New York State School Report Card
Comprehensive Information Report

BEDS Code :   03-15-02-06-0005   Grade Range :   5-7
Name :   C. Fred Johnson Middle School
Principal: Margaret Kucko

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	188	210	201
Sixth	239	189	205
Ungraded Elementary	0	0	0
Seventh	192	238	191
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	619	637	597

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	7.1%	35	5.5%	32	5.4%
Black (Not Hispanic)	30	4.8%	41	6.4%	43	7.2%
Hispanic	11	1.8%	16	2.5%	17	2.8%
White (Not Hispanic)	534	86.3%	545	85.6%	505	84.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	4.8%	28	4.4%	26	4.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	24	0	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	18	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
25	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	**% of Enroll.**	**No. of Students**	**% of Enroll.**	**No. of Students**	**% of Enroll.**
Annual Attendance Rate		96.2%		95.8%		94.8%
Student Suspensions	26	3.9%	46	7.4%	54	8.5%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	30.7%	28.4%	26.5%
Reduced Lunch	8.2%	9.3%	8.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	92%	93%	100%

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	164	1%	2%	56%	41%
	Students with Disabilities	27	0%	11%	70%	19%
	All Students	191	1%	3%	58%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

C. Fred Johnson Middle School

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04/09/2003