

# New York State District Report Card Comprehensive Information Report

BEDS Code : 03-01-01-06-0000  
 Name : Chenango Forks Central School District  
 Superintendent: Ms. Ellen O'Donnell

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	64	65	64
Kindergarten	115	102	111
First	161	115	117
Second	140	157	123
Third	168	142	166
Fourth	157	171	139
Fifth	139	154	175
Sixth	176	139	150
Ungraded Elementary	2	0	0
Seventh	150	172	139
Eighth	158	152	165
Ninth	180	162	148
Tenth	166	164	147
Eleventh	169	150	154
Twelfth	133	160	137
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2014	1940	1871

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.4%	12	0.6%	6	0.3%
Black (Not Hispanic)	13	0.6%	17	0.9%	10	0.5%
Hispanic	23	1.1%	20	1.0%	18	1.0%
White (Not Hispanic)	1970	97.8%	1891	97.5%	1837	98.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	3	0.1%	3	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	19
Common Branch	21	20	20
English Grade 8	20	22	21
Mathematics Grade 8	19	22	22
Science Grade 8	18	20	19
Social Studies Grade 8	20	22	21
English Grade 10	23	20	17
Mathematics Grade 10	21	20	16
Science Grade 10	26	22	20
Social Studies Grade 10	16	16	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.1%		95.3%
<b>Student Suspensions</b>	41	2.0%	73	3.6%	50	2.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	17.2%	20.3%	20.6%
<b>Reduced Lunch</b>	8.4%	11.4%	10.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	162
Total Other Professional Staff	23
Total Paraprofessionals	33
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	116	111	96%	129	94	73%	128	82	64%
Students with Disabilities	9	9	100%	18	0	0%	0	0	0%
All Students	125	120	96%	147	94	64%	128	82	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	47	3	4	7	23
Percent	34%	37%	2%	3%	5%	18%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	4	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.5%
	Entered GED Program*					2	0.3%
	Total Noncompleters					11	1.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	1.4%	19	3.0%	9	1.5%
	Entered GED Program*	6	0.9%	9	1.4%	2	0.3%
	Total Noncompleters	15	2.3%	28	4.4%	11	1.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	96%	28	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	216	87%	92	89%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	8	88%	6	83%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	50%	9	100%	0	0%
Science	5	60%	4	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	6	50%	0	0%	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	161	155	152	14	12	0
Number Scoring 55–100	160	152	149	14	9	0
Number Scoring 65–100	151	138	142	11	5	0
Number Scoring 85–100	55	38	89	0	0	0
Percentage of Tested Scoring 55–100	99%	98%	98%	100%	75%	0%
Percentage of Tested Scoring 65–100	94%	89%	93%	79%	42%	0%
Percentage of Tested Scoring 85–100	34%	25%	59%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	186	28	1	25	5	0
Number Scoring 55–100	149	18	#	11	1	0
Number Scoring 65–100	134	13	#	11	0	0
Number Scoring 85–100	91	5	#	3	0	0
Percentage of Tested Scoring 55–100	80%	64%	#	44%	20%	0%
Percentage of Tested Scoring 65–100	72%	46%	#	44%	0%	0%
Percentage of Tested Scoring 85–100	49%	18%	#	12%	0%	0%
<b>Mathematics A</b>						
Number Tested	24	56	149	7	10	0
Number Scoring 55–100	18	22	122	3	2	0
Number Scoring 65–100	10	9	99	1	0	0
Number Scoring 85–100	0	0	34	0	0	0
Percentage of Tested Scoring 55–100	75%	39%	82%	43%	20%	0%
Percentage of Tested Scoring 65–100	42%	16%	66%	14%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	149			13		
Number Scoring 55–100	149			13		
Number Scoring 65–100	136			9		
Number Scoring 85–100	66			1		
Percentage of Tested Scoring 55–100	100%			100%		
Percentage of Tested Scoring 65–100	91%			69%		
Percentage of Tested Scoring 85–100	44%			8%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	149	170	142	13	22	0
Number Scoring 55–100	149	170	137	13	22	0
Number Scoring 65–100	136	162	133	9	18	0
Number Scoring 85–100	66	92	58	1	1	0
Percentage of Tested Scoring 55–100	100%	100%	96%	100%	100%	0%
Percentage of Tested Scoring 65–100	91%	95%	94%	69%	82%	0%
Percentage of Tested Scoring 85–100	44%	54%	41%	8%	5%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	140	2		12	0	
Number Scoring 55–100	133	#		10	0	
Number Scoring 65–100	113	#		3	0	
Number Scoring 85–100	53	#		0	0	
Percentage of Tested Scoring 55–100	95%	#		83%	0%	
Percentage of Tested Scoring 65–100	81%	#		25%	0%	
Percentage of Tested Scoring 85–100	38%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		146	165		14	1
Number Scoring 55–100		138	157		12	#
Number Scoring 65–100		126	142		10	#
Number Scoring 85–100		60	71		3	#
Percentage of Tested Scoring 55–100		95%	95%		86%	#
Percentage of Tested Scoring 65–100		86%	86%		71%	#
Percentage of Tested Scoring 85–100		41%	43%		21%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		136	133		16	0
Number Scoring 55–100		136	129		16	0
Number Scoring 65–100		134	128		14	0
Number Scoring 85–100		35	64		1	0
Percentage of Tested Scoring 55–100		100%	97%		100%	0%
Percentage of Tested Scoring 65–100		99%	96%		88%	0%
Percentage of Tested Scoring 85–100		26%	48%		6%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		142	157		19	0
Number Scoring 55–100		133	132		17	0
Number Scoring 65–100		125	121		13	0
Number Scoring 85–100		64	64		3	0
Percentage of Tested Scoring 55–100		94%	84%		89%	0%
Percentage of Tested Scoring 65–100		88%	77%		68%	0%
Percentage of Tested Scoring 85–100		45%	41%		16%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	188	175	179	142	171
2001	183	161	163	180	172
2002	145	156	164	143	152

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	20	16	12	16
2001	21	17	21	25	21
2002	0	0	0	4	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	171	172	152	16	21	1
<b>Comprehensive French</b>						
Number Tested	28	34	21	1	0	0
Number Scoring 55–100	28	34	20	#	0	0
Number Scoring 65–100	28	34	19	#	0	0
Number Scoring 85–100	13	15	10	#	0	0
Percentage of AGE Tested	16%	20%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	20%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	16%	20%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	90%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	171	172	152	16	21	1
<b>Comprehensive Spanish</b>						
Number Tested	62	97	72	1	0	0
Number Scoring 55–100	60	97	69	#	0	0
Number Scoring 65–100	55	95	68	#	0	0
Number Scoring 85–100	16	50	37	#	0	0
Percentage of AGE Tested	36%	56%	47%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	56%	45%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	55%	45%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	29%	24%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	98%	94%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	171	172	152	16	21	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	153	139	19	2	3	0
Number Scoring 55–100	130	119	16	#	#	0
Number Scoring 65–100	115	97	15	#	#	0
Number Scoring 85–100	51	44	2	#	#	0
Percentage of AGE Tested	89%	81%	12%	#	#	0%
Percentage of AGE Scoring 55–100	76%	69%	11%	#	#	0%
Percentage of AGE Scoring 65–100	67%	56%	10%	#	#	0%
Percentage of AGE Scoring 85–100	30%	26%	1%	#	#	0%
Percentage of Tested Scoring 65–100	75%	70%	79%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	107	95	107	3	3	0
Number Scoring 55–100	102	91	100	#	#	0
Number Scoring 65–100	95	84	93	#	#	0
Number Scoring 85–100	38	44	56	#	#	0
Percentage of AGE Tested	63%	55%	70%	#	#	0%
Percentage of AGE Scoring 55–100	60%	53%	66%	#	#	0%
Percentage of AGE Scoring 65–100	56%	49%	61%	#	#	0%
Percentage of AGE Scoring 85–100	22%	26%	37%	#	#	0%
Percentage of Tested Scoring 65–100	89%	88%	87%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	171	172	152	16	21	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	162	22		12	5	
Number Scoring 55–100	152	16		10	4	
Number Scoring 65–100	128	11		7	2	
Number Scoring 85–100	55	2		0	0	
Percentage of AGE Tested	95%	13%		75%	24%	
Percentage of AGE Scoring 55–100	89%	9%		62%	19%	
Percentage of AGE Scoring 65–100	75%	6%		44%	10%	
Percentage of AGE Scoring 85–100	32%	1%		0%	0%	
Percentage of Tested Scoring 65–100	79%	50%		58%	40%	
<b>Biology (last administered January 2001)</b>						
Number Tested	145	9		1	0	
Number Scoring 55–100	142	6		#	0	
Number Scoring 65–100	130	5		#	0	
Number Scoring 85–100	57	0		#	0	
Percentage of AGE Tested	85%	5%		#	0%	
Percentage of AGE Scoring 55–100	83%	3%		#	0%	
Percentage of AGE Scoring 65–100	76%	3%		#	0%	
Percentage of AGE Scoring 85–100	33%	0%		#	0%	
Percentage of Tested Scoring 65–100	90%	56%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	109	106	9	3	0	0
Number Scoring 55–100	108	103	9	#	0	0
Number Scoring 65–100	97	93	8	#	0	0
Number Scoring 85–100	44	35	2	#	0	0
Percentage of AGE Tested	64%	62%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	63%	60%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	57%	54%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	26%	20%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	88%	89%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	171	172	152	16	21	1
<b>Physics (last administered January 2002)</b>						
Number Tested	47	56	0	0	1	0
Number Scoring 55–100	47	55	0	0	#	0
Number Scoring 65–100	44	52	0	0	#	0
Number Scoring 85–100	20	22	0	0	#	0
Percentage of AGE Tested	27%	33%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	27%	32%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	30%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			105			0
Number Scoring 55–100			102			0
Number Scoring 65–100			93			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			69%			0%
Percentage of AGE Scoring 55–100			67%			0%
Percentage of AGE Scoring 65–100			61%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			89%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			50			0
Number Scoring 55–100			42			0
Number Scoring 65–100			37			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	96%	34	100%	2	#
Students with Disabilities	17	82%	15	47%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	159	1%	1%	58%	40%
	Students with Disabilities	17	12%	6%	59%	24%
	All Students	176	2%	2%	58%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	141	0%	11%	80%	9%
	Students with Disabilities	21	0%	52%	48%	0%
	All Students	162	0%	17%	76%	7%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	0	0	129	129
Number Scoring 55–64	5	11	0	0	5	11
Number Scoring 65–84	58	54	0	0	58	54
Number Scoring 85–100	62	52	0	0	62	52
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	167	0	167
Number Scoring 55–64	5	0	5
Number Scoring 65–84	71	0	71
Number Scoring 85–100	83	0	83
Approved Alternatives	0	0	0

(Form – O)