

New York State District Report Card Comprehensive Information Report

BEDS Code : 02-26-01-06-0000
 Name : Wellsville Central School District
 Superintendent: Dr. Byron Chandler

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	114	110	110
First	107	108	98
Second	124	119	107
Third	133	132	100
Fourth	109	107	110
Fifth	124	121	125
Sixth	96	115	101
Ungraded Elementary	0	5	0
Seventh	133	93	107
Eighth	123	124	113
Ninth	137	160	143
Tenth	121	112	138
Eleventh	117	104	107
Twelfth	124	117	96
Ungraded Secondary	0	9	3
Total K-12 Enrollment	1562	1536	1458

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.0%	10	0.7%	15	1.0%
Black (Not Hispanic)	11	0.7%	3	0.2%	5	0.3%
Hispanic	5	0.3%	2	0.1%	5	0.3%
White (Not Hispanic)	1531	98.0%	1521	99.0%	1433	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	4	0.3%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	14	19
Common Branch	21	20	19
English Grade 8	20	21	16
Mathematics Grade 8	19	19	17
Science Grade 8	20	20	16
Social Studies Grade 8	20	20	17
English Grade 10	18	17	16
Mathematics Grade 10	0	20	18
Science Grade 10	17	21	19
Social Studies Grade 10	17	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.3%
Student Suspensions	47	3.0%	55	3.5%	93	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	25.9%	24.5%	30.3%
Reduced Lunch	5.3%	8.1%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	121
Total Other Professional Staff	18
Total Paraprofessionals	47
Teaching out of Certification*	17
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	55	54%	92	60	65%	78	39	50%
Students with Disabilities	1	0	0%	4	0	0%	4	0	0%
All Students	103	55	53%	96	60	62%	82	39	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	28	0	5	12	0
Percent	45%	34%	0%	6%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	6	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	3.3%
	Entered GED Program*					2	0.4%
	Total Noncompleters					18	3.7%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	12	2.4%	18	3.6%	18	3.7%
	Entered GED Program*	2	0.4%	0	0.0%	2	0.4%
	Total Noncompleters	14	2.8%	18	3.6%	20	4.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	60%	26	100%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	91%	87	89%	54	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	31	29%
Science	6	100%	0	0%	21	38%
Reading	1	#	0	0%	4	#
Writing	1	#	0	0%	1	#
Global Studies	13	23%	3	#	6	50%
U.S. Hist & Gov't	28	82%	9	89%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	33%	13	31%	2	#
Science	8	62%	13	31%	0	0%
Reading	4	#	5	40%	2	#
Writing	0	0%	4	#	1	#
Global Studies	8	38%	3	#	0	0%
U.S. Hist & Gov't	10	70%	6	50%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	119	100	98	13	7	1
Number Scoring 55–100	113	96	92	11	4	#
Number Scoring 65–100	95	89	82	7	4	#
Number Scoring 85–100	25	35	46	0	0	#
Percentage of Tested Scoring 55–100	95%	96%	94%	85%	57%	#
Percentage of Tested Scoring 65–100	80%	89%	84%	54%	57%	#
Percentage of Tested Scoring 85–100	21%	35%	47%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	170	103	14	22	11	0
Number Scoring 55–100	134	86	8	10	8	0
Number Scoring 65–100	101	73	4	4	7	0
Number Scoring 85–100	35	34	1	1	5	0
Percentage of Tested Scoring 55–100	79%	83%	57%	45%	73%	0%
Percentage of Tested Scoring 65–100	59%	71%	29%	18%	64%	0%
Percentage of Tested Scoring 85–100	21%	33%	7%	5%	45%	0%
Mathematics A						
Number Tested	11	102	75	3	2	1
Number Scoring 55–100	10	88	50	#	#	#
Number Scoring 65–100	8	66	37	#	#	#
Number Scoring 85–100	2	10	0	#	#	#
Percentage of Tested Scoring 55–100	91%	86%	67%	#	#	#
Percentage of Tested Scoring 65–100	73%	65%	49%	#	#	#
Percentage of Tested Scoring 85–100	18%	10%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	128	119	124	14	12	0
Number Scoring 55–100	98	110	121	7	9	0
Number Scoring 65–100	78	92	101	4	5	0
Number Scoring 85–100	24	26	20	0	1	0
Percentage of Tested Scoring 55–100	77%	92%	98%	50%	75%	0%
Percentage of Tested Scoring 65–100	61%	77%	81%	29%	42%	0%
Percentage of Tested Scoring 85–100	19%	22%	16%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	108	3		6	0	
Number Scoring 55–100	100	#		4	0	
Number Scoring 65–100	86	#		1	0	
Number Scoring 85–100	26	#		0	0	
Percentage of Tested Scoring 55–100	93%	#		67%	0%	
Percentage of Tested Scoring 65–100	80%	#		17%	0%	
Percentage of Tested Scoring 85–100	24%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		98	104		9	3
Number Scoring 55–100		82	98		3	#
Number Scoring 65–100		70	87		2	#
Number Scoring 85–100		39	25		0	#
Percentage of Tested Scoring 55–100		84%	94%		33%	#
Percentage of Tested Scoring 65–100		71%	84%		22%	#
Percentage of Tested Scoring 85–100		40%	24%		0%	#
Living Environment (first administered June 2001)						
Number Tested		106	75		6	0
Number Scoring 55–100		100	74		4	0
Number Scoring 65–100		94	72		3	0
Number Scoring 85–100		15	9		0	0
Percentage of Tested Scoring 55–100		94%	99%		67%	0%
Percentage of Tested Scoring 65–100		89%	96%		50%	0%
Percentage of Tested Scoring 85–100		14%	12%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		113	115		18	0
Number Scoring 55–100		93	104		9	0
Number Scoring 65–100		80	94		9	0
Number Scoring 85–100		11	42		1	0
Percentage of Tested Scoring 55–100		82%	90%		50%	0%
Percentage of Tested Scoring 65–100		71%	82%		50%	0%
Percentage of Tested Scoring 85–100		10%	37%		6%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	127	117	112	118	119
2001	149	111	99	111	118
2002	142	120	104	97	116

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	17	17	11	16
2001	23	11	11	17	16
2002	0	0	1	11	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	118	116	16	16	3
Comprehensive French						
Number Tested	24	17	17	0	0	0
Number Scoring 55–100	24	17	16	0	0	0
Number Scoring 65–100	23	17	16	0	0	0
Number Scoring 85–100	10	13	1	0	0	0
Percentage of AGE Tested	20%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	118	116	16	16	3
Comprehensive Spanish						
Number Tested	54	60	67	1	1	0
Number Scoring 55–100	50	59	65	#	#	0
Number Scoring 65–100	44	54	62	#	#	0
Number Scoring 85–100	15	23	31	#	#	0
Percentage of AGE Tested	45%	51%	58%	#	#	0%
Percentage of AGE Scoring 55–100	42%	50%	56%	#	#	0%
Percentage of AGE Scoring 65–100	37%	46%	53%	#	#	0%
Percentage of AGE Scoring 85–100	13%	19%	27%	#	#	0%
Percentage of Tested Scoring 65–100	81%	90%	93%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	118	116	16	16	3
Sequential Mathematics, Course II						
Number Tested	100	93	69	1	1	1
Number Scoring 55–100	76	72	53	#	#	#
Number Scoring 65–100	57	61	45	#	#	#
Number Scoring 85–100	22	23	25	#	#	#
Percentage of AGE Tested	84%	79%	59%	#	#	#
Percentage of AGE Scoring 55–100	64%	61%	46%	#	#	#
Percentage of AGE Scoring 65–100	48%	52%	39%	#	#	#
Percentage of AGE Scoring 85–100	18%	19%	22%	#	#	#
Percentage of Tested Scoring 65–100	57%	66%	65%	#	#	#
Sequential Mathematics, Course III						
Number Tested	55	43	47	0	0	0
Number Scoring 55–100	53	40	42	0	0	0
Number Scoring 65–100	49	35	38	0	0	0
Number Scoring 85–100	30	7	18	0	0	0
Percentage of AGE Tested	46%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	34%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	30%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	6%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	81%	81%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	118	116	16	16	3
Earth Science (last administered January 2001)						
Number Tested	0	10		0	1	
Number Scoring 55–100	0	8		0	#	
Number Scoring 65–100	0	5		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	8%		0%	#	
Percentage of AGE Scoring 55–100	0%	7%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	50%		0%	#	
Biology (last administered January 2001)						
Number Tested	121	9		9	0	
Number Scoring 55–100	91	7		5	0	
Number Scoring 65–100	68	2		3	0	
Number Scoring 85–100	13	1		0	0	
Percentage of AGE Tested	102%	8%		56%	0%	
Percentage of AGE Scoring 55–100	76%	6%		31%	0%	
Percentage of AGE Scoring 65–100	57%	2%		19%	0%	
Percentage of AGE Scoring 85–100	11%	1%		0%	0%	
Percentage of Tested Scoring 65–100	56%	22%		33%	0%	
Chemistry (last administered January 2002)						
Number Tested	51	46	8	2	0	0
Number Scoring 55–100	42	34	5	#	0	0
Number Scoring 65–100	31	22	3	#	0	0
Number Scoring 85–100	7	4	0	#	0	0
Percentage of AGE Tested	43%	39%	7%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	29%	4%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	19%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	61%	48%	38%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	118	116	16	16	3
Physics (last administered January 2002)						
Number Tested	47	28	0	0	0	0
Number Scoring 55–100	46	28	0	0	0	0
Number Scoring 65–100	43	26	0	0	0	0
Number Scoring 85–100	18	4	0	0	0	0
Percentage of AGE Tested	39%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			70			0
Number Scoring 55–100			66			0
Number Scoring 65–100			44			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			38%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			63%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			24			0
Number Scoring 55–100			18			0
Number Scoring 65–100			13			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	100%	55	100%	75	89%
Students with Disabilities	13	62%	8	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	121	0%	0%	53%	47%
	Students with Disabilities	7	0%	0%	86%	14%
	All Students	128	0%	0%	55%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	6%	82%	12%
	Students with Disabilities	17	0%	53%	47%	0%
	All Students	99	0%	14%	76%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	9	9	95	95
Number Scoring 55–64	13	10	3	1	16	11
Number Scoring 65–84	49	33	1	2	50	35
Number Scoring 85–100	20	35	0	0	20	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	104	2	106
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	74
Number Scoring 85–100	#	#	21
Approved Alternatives	#	#	0

(Form – O)