

New York State District Report Card Comprehensive Information Report

BEDS Code : 01-12-00-01-0000
 Name : Watervliet City School District
 Superintendent: Carol Carlson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	108	114	111
First	129	116	113
Second	113	134	105
Third	133	103	141
Fourth	115	133	91
Fifth	105	108	138
Sixth	107	97	118
Ungraded Elementary	15	13	0
Seventh	103	112	107
Eighth	102	98	104
Ninth	113	128	119
Tenth	125	112	118
Eleventh	111	107	105
Twelfth	118	110	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1497	1485	1470

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.1%	26	1.8%	34	2.3%
Black (Not Hispanic)	120	8.0%	136	9.2%	197	13.4%
Hispanic	57	3.8%	45	3.0%	53	3.6%
White (Not Hispanic)	1303	87.0%	1278	86.1%	1186	80.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	0.9%	22	1.5%	22	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	23	22
Common Branch	24	24	24
English Grade 8	20	19	19
Mathematics Grade 8	20	11	22
Science Grade 8	20	18	19
Social Studies Grade 8	20	18	17
English Grade 10	26	26	24
Mathematics Grade 10	0	24	11
Science Grade 10	26	0	0
Social Studies Grade 10	26	24	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.7%		92.6%
Student Suspensions	156	10.2%	107	7.1%	203	13.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	38.5%	38.5%	39.5%
Reduced Lunch	13.6%	12.0%	13.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	114
Total Other Professional Staff	14
Total Paraprofessionals	27
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	44	44%	83	43	52%	74	37	50%
Students with Disabilities	4	0	0%	8	0	0%	5	0	0%
All Students	105	44	42%	91	43	47%	79	37	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	39	0	3	6	7
Percent	30%	49%	0%	4%	8%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	1.4%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	33	7.1%	9	2.0%	7	1.6%
	Entered GED Program*	0	0.0%	13	2.8%	1	0.2%
	Total Noncompleters	33	7.1%	22	4.8%	8	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	29	62%	5	60%	6	33%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	31	19%	4	#	1	#
U.S. Hist & Gov't	54	67%	7	86%	6	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	10	100%	7	71%
Science	10	70%	8	38%	12	67%
Reading	9	56%	0	0%	13	100%
Writing	11	100%	0	0%	11	91%
Global Studies	12	8%	10	30%	10	50%
U.S. Hist & Gov't	1	#	5	20%	10	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	137	92	104	7	7	15
Number Scoring 55–100	118	84	81	2	3	5
Number Scoring 65–100	99	77	68	2	1	1
Number Scoring 85–100	15	11	13	0	0	0
Percentage of Tested Scoring 55–100	86%	91%	78%	29%	43%	33%
Percentage of Tested Scoring 65–100	72%	84%	65%	29%	14%	7%
Percentage of Tested Scoring 85–100	11%	12%	12%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	145	116	42	8	11	4
Number Scoring 55–100	91	79	30	1	3	#
Number Scoring 65–100	71	69	24	1	3	#
Number Scoring 85–100	27	22	3	1	0	#
Percentage of Tested Scoring 55–100	63%	68%	71%	12%	27%	#
Percentage of Tested Scoring 65–100	49%	59%	57%	12%	27%	#
Percentage of Tested Scoring 85–100	19%	19%	7%	12%	0%	#
Mathematics A						
Number Tested	1	0	8	0	0	3
Number Scoring 55–100	#	0	6	0	0	#
Number Scoring 65–100	#	0	3	0	0	#
Number Scoring 85–100	#	0	0	0	0	#
Percentage of Tested Scoring 55–100	#	0%	75%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	38%	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	69			7		
Number Scoring 55–100	52			3		
Number Scoring 65–100	43			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	75%			43%		
Percentage of Tested Scoring 65–100	62%			0%		
Percentage of Tested Scoring 85–100	4%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	120	0	0	6
Number Scoring 55–100	0	0	113	0	0	5
Number Scoring 65–100	0	0	94	0	0	3
Number Scoring 85–100	0	0	10	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	94%	0%	0%	83%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	0%	8%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	62	0		0	0	
Number Scoring 55–100	60	0		0	0	
Number Scoring 65–100	58	0		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		0%	0%	
Percentage of Tested Scoring 65–100	94%	0%		0%	0%	
Percentage of Tested Scoring 85–100	19%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		93	111		2	16
Number Scoring 55–100		83	93		#	11
Number Scoring 65–100		75	81		#	9
Number Scoring 85–100		13	8		#	0
Percentage of Tested Scoring 55–100		89%	84%		#	69%
Percentage of Tested Scoring 65–100		81%	73%		#	56%
Percentage of Tested Scoring 85–100		14%	7%		#	0%
Living Environment (first administered June 2001)						
Number Tested		85	126		0	9
Number Scoring 55–100		75	123		0	7
Number Scoring 65–100		63	116		0	6
Number Scoring 85–100		4	11		0	0
Percentage of Tested Scoring 55–100		88%	98%		0%	78%
Percentage of Tested Scoring 65–100		74%	92%		0%	67%
Percentage of Tested Scoring 85–100		5%	9%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		85	77		14	7
Number Scoring 55–100		58	55		6	4
Number Scoring 65–100		48	43		6	3
Number Scoring 85–100		7	2		0	0
Percentage of Tested Scoring 55–100		68%	71%		43%	57%
Percentage of Tested Scoring 65–100		56%	56%		43%	43%
Percentage of Tested Scoring 85–100		8%	3%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	119	103	120	114
2001	126	100	99	100	106
2002	125	117	96	97	109

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	19	13	16	19
2001	15	18	10	16	15
2002	26	19	21	10	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	106	109	19	15	19
Comprehensive French						
Number Tested	5	12	8	0	0	0
Number Scoring 55–100	5	12	8	0	0	0
Number Scoring 65–100	5	12	8	0	0	0
Number Scoring 85–100	3	6	5	0	0	0
Percentage of AGE Tested	4%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	106	109	19	15	19
Comprehensive Spanish						
Number Tested	8	10	6	0	0	1
Number Scoring 55–100	8	10	6	0	0	#
Number Scoring 65–100	8	10	6	0	0	#
Number Scoring 85–100	6	10	5	0	0	#
Percentage of AGE Tested	7%	9%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	9%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	9%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	9%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	106	109	19	15	19
Sequential Mathematics, Course II						
Number Tested	131	44	66	0	1	2
Number Scoring 55–100	128	40	61	0	#	#
Number Scoring 65–100	125	39	57	0	#	#
Number Scoring 85–100	21	22	35	0	#	#
Percentage of AGE Tested	115%	42%	61%	0%	#	#
Percentage of AGE Scoring 55–100	112%	38%	56%	0%	#	#
Percentage of AGE Scoring 65–100	110%	37%	52%	0%	#	#
Percentage of AGE Scoring 85–100	18%	21%	32%	0%	#	#
Percentage of Tested Scoring 65–100	95%	89%	86%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	45	43	33	0	0	0
Number Scoring 55–100	42	37	31	0	0	0
Number Scoring 65–100	38	34	31	0	0	0
Number Scoring 85–100	22	19	13	0	0	0
Percentage of AGE Tested	39%	41%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	35%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	18%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	79%	94%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	4		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	106	109	19	15	19
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	122	0		8	0	
Number Scoring 55–100	99	0		3	0	
Number Scoring 65–100	77	0		1	0	
Number Scoring 85–100	6	0		1	0	
Percentage of AGE Tested	107%	0%		42%	0%	
Percentage of AGE Scoring 55–100	87%	0%		16%	0%	
Percentage of AGE Scoring 65–100	68%	0%		5%	0%	
Percentage of AGE Scoring 85–100	5%	0%		5%	0%	
Percentage of Tested Scoring 65–100	63%	0%		12%	0%	
Chemistry (last administered January 2002)						
Number Tested	35	31	2	0	0	0
Number Scoring 55–100	34	31	#	0	0	0
Number Scoring 65–100	31	28	#	0	0	0
Number Scoring 85–100	8	11	#	0	0	0
Percentage of AGE Tested	31%	29%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	29%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	90%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	106	109	19	15	19
Physics (last administered January 2002)						
Number Tested	33	56	6	0	0	0
Number Scoring 55–100	33	53	4	0	0	0
Number Scoring 65–100	28	46	3	0	0	0
Number Scoring 85–100	9	9	0	0	0	0
Percentage of AGE Tested	29%	53%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	50%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	43%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	82%	50%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			94%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			49			2
Number Scoring 55–100			32			#
Number Scoring 65–100			20			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	77	94%	67	99%	0	0%
Students with Disabilities	0	0%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	104	1%	4%	63%	32%
	Students with Disabilities	31	0%	3%	97%	0%
	All Students	135	1%	4%	71%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	22%	78%	0%
	Students with Disabilities	20	0%	60%	40%	0%
	All Students	102	0%	29%	71%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	79	79	11	11	90	90
Number Scoring 55–64	3	4	1	1	4	5
Number Scoring 65–84	67	62	2	3	69	65
Number Scoring 85–100	5	10	1	1	6	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	14	88
Number Scoring 55–64	4	0	4
Number Scoring 65–84	52	5	57
Number Scoring 85–100	11	1	12
Approved Alternatives	0	0	0

(Form – O)