

New York State School Report Card Comprehensive Information Report

BEDS Code : 02-01-01-04-0002
 Name : Alfred-Almond Junior-Senior High School
 Principal: Mr. Richard Calkins

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	66	51	59
Eighth	56	64	48
Ninth	73	64	63
Tenth	55	71	64
Eleventh	52	55	59
Twelfth	63	55	49
Ungraded Secondary	12	8	9
Total K-12 Enrollment	377	368	351

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	4.2%	14	3.8%	10	2.8%
Black (Not Hispanic)	2	0.5%	4	1.1%	3	0.9%
Hispanic	0	0.0%	1	0.3%	1	0.3%
White (Not Hispanic)	359	95.2%	349	94.8%	337	96.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	17
Mathematics Grade 8	16	15	25
Science Grade 8	20	22	17
Social Studies Grade 8	19	21	15
English Grade 10	20	27	23
Mathematics Grade 10	14	25	16
Science Grade 10	19	21	19
Social Studies Grade 10	20	23	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		95.5%
Student Suspensions	2	0.5%	3	0.8%	2	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.3%	9.2%	8.3%
Reduced Lunch	11.1%	11.1%	6.6%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	53	31	58%	41	24	59%	44	30	68%
Students with Disabilities	0	0	0%	5	1	20%	1	0	0%
All Students	53	31	58%	46	25	54%	45	30	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	11	0	1	1	0
Percent	71%	24%	0%	2%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	3	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					11	4.6%
	Total Noncompleters					11	4.6%
Students with Disabilities	Dropped Out					3	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.2%
All Students	Dropped Out	2	0.8%	4	1.6%	3	1.2%
	Entered GED Program*	8	3.2%	4	1.6%	11	4.6%
	Total Noncompleters	10	4.0%	8	3.2%	14	5.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	46	100%	32	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	95%	19	89%	21	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	5	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	15	93%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	7	86%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	3	#	0	0%
Science	4	50%	3	#	0	0%
Reading	3	100%	3	#	2	#
Writing	3	100%	3	#	2	#
Global Studies	3	33%	4	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	60	51	64	4	2	2
Number Scoring 55–100	59	50	63	#	#	#
Number Scoring 65–100	55	50	61	#	#	#
Number Scoring 85–100	8	22	35	#	#	#
Percentage of Tested Scoring 55–100	98%	98%	98%	#	#	#
Percentage of Tested Scoring 65–100	92%	98%	95%	#	#	#
Percentage of Tested Scoring 85–100	13%	43%	55%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	57	12	3	3	0
Number Scoring 55–100	70	44	8	#	#	0
Number Scoring 65–100	63	36	5	#	#	0
Number Scoring 85–100	34	9	2	#	#	0
Percentage of Tested Scoring 55–100	80%	77%	67%	#	#	0%
Percentage of Tested Scoring 65–100	72%	63%	42%	#	#	0%
Percentage of Tested Scoring 85–100	39%	16%	17%	#	#	0%
Mathematics A						
Number Tested	0	0	24	0	0	0
Number Scoring 55–100	0	0	24	0	0	0
Number Scoring 65–100	0	0	23	0	0	0
Number Scoring 85–100	0	0	14	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	58%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	58			2		
Number Scoring 55–100	54			#		
Number Scoring 65–100	47			#		
Number Scoring 85–100	13			#		
Percentage of Tested Scoring 55–100	93%			#		
Percentage of Tested Scoring 65–100	81%			#		
Percentage of Tested Scoring 85–100	22%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	74	70	0	1	0
Number Scoring 55–100	0	72	67	0	#	0
Number Scoring 65–100	0	69	59	0	#	0
Number Scoring 85–100	0	24	23	0	#	0
Percentage of Tested Scoring 55–100	0%	97%	96%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	93%	84%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	32%	33%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	55	3		3	1	
Number Scoring 55–100	51	#		#	#	
Number Scoring 65–100	45	#		#	#	
Number Scoring 85–100	12	#		#	#	
Percentage of Tested Scoring 55–100	93%	#		#	#	
Percentage of Tested Scoring 65–100	82%	#		#	#	
Percentage of Tested Scoring 85–100	22%	#		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		52	69		0	2
Number Scoring 55–100		51	67		0	#
Number Scoring 65–100		44	65		0	#
Number Scoring 85–100		20	18		0	#
Percentage of Tested Scoring 55–100		98%	97%		0%	#
Percentage of Tested Scoring 65–100		85%	94%		0%	#
Percentage of Tested Scoring 85–100		38%	26%		0%	#
Living Environment (first administered June 2001)						
Number Tested		57	57		0	0
Number Scoring 55–100		56	57		0	0
Number Scoring 65–100		56	57		0	0
Number Scoring 85–100		10	36		0	0
Percentage of Tested Scoring 55–100		98%	100%		0%	0%
Percentage of Tested Scoring 65–100		98%	100%		0%	0%
Percentage of Tested Scoring 85–100		18%	63%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		64	57		4	0
Number Scoring 55–100		63	57		#	0
Number Scoring 65–100		62	57		#	0
Number Scoring 85–100		39	32		#	0
Percentage of Tested Scoring 55–100		98%	100%		#	0%
Percentage of Tested Scoring 65–100		97%	100%		#	0%
Percentage of Tested Scoring 85–100		61%	56%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	75	57	54	69	64
2001	67	71	54	49	60
2002	66	73	63	57	65

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	5	8	10	7
2001	8	3	5	6	6
2002	0	0	3	4	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	60	65	7	6	2
Comprehensive French						
Number Tested	16	17	20	1	1	0
Number Scoring 55–100	16	17	20	#	#	0
Number Scoring 65–100	16	17	20	#	#	0
Number Scoring 85–100	12	14	13	#	#	0
Percentage of AGE Tested	25%	28%	31%	#	#	0%
Percentage of AGE Scoring 55–100	25%	28%	31%	#	#	0%
Percentage of AGE Scoring 65–100	25%	28%	31%	#	#	0%
Percentage of AGE Scoring 85–100	19%	23%	20%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	60	65	7	6	2
Comprehensive Spanish						
Number Tested	11	28	27	0	0	0
Number Scoring 55–100	11	28	27	0	0	0
Number Scoring 65–100	11	28	27	0	0	0
Number Scoring 85–100	5	20	21	0	0	0
Percentage of AGE Tested	17%	47%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	47%	42%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	47%	42%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	33%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	60	65	7	6	2
Sequential Mathematics, Course II						
Number Tested	70	81	38	1	3	2
Number Scoring 55–100	53	68	30	#	#	#
Number Scoring 65–100	44	59	19	#	#	#
Number Scoring 85–100	22	27	4	#	#	#
Percentage of AGE Tested	109%	135%	58%	#	#	#
Percentage of AGE Scoring 55–100	83%	113%	46%	#	#	#
Percentage of AGE Scoring 65–100	69%	98%	29%	#	#	#
Percentage of AGE Scoring 85–100	34%	45%	6%	#	#	#
Percentage of Tested Scoring 65–100	63%	73%	50%	#	#	#
Sequential Mathematics, Course III						
Number Tested	36	55	53	1	1	0
Number Scoring 55–100	30	50	45	#	#	0
Number Scoring 65–100	26	46	42	#	#	0
Number Scoring 85–100	9	22	23	#	#	0
Percentage of AGE Tested	56%	92%	82%	#	#	0%
Percentage of AGE Scoring 55–100	47%	83%	69%	#	#	0%
Percentage of AGE Scoring 65–100	41%	77%	65%	#	#	0%
Percentage of AGE Scoring 85–100	14%	37%	35%	#	#	0%
Percentage of Tested Scoring 65–100	72%	84%	79%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	60	65	7	6	2
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	50	4		1	0	
Number Scoring 55–100	46	#		#	0	
Number Scoring 65–100	39	#		#	0	
Number Scoring 85–100	10	#		#	0	
Percentage of AGE Tested	78%	#		#	0%	
Percentage of AGE Scoring 55–100	72%	#		#	0%	
Percentage of AGE Scoring 65–100	61%	#		#	0%	
Percentage of AGE Scoring 85–100	16%	#		#	0%	
Percentage of Tested Scoring 65–100	78%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	28	44	10	2	0	0
Number Scoring 55–100	26	39	4	#	0	0
Number Scoring 65–100	21	30	2	#	0	0
Number Scoring 85–100	5	7	0	#	0	0
Percentage of AGE Tested	44%	73%	15%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	65%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	50%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	68%	20%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	60	65	7	6	2
Physics (last administered January 2002)						
Number Tested	27	13	1	0	0	0
Number Scoring 55–100	27	12	#	0	0	0
Number Scoring 65–100	25	10	#	0	0	0
Number Scoring 85–100	11	1	#	0	0	0
Percentage of AGE Tested	42%	22%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	17%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	77%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			39			0
Number Scoring 55–100			39			0
Number Scoring 65–100			35			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55–100			60%			0%
Percentage of AGE Scoring 65–100			54%			0%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			90%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			1
Number Scoring 55–100			13			#
Number Scoring 65–100			12			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			22%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	100%	29	100%	36	100%
Students with Disabilities	3	#	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	39	0%	5%	79%	15%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	44	0%	14%	73%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	43	43	1	1	44	44
Number Scoring 55–64	#	#	#	#	0	0
Number Scoring 65–84	#	#	#	#	33	25
Number Scoring 85–100	#	#	#	#	11	19
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	58	2	60
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	27
Number Scoring 85–100	#	#	32
Approved Alternatives	#	#	0

(Form – O)