

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 03-13-01-04-0003  
 Name : Deposit Junior-Senior High School  
 Principal: Mr. Edward Shirkey

Grade Range : 7-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	71	69	60
Eighth	53	65	69
Ninth	69	63	67
Tenth	45	56	52
Eleventh	53	37	54
Twelfth	62	56	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	353	346	338

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	1	0.3%
Black (Not Hispanic)	3	0.8%	4	1.2%	3	0.9%
Hispanic	1	0.3%	2	0.6%	1	0.3%
White (Not Hispanic)	348	98.6%	339	98.0%	333	98.5%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	19	21
Mathematics Grade 8	13	15	17
Science Grade 8	17	21	24
Social Studies Grade 8	17	21	23
English Grade 10	16	18	17
Mathematics Grade 10	18	16	19
Science Grade 10	0	18	18
Social Studies Grade 10	16	21	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.2%		94.0%		93.7%
<b>Student Suspensions</b>	34	9.8%	25	7.1%	37	10.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	17.3%	18.5%	24.3%
<b>Reduced Lunch</b>	5.7%	9.5%	8.0%
<b>Public Assistance</b>	21-30%	21-30%	31-40%
<b>Student Stability</b>	97%	95%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	54	22	41%	52	24	46%	0	0	0%
Students with Disabilities	1	0	0%	3	0	0%	0	0	0%
All Students	55	22	40%	55	24	44%	0	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	2.6%	3	1.4%	0	0.0%
	Entered GED Program*	0	0.0%	4	1.9%	0	0.0%
	Total Noncompleters	6	2.6%	7	3.3%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	100%	45	89%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	71%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	12	92%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	0	0%	0	0%
Science	5	0%	6	67%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	0%	3	#	0	0%
U.S. Hist & Gov't	3	100%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	51	45	0	3	3	0
Number Scoring 55–100	50	43	0	#	#	0
Number Scoring 65–100	47	37	0	#	#	0
Number Scoring 85–100	5	6	0	#	#	0
Percentage of Tested Scoring 55–100	98%	96%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	82%	0%	#	#	0%
Percentage of Tested Scoring 85–100	10%	13%	0%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	53	2	0	5	0	0
Number Scoring 55–100	47	#	0	1	0	0
Number Scoring 65–100	44	#	0	1	0	0
Number Scoring 85–100	24	#	0	0	0	0
Percentage of Tested Scoring 55–100	89%	#	0%	20%	0%	0%
Percentage of Tested Scoring 65–100	83%	#	0%	20%	0%	0%
Percentage of Tested Scoring 85–100	45%	#	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	14	0	0	3	0
Number Scoring 55–100	0	5	0	0	#	0
Number Scoring 65–100	0	3	0	0	#	0
Number Scoring 85–100	0	0	0	0	#	0
Percentage of Tested Scoring 55–100	0%	36%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	21%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	43	62	0	5	5	0
Number Scoring 55–100	40	58	0	3	2	0
Number Scoring 65–100	37	52	0	3	2	0
Number Scoring 85–100	14	15	0	0	0	0
Percentage of Tested Scoring 55–100	93%	94%	0%	60%	40%	0%
Percentage of Tested Scoring 65–100	86%	84%	0%	60%	40%	0%
Percentage of Tested Scoring 85–100	33%	24%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	40	2		0	0	
Number Scoring 55–100	39	#		0	0	
Number Scoring 65–100	37	#		0	0	
Number Scoring 85–100	9	#		0	0	
Percentage of Tested Scoring 55–100	97%	#		0%	0%	
Percentage of Tested Scoring 65–100	93%	#		0%	0%	
Percentage of Tested Scoring 85–100	23%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		40	0		2	0
Number Scoring 55–100		37	0		#	0
Number Scoring 65–100		35	0		#	0
Number Scoring 85–100		10	0		#	0
Percentage of Tested Scoring 55–100		93%	0%		#	0%
Percentage of Tested Scoring 65–100		88%	0%		#	0%
Percentage of Tested Scoring 85–100		25%	0%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		44	0		2	0
Number Scoring 55–100		44	0		#	0
Number Scoring 65–100		43	0		#	0
Number Scoring 85–100		10	0		#	0
Percentage of Tested Scoring 55–100		100%	0%		#	0%
Percentage of Tested Scoring 65–100		98%	0%		#	0%
Percentage of Tested Scoring 85–100		23%	0%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		53	0		3	0
Number Scoring 55–100		44	0		#	0
Number Scoring 65–100		39	0		#	0
Number Scoring 85–100		11	0		#	0
Percentage of Tested Scoring 55–100		83%	0%		#	0%
Percentage of Tested Scoring 65–100		74%	0%		#	0%
Percentage of Tested Scoring 85–100		21%	0%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	61	42	53	60	54
2001	58	56	40	54	52
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	5	3	1	3
2001	6	5	3	3	4
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	54	52	0	3	4	0
<b>Comprehensive French</b>						
Number Tested	12	27	0	0	1	0
Number Scoring 55–100	12	27	0	0	#	0
Number Scoring 65–100	12	23	0	0	#	0
Number Scoring 85–100	3	3	0	0	#	0
Percentage of AGE Tested	22%	52%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	52%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	44%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	85%	0%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	54	52	0	3	4	0
<b>Comprehensive Spanish</b>						
Number Tested	11	8	0	0	0	0
Number Scoring 55–100	11	8	0	0	0	0
Number Scoring 65–100	11	8	0	0	0	0
Number Scoring 85–100	6	2	0	0	0	0
Percentage of AGE Tested	20%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	54	52	0	3	4	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	39	46	0	0	0	0
Number Scoring 55–100	35	38	0	0	0	0
Number Scoring 65–100	32	33	0	0	0	0
Number Scoring 85–100	16	13	0	0	0	0
Percentage of AGE Tested	72%	88%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	65%	73%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	59%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	72%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	26	28	0	0	0	0
Number Scoring 55–100	26	26	0	0	0	0
Number Scoring 65–100	23	24	0	0	0	0
Number Scoring 85–100	14	11	0	0	0	0
Percentage of AGE Tested	48%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	86%	0%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	54	52	0	3	4	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	58	11		2	0	
Number Scoring 55–100	48	5		#	0	
Number Scoring 65–100	34	4		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of AGE Tested	107%	21%		#	0%	
Percentage of AGE Scoring 55–100	89%	10%		#	0%	
Percentage of AGE Scoring 65–100	63%	8%		#	0%	
Percentage of AGE Scoring 85–100	7%	0%		#	0%	
Percentage of Tested Scoring 65–100	59%	36%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	41	3		0	0	
Number Scoring 55–100	40	#		0	0	
Number Scoring 65–100	34	#		0	0	
Number Scoring 85–100	4	#		0	0	
Percentage of AGE Tested	76%	#		0%	0%	
Percentage of AGE Scoring 55–100	74%	#		0%	0%	
Percentage of AGE Scoring 65–100	63%	#		0%	0%	
Percentage of AGE Scoring 85–100	7%	#		0%	0%	
Percentage of Tested Scoring 65–100	83%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	23	19	0	0	0	0
Number Scoring 55–100	23	18	0	0	0	0
Number Scoring 65–100	23	14	0	0	0	0
Number Scoring 85–100	6	1	0	0	0	0
Percentage of AGE Tested	43%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	74%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	54	52	0	3	4	0
<b>Physics (last administered January 2002)</b>						
Number Tested	12	10	0	0	0	0
Number Scoring 55–100	12	10	0	0	0	0
Number Scoring 65–100	10	9	0	0	0	0
Number Scoring 85–100	6	3	0	0	0	0
Percentage of AGE Tested	22%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	90%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	11	100%	0	0%
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	52	0%	25%	69%	6%
	Students with Disabilities	10	10%	70%	20%	0%
	All Students	62	2%	32%	61%	5%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)