

# New York State School Report Card Comprehensive Information Report

BEDS Code : 03-11-01-06-0006  
 Name : Maine-Endwell Senior High School  
 Principal: Ms. Bonnie Hauber

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	225	249	238
Tenth	185	212	233
Eleventh	198	169	198
Twelfth	157	192	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	765	822	822

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	3.3%	25	3.0%	22	2.7%
Black (Not Hispanic)	10	1.3%	11	1.3%	9	1.1%
Hispanic	0	0.0%	5	0.6%	4	0.5%
White (Not Hispanic)	730	95.4%	781	95.0%	787	95.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.2%	1	0.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	21	26
Mathematics Grade 10	22	20	20
Science Grade 10	21	21	21
Social Studies Grade 10	20	23	25

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.8%		95.0%
Student Suspensions	24	3.2%	25	3.3%	20	2.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.2%	9.2%	8.0%
Reduced Lunch	7.4%	8.4%	7.7%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	94%	96%	99%

### Staff Counts

Staff	2001–2002
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	98	76%	165	125	76%	117	99	85%
Students with Disabilities	12	1	8%	16	5	31%	15	3	20%
All Students	141	99	70%	181	130	72%	132	102	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	63	1	3	2	0
Percent	48%	48%	1%	2%	2%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	3	3	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					5	0.6%
	Total Noncompleters					5	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	16	2.1%	11	1.3%	0	0.0%
	Entered GED Program*	9	1.2%	34	4.1%	5	0.6%
	Total Noncompleters	25	3.3%	45	5.5%	5	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	5	80%	15	100%
Science	7	100%	5	20%	6	33%
Reading	1	100%	3	#	4	#
Writing	20	0%	3	#	4	#
Global Studies	5	40%	1	#	10	60%
U.S. Hist & Gov't	4	75%	5	80%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	209	176	183	18	18	14
Number Scoring 55–100	206	167	177	17	16	9
Number Scoring 65–100	182	153	167	13	13	7
Number Scoring 85–100	23	66	83	0	1	0
Percentage of Tested Scoring 55–100	99%	95%	97%	94%	89%	64%
Percentage of Tested Scoring 65–100	87%	87%	91%	72%	72%	50%
Percentage of Tested Scoring 85–100	11%	38%	45%	0%	6%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	198	210	58	19	18	24
Number Scoring 55–100	181	181	39	16	7	10
Number Scoring 65–100	169	168	30	16	4	6
Number Scoring 85–100	103	98	4	8	1	0
Percentage of Tested Scoring 55–100	91%	86%	67%	84%	39%	42%
Percentage of Tested Scoring 65–100	85%	80%	52%	84%	22%	25%
Percentage of Tested Scoring 85–100	52%	47%	7%	42%	6%	0%
<b>Mathematics A</b>						
Number Tested	0	6	18	0	0	3
Number Scoring 55–100	0	4	15	0	0	#
Number Scoring 65–100	0	0	5	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	67%	83%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	28%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	9			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	3			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	56%			0%		
Percentage of Tested Scoring 65–100	33%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	165	186	211	23	17	28
Number Scoring 55–100	156	182	201	18	16	21
Number Scoring 65–100	142	170	178	11	13	14
Number Scoring 85–100	55	53	68	3	0	1
Percentage of Tested Scoring 55–100	95%	98%	95%	78%	94%	75%
Percentage of Tested Scoring 65–100	86%	91%	84%	48%	76%	50%
Percentage of Tested Scoring 85–100	33%	28%	32%	13%	0%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	189	12		16	0	
Number Scoring 55–100	188	10		16	0	
Number Scoring 65–100	169	8		9	0	
Number Scoring 85–100	65	1		1	0	
Percentage of Tested Scoring 55–100	99%	83%		100%	0%	
Percentage of Tested Scoring 65–100	89%	67%		56%	0%	
Percentage of Tested Scoring 85–100	34%	8%		6%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		154	189		20	13
Number Scoring 55–100		146	183		15	11
Number Scoring 65–100		130	166		9	8
Number Scoring 85–100		63	66		3	1
Percentage of Tested Scoring 55–100		95%	97%		75%	85%
Percentage of Tested Scoring 65–100		84%	88%		45%	62%
Percentage of Tested Scoring 85–100		41%	35%		15%	8%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		169	202		8	15
Number Scoring 55–100		169	202		8	15
Number Scoring 65–100		168	202		8	15
Number Scoring 85–100		79	96		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		47%	48%		0%	7%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		187	204		24	31
Number Scoring 55–100		177	197		21	26
Number Scoring 65–100		164	186		16	22
Number Scoring 85–100		71	91		2	5
Percentage of Tested Scoring 55–100		95%	97%		88%	84%
Percentage of Tested Scoring 65–100		88%	91%		67%	71%
Percentage of Tested Scoring 85–100		38%	45%		8%	16%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	218	170	189	148	181
2001	239	205	164	182	198
2002	227	212	190	149	195

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	26	17	14	21
2001	42	22	26	16	27
2002	31	26	17	19	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	181	198	195	21	27	23
<b>Comprehensive French</b>						
Number Tested	29	30	30	0	0	0
Number Scoring 55–100	29	30	30	0	0	0
Number Scoring 65–100	29	30	29	0	0	0
Number Scoring 85–100	12	15	11	0	0	0
Percentage of AGE Tested	16%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	181	198	195	21	27	23
<b>Comprehensive Spanish</b>						
Number Tested	80	99	104	1	0	0
Number Scoring 55–100	79	99	104	#	0	0
Number Scoring 65–100	78	96	101	#	0	0
Number Scoring 85–100	27	51	62	#	0	0
Percentage of AGE Tested	44%	50%	53%	#	0%	0%
Percentage of AGE Scoring 55–100	44%	50%	53%	#	0%	0%
Percentage of AGE Scoring 65–100	43%	48%	52%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	26%	32%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	97%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	181	198	195	21	27	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	189	220	248	11	13	5
Number Scoring 55–100	174	196	224	10	10	5
Number Scoring 65–100	152	169	195	8	6	2
Number Scoring 85–100	68	85	115	1	1	0
Percentage of AGE Tested	104%	111%	127%	52%	48%	22%
Percentage of AGE Scoring 55–100	96%	99%	115%	48%	37%	22%
Percentage of AGE Scoring 65–100	84%	85%	100%	38%	22%	9%
Percentage of AGE Scoring 85–100	38%	43%	59%	5%	4%	0%
Percentage of Tested Scoring 65–100	80%	77%	79%	73%	46%	40%
<b>Sequential Mathematics, Course III</b>						
Number Tested	139	137	155	5	6	4
Number Scoring 55–100	123	109	144	4	5	#
Number Scoring 65–100	105	93	139	4	4	#
Number Scoring 85–100	48	41	85	1	0	#
Percentage of AGE Tested	77%	69%	79%	24%	22%	#
Percentage of AGE Scoring 55–100	68%	55%	74%	19%	19%	#
Percentage of AGE Scoring 65–100	58%	47%	71%	19%	15%	#
Percentage of AGE Scoring 85–100	27%	21%	44%	5%	0%	#
Percentage of Tested Scoring 65–100	76%	68%	90%	80%	67%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	181	198	195	21	27	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	214	34		18	2	
Number Scoring 55–100	195	28		12	#	
Number Scoring 65–100	164	18		8	#	
Number Scoring 85–100	56	1		2	#	
Percentage of AGE Tested	118%	17%		86%	#	
Percentage of AGE Scoring 55–100	108%	14%		57%	#	
Percentage of AGE Scoring 65–100	91%	9%		38%	#	
Percentage of AGE Scoring 85–100	31%	1%		10%	#	
Percentage of Tested Scoring 65–100	77%	53%		44%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	145	13		10	0	
Number Scoring 55–100	143	12		9	0	
Number Scoring 65–100	134	8		7	0	
Number Scoring 85–100	67	4		2	0	
Percentage of AGE Tested	80%	7%		48%	0%	
Percentage of AGE Scoring 55–100	79%	6%		43%	0%	
Percentage of AGE Scoring 65–100	74%	4%		33%	0%	
Percentage of AGE Scoring 85–100	37%	2%		10%	0%	
Percentage of Tested Scoring 65–100	92%	62%		70%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	105	94	7	2	0	0
Number Scoring 55–100	102	90	6	#	0	0
Number Scoring 65–100	80	80	4	#	0	0
Number Scoring 85–100	35	29	0	#	0	0
Percentage of AGE Tested	58%	47%	4%	#	0%	0%
Percentage of AGE Scoring 55–100	56%	45%	3%	#	0%	0%
Percentage of AGE Scoring 65–100	44%	40%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	85%	57%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	181	198	195	21	27	23
<b>Physics (last administered January 2002)</b>						
Number Tested	52	66	0	2	4	0
Number Scoring 55–100	52	66	0	#	#	0
Number Scoring 65–100	51	66	0	#	#	0
Number Scoring 85–100	34	38	0	#	#	0
Percentage of AGE Tested	29%	33%	0%	#	#	0%
Percentage of AGE Scoring 55–100	29%	33%	0%	#	#	0%
Percentage of AGE Scoring 65–100	28%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	19%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	98%	100%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			96			1
Number Scoring 55–100			96			#
Number Scoring 65–100			88			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			45%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			92%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			46			0
Number Scoring 55–100			46			0
Number Scoring 65–100			42			0
Number Scoring 85–100			20			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	65	100%	52	100%
Students with Disabilities	3	#	19	68%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	124	124	19	19	143	143
Number Scoring 55–64	5	8	4	6	9	14
Number Scoring 65–84	67	56	10	4	77	60
Number Scoring 85–100	51	57	2	2	53	59
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	172	17	189
Number Scoring 55–64	3	0	3
Number Scoring 65–84	79	5	84
Number Scoring 85–100	84	2	86
Approved Alternatives	0	0	0

(Form – O)