

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 02-08-01-04-0001

Grade Range : PK-12

Name : Belfast School

Principal: Sue Piechota

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	27	18	19
Kindergarten	29	32	21
First	46	37	40
Second	39	45	36
Third	50	36	45
Fourth	40	50	27
Fifth	38	42	48
Sixth	49	37	36
Ungraded Elementary	0	0	0
Seventh	38	54	40
Eighth	50	37	45
Ninth	34	44	33
Tenth	41	34	39
Eleventh	22	37	28
Twelfth	33	20	31
Ungraded Secondary	0	0	8
Total K-12 Enrollment	509	505	477

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	1	0.2%
Black (Not Hispanic)	0	0.0%	1	0.2%	0	0.0%
Hispanic	0	0.0%	3	0.6%	4	0.8%
White (Not Hispanic)	509	100.0%	500	99.0%	472	99.0%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	3	19	9
Common Branch	23	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	18	0
Science Grade 8	0	37	0
Social Studies Grade 8	0	0	0
English Grade 10	21	35	0
Mathematics Grade 10	40	10	18
Science Grade 10	21	29	39
Social Studies Grade 10	0	32	38

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.8%		95.1%
<b>Student Suspensions</b>	21	4.2%	75	14.7%	27	5.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	36.1%	24.8%	26.8%
<b>Reduced Lunch</b>	10.2%	21.8%	10.7%
<b>Public Assistance</b>	51-60%	51-60%	51-60%
<b>Student Stability</b>	97%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	8	29%	20	12	60%	30	18	60%
Students with Disabilities	0	0	0%	0	0	0%	1	0	0%
All Students	28	8	29%	20	12	60%	31	18	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	10	0	4	4	4
Percent	29%	32%	0%	13%	13%	13%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	3.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	3.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	3.1%	4	3.0%	5	3.7%
	Entered GED Program*	1	0.8%	6	4.4%	0	0.0%
	Total Noncompleters	5	3.8%	10	7.4%	5	3.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	1	#	1	#
Science	2	100%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	23	34	25	0	1	1
Number Scoring 55–100	22	34	22	0	#	#
Number Scoring 65–100	14	29	19	0	#	#
Number Scoring 85–100	0	9	7	0	#	#
Percentage of Tested Scoring 55–100	96%	100%	88%	0%	#	#
Percentage of Tested Scoring 65–100	61%	85%	76%	0%	#	#
Percentage of Tested Scoring 85–100	0%	26%	28%	0%	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	51	27	3	6	3	0
Number Scoring 55–100	26	18	#	1	#	0
Number Scoring 65–100	21	9	#	1	#	0
Number Scoring 85–100	7	4	#	0	#	0
Percentage of Tested Scoring 55–100	51%	67%	#	17%	#	0%
Percentage of Tested Scoring 65–100	41%	33%	#	17%	#	0%
Percentage of Tested Scoring 85–100	14%	15%	#	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	39	34	35	1	5	0
Number Scoring 55–100	35	34	32	#	5	0
Number Scoring 65–100	28	28	27	#	1	0
Number Scoring 85–100	14	9	10	#	0	0
Percentage of Tested Scoring 55–100	90%	100%	91%	#	100%	0%
Percentage of Tested Scoring 65–100	72%	82%	77%	#	20%	0%
Percentage of Tested Scoring 85–100	36%	26%	29%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	22	4		0	0	
Number Scoring 55–100	18	#		0	0	
Number Scoring 65–100	14	#		0	0	
Number Scoring 85–100	2	#		0	0	
Percentage of Tested Scoring 55–100	82%	#		0%	0%	
Percentage of Tested Scoring 65–100	64%	#		0%	0%	
Percentage of Tested Scoring 85–100	9%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		31	25		1	2
Number Scoring 55–100		31	25		#	#
Number Scoring 65–100		31	19		#	#
Number Scoring 85–100		18	10		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	76%		#	#
Percentage of Tested Scoring 85–100		58%	40%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		25	33		1	0
Number Scoring 55–100		25	33		#	0
Number Scoring 65–100		23	32		#	0
Number Scoring 85–100		7	12		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		92%	97%		#	0%
Percentage of Tested Scoring 85–100		28%	36%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		38	33		4	1
Number Scoring 55–100		37	24		#	#
Number Scoring 65–100		33	22		#	#
Number Scoring 85–100		21	8		#	#
Percentage of Tested Scoring 55–100		97%	73%		#	#
Percentage of Tested Scoring 65–100		87%	67%		#	#
Percentage of Tested Scoring 85–100		55%	24%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	41	10	28	30
2001	42	30	30	20	31
2002	31	37	28	31	32

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	3	0	0	2
2001	4	4	1	0	2
2002	0	0	2	1	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	30	31	32	2	2	1
<b>Comprehensive Spanish</b>						
Number Tested	9	13	9	0	0	0
Number Scoring 55–100	9	13	9	0	0	0
Number Scoring 65–100	8	13	9	0	0	0
Number Scoring 85–100	6	12	7	0	0	0
Percentage of AGE Tested	30%	42%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	42%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	42%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	39%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	30	31	32	2	2	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	39	26	35	1	0	1
Number Scoring 55–100	16	18	29	#	0	#
Number Scoring 65–100	14	13	23	#	0	#
Number Scoring 85–100	4	6	9	#	0	#
Percentage of AGE Tested	130%	84%	109%	#	0%	#
Percentage of AGE Scoring 55–100	53%	58%	91%	#	0%	#
Percentage of AGE Scoring 65–100	47%	42%	72%	#	0%	#
Percentage of AGE Scoring 85–100	13%	19%	28%	#	0%	#
Percentage of Tested Scoring 65–100	36%	50%	66%	#	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	11	16	5	0	0	0
Number Scoring 55–100	8	12	2	0	0	0
Number Scoring 65–100	7	8	1	0	0	0
Number Scoring 85–100	4	1	0	0	0	0
Percentage of AGE Tested	37%	52%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	39%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	26%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	50%	20%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	30	31	32	2	2	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	35	6		5	2	
Number Scoring 55–100	28	6		1	#	
Number Scoring 65–100	24	2		1	#	
Number Scoring 85–100	13	0		0	#	
Percentage of AGE Tested	117%	19%		250%	#	
Percentage of AGE Scoring 55–100	93%	19%		50%	#	
Percentage of AGE Scoring 65–100	80%	6%		50%	#	
Percentage of AGE Scoring 85–100	43%	0%		0%	#	
Percentage of Tested Scoring 65–100	69%	33%		20%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	39	9		1	0	
Number Scoring 55–100	36	6		#	0	
Number Scoring 65–100	25	3		#	0	
Number Scoring 85–100	6	1		#	0	
Percentage of AGE Tested	130%	29%		#	0%	
Percentage of AGE Scoring 55–100	120%	19%		#	0%	
Percentage of AGE Scoring 65–100	83%	10%		#	0%	
Percentage of AGE Scoring 85–100	20%	3%		#	0%	
Percentage of Tested Scoring 65–100	64%	33%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	9	16	2	0	0	0
Number Scoring 55–100	9	16	#	0	0	0
Number Scoring 65–100	8	13	#	0	0	0
Number Scoring 85–100	2	2	#	0	0	0
Percentage of AGE Tested	30%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	52%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	42%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	81%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	30	31	32	2	2	1
<b>Physics (last administered January 2002)</b>						
Number Tested	7	5	0	0	0	0
Number Scoring 55–100	7	5	0	0	0	0
Number Scoring 65–100	6	5	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	23%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			75%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			11			0
Number Scoring 55–100			9			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	13	100%	19	95%
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	46	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	48	0%	2%	73%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	37	0%	5%	73%	22%
	Students with Disabilities	7	0%	29%	71%	0%
	All Students	44	0%	9%	73%	18%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	31	31	2	2	33	33
Number Scoring 55–64	#	#	#	#	6	1
Number Scoring 65–84	#	#	#	#	13	14
Number Scoring 85–100	#	#	#	#	12	17
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	23	1	24
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	11
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)