

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 67-04-01-04-0000

Grade Range :

School Name : Letchworth Central School District

Superintendent: Mr. Joseph W. Backer

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	131	104	109
First	102	93	77
Second	106	107	91
Third	84	112	103
Fourth	112	76	106
Fifth	88	110	81
Sixth	112	89	102
Ungraded Elementary	0	0	0
Seventh	127	115	100
Eighth	120	117	107
Ninth	122	121	118
Tenth	123	122	113
Eleventh	104	121	121
Twelfth	100	98	111
Ungraded Secondary	0	0	6
Total K-12 Enrollment	1431	1385	1345

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.7%	13	0.9%	6	0.4%
Black (Not Hispanic)	8	0.6%	4	0.3%	7	0.5%
Hispanic	8	0.6%	4	0.3%	5	0.4%
White (Not Hispanic)	1405	98.2%	1364	98.5%	1327	98.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	17	18
Common Branch	21	19	19
English Grade 8	24	21	21
Math Grade 8	23	21	21
Science Grade 8	24	21	21
Social Studies Grade 8	24	21	20
English Grade 10	25	24	19
Mathematics Grade 10	24	15	22
Science Grade 10	22	18	20
Social Studies Grade 10	24	23	23

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.3%		95.6%
Student Suspensions	37	2.6%	39	2.7%	36	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.9%	17.8%	13.2%
Reduced Lunch	9.2%	9.2%	8.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	13
Total Paraprofessionals	27
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	54	61%	91	46	51%	102	59	58%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	48	0	2	25	0
Percent	26%	47%	0%	2%	25%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	2	4	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.1%	14	3.0%	17	3.7%
Entered GED program*	0	0.0%	3	0.6%	5	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	114	96%	70	97%	67	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	80	78%	19	68%	20	75%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	1	#	5	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	10	80%	2	#	2	#
Reading	6	100%	3	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	7	71%	4	#	1	#
US Hist & Gov't.	3	#	5	80%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	16	88%	22	95%
Science	5	80%	14	93%	10	100%
Reading	2	#	7	100%	2	#
Writing	8	75%	3	#	2	#
Global Studies	7	100%	7	0%	5	80%
US Hist & Gov't.	1	#	0	0%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	99	115	106	11	13	13
Number scoring 55 to 100	81	114	106	3	13	13
Number scoring 65 to 100	73	96	97	0	6	9
Number scoring 85 to 100	14	23	47	0	0	2
Percentage of Tested Scoring 55-100	82%	99%	100%	27%	100%	100%
Percentage of Tested Scoring 65-100	74%	83%	92%	0%	46%	69%
Percentage of Tested Scoring 85-100	14%	20%	44%	0%	0%	15%
<b>Math I</b>						
Number Tested	108	100	129	10	12	15
Number scoring 55 to 100	101	83	118	8	9	10
Number scoring 65 to 100	90	76	106	6	6	6
Number scoring 85 to 100	45	44	45	2	1	2
Percentage of Tested Scoring 55-100	94%	83%	91%	80%	75%	67%
Percentage of Tested Scoring 65-100	83%	76%	82%	60%	50%	40%
Percentage of Tested Scoring 85-100	42%	44%	35%	20%	8%	13%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	115	106		12	14	
Number scoring 55 to 100	106	98		9	10	
Number scoring 65 to 100	97	87		8	7	
Number scoring 85 to 100	48	29		1	0	
Percentage of Tested Scoring 55-100	92%	92%		75%	71%	
Percentage of Tested Scoring 65-100	84%	82%		67%	50%	
Percentage of Tested Scoring 85-100	42%	27%		8%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	124		0	18
Number scoring 55 to 100		0	120		0	16
Number scoring 65 to 100		0	112		0	16
Number scoring 85 to 100		0	44		0	4
Percentage of Tested Scoring 55-100		0%	97%		0%	89%
Percentage of Tested Scoring 65-100		0%	90%		0%	89%
Percentage of Tested Scoring 85-100		0%	35%		0%	22%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	92	110	0	10	12	0
Number scoring 55 to 100	88	103	0	9	12	0
Number scoring 65 to 100	82	92	0	7	11	0
Number scoring 85 to 100	35	42	0	0	0	0
Percentage of Tested Scoring 55-100	96%	94%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	89%	84%	0%	70%	92%	0%
Percentage of Tested Scoring 85-100	38%	38%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			115			18
Number scoring 55 to 100			101			12
Number scoring 65 to 100			90			9
Number scoring 85 to 100			33			0
Percentage of Tested Scoring 55-100			88%			67%
Percentage of Tested Scoring 65-100			78%			50%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	127	107	91	113
2000	119	117	114	94	111
2001	111	116	112	109	112

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	21	16	7	17
2000	15	19	16	11	15
2001	27	14	16	17	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	111	112	17	15	19
<b>Comprehensive French</b>						
Number Tested	24	36	65	0	0	0
Number scoring 55 to 100	24	36	65	0	0	0
Number scoring 65 to 100	24	36	63	0	0	0
Number scoring 85 to 100	17	27	40	0	0	0
Percentage of AGE Tested	21%	32%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	32%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	32%	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	24%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	111	112	17	15	19
<b>Comprehensive Spanish</b>						
Number Tested	11	17	35	0	0	0
Number scoring 55 to 100	11	17	35	0	0	0
Number scoring 65 to 100	11	17	35	0	0	0
Number scoring 85 to 100	7	9	28	0	0	0
Percentage of AGE Tested	10%	15%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	15%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	15%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	111	112	17	15	19
<b>Math II</b>						
Number Tested	83	95	77	2	5	6
Number scoring 55 to 100	75	91	67	#	5	3
Number scoring 65 to 100	71	86	61	#	5	2
Number scoring 85 to 100	34	42	29	#	1	0
Percentage of AGE Tested	73%	86%	69%	#	33%	32%
Percentage of AGE Scoring 55-100	66%	82%	60%	#	33%	16%
Percentage of AGE Scoring 65-100	63%	77%	54%	#	33%	11%
Percentage of AGE Scoring 85-100	30%	38%	26%	#	7%	0%
Percentage of Tested Scoring 65-100	86%	91%	79%	#	100%	33%
<b>Math III</b>						
Number Tested	40	38	53	0	0	2
Number scoring 55 to 100	39	38	49	0	0	#
Number scoring 65 to 100	36	34	46	0	0	#
Number scoring 85 to 100	15	19	25	0	0	#
Percentage of AGE Tested	35%	34%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	34%	44%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	31%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	17%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	89%	87%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	111	112	17	15	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	102	89	0	6	2	0
Number scoring 55 to 100	88	82	0	5	#	0
Number scoring 65 to 100	71	68	0	1	#	0
Number scoring 85 to 100	25	33	0	0	#	0
Percentage of AGE Tested	90%	80%	0%	35%	#	0%
Percentage of AGE Scoring 55-100	78%	74%	0%	29%	#	0%
Percentage of AGE Scoring 65-100	63%	61%	0%	6%	#	0%
Percentage of AGE Scoring 85-100	22%	30%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	76%	0%	17%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			80			4
Number scoring 55 to 100			74			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			82%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	88	106	0	4	9	0
Number scoring 55 to 100	86	99	0	#	6	0
Number scoring 65 to 100	78	89	0	#	4	0
Number scoring 85 to 100	18	32	0	#	1	0
Percentage of AGE Tested	78%	95%	0%	#	60%	0%
Percentage of AGE Scoring 55-100	76%	89%	0%	#	40%	0%
Percentage of AGE Scoring 65-100	69%	80%	0%	#	27%	0%
Percentage of AGE Scoring 85-100	16%	29%	0%	#	7%	0%
Percentage of Tested Scoring 65-100	89%	84%	0%	#	44%	0%
<b>Chemistry</b>						
Number Tested	44	66	62	0	3	0
Number scoring 55 to 100	44	62	58	0	#	0
Number scoring 65 to 100	34	52	45	0	#	0
Number scoring 85 to 100	15	16	16	0	#	0
Percentage of AGE Tested	39%	59%	55%	0%	#	0%
Percentage of AGE Scoring 55-100	39%	56%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	47%	40%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	14%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	79%	73%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	111	112	17	15	19
<b>Living Environment (first administered June 2001)</b>						
Number Tested			108			16
Number scoring 55 to 100			107			15
Number scoring 65 to 100			102			14
Number scoring 85 to 100			30			0
Percentage of AGE Tested			96%			84%
Percentage of AGE Scoring 55-100			96%			79%
Percentage of AGE Scoring 65-100			91%			74%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			94%			88%
<b>Physics</b>						
Number Tested	38	32	48	1	0	3
Number scoring 55 to 100	38	32	47	#	0	#
Number scoring 65 to 100	37	32	44	#	0	#
Number scoring 85 to 100	19	13	17	#	0	#
Percentage of AGE Tested	34%	29%	43%	#	0%	#
Percentage of AGE Scoring 55-100	34%	29%	42%	#	0%	#
Percentage of AGE Scoring 65-100	33%	29%	39%	#	0%	#
Percentage of AGE Scoring 85-100	17%	12%	15%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	92%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	79%	43	95%	48	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	10	100%	17	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	11	91%	0	0%	9	100%
<b>Food and Nutrition</b>	1	#	12	100%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	10	100%
<b>Human Development</b>	1	#	9	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	21	95%	16	94%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	3	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	4	#	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	8	88%	0	0%
<b>Housing and Environment</b>	2	#	0	0%	2	#
<b>Human Development</b>	1	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)