

New York State School Report Card Comprehensive Information Report

BEDS Code : 01-06-01-06-0011
 Name : Veeder Elementary School
 Principal: Ms. Kathleen Gottschalk

Grade Range : K-4

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	97	108	88
First	102	99	98
Second	108	104	108
Third	105	107	111
Fourth	126	104	106
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	538	522	511

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	3.9%	16	3.1%	11	2.2%
Black (Not Hispanic)	22	4.1%	23	4.4%	26	5.1%
Hispanic	2	0.4%	2	0.4%	4	0.8%
White (Not Hispanic)	493	91.6%	481	92.1%	470	92.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.7%	2	0.4%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	34
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.5%		95.9%
Student Suspensions	2	0.4%	7	1.3%	8	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.6%	6.3%	4.7%
Reduced Lunch	3.2%	2.7%	6.1%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	94%	92%	94%

Staff Counts

Staff	2001–2002
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)