	#	#	5
Number scoring 65 to 100	157	109	120	#	#	5
Number scoring 85 to 100	70	60	57	#	#	1
Percentage of AGE Tested	70%	51%	55%	#	#	17%
Percentage of AGE Scoring 55-100	65%	48%	51%	#	#	17%
Percentage of AGE Scoring 65-100	63%	44%	49%	#	#	17%
Percentage of AGE Scoring 85-100	28%	24%	23%	#	#	3%
Percentage of Tested Scoring 65-100	90%	86%	90%	#	#	100%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	250	250	243	42	39	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	13	8	6	0	2	0
Number scoring 55 to 100	8	6	6	0	#	0
Number scoring 65 to 100	2	2	3	0	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of AGE Tested	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	2%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	1%	1%	1%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	15%	25%	50%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			214			22
Number scoring 55 to 100			203			17
Number scoring 65 to 100			193			16
Number scoring 85 to 100			68			2
Percentage of AGE Tested			88%			76%
Percentage of AGE Scoring 55-100			84%			59%
Percentage of AGE Scoring 65-100			79%			55%
Percentage of AGE Scoring 85-100			28%			7%
Percentage of Tested Scoring 65-100			90%			73%
<b>Biology (last administered January 2001)</b>						
Number Tested	277	203	22	17	19	3
Number scoring 55 to 100	255	190	19	11	16	#
Number scoring 65 to 100	223	171	11	9	12	#
Number scoring 85 to 100	68	43	0	1	0	#
Percentage of AGE Tested	111%	81%	9%	40%	49%	#
Percentage of AGE Scoring 55-100	102%	76%	8%	26%	41%	#
Percentage of AGE Scoring 65-100	89%	68%	5%	21%	31%	#
Percentage of AGE Scoring 85-100	27%	17%	0%	2%	0%	#
Percentage of Tested Scoring 65-100	81%	84%	50%	53%	63%	#
<b>Chemistry</b>						
Number Tested	165	177	144	3	2	4
Number scoring 55 to 100	158	166	133	#	#	#
Number scoring 65 to 100	132	148	102	#	#	#
Number scoring 85 to 100	29	41	20	#	#	#
Percentage of AGE Tested	66%	71%	59%	#	#	#
Percentage of AGE Scoring 55-100	63%	66%	55%	#	#	#
Percentage of AGE Scoring 65-100	53%	59%	42%	#	#	#
Percentage of AGE Scoring 85-100	12%	16%	8%	#	#	#
Percentage of Tested Scoring 65-100	80%	84%	71%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	250	250	243	42	39	29
<b>Living Environment (first administered June 2001)</b>						
Number Tested			224			16
Number scoring 55 to 100			224			16
Number scoring 65 to 100			221			15
Number scoring 85 to 100			37			0
Percentage of AGE Tested			92%			55%
Percentage of AGE Scoring 55-100			92%			55%
Percentage of AGE Scoring 65-100			91%			52%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			99%			94%
<b>Physics</b>						
Number Tested	72	78	112	0	2	4
Number scoring 55 to 100	66	72	103	0	#	#
Number scoring 65 to 100	50	63	90	0	#	#
Number scoring 85 to 100	14	13	20	0	#	#
Percentage of AGE Tested	29%	31%	46%	0%	#	#
Percentage of AGE Scoring 55-100	26%	29%	42%	0%	#	#
Percentage of AGE Scoring 65-100	20%	25%	37%	0%	#	#
Percentage of AGE Scoring 85-100	6%	5%	8%	0%	#	#
Percentage of Tested Scoring 65-100	69%	81%	80%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	100%	21	100%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	100%	8	100%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)