

New York State School Report Card

Comprehensive Information Report

BEDS Code : 03-15-02-06-0006
 Name : Johnson City Senior High School
 Principal: Thomas Lally

Grade Range : 8-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	240	200	241
Ninth	220	240	200
Tenth	210	214	233
Eleventh	217	207	205
Twelfth	217	199	184
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1104	1060	1063

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	6.1%	69	6.5%	73	6.9%
Black (Not Hispanic)	51	4.6%	51	4.8%	54	5.1%
Hispanic	26	2.4%	14	1.3%	16	1.5%
White (Not Hispanic)	960	87.0%	926	87.4%	920	86.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
55	5.0%	54	5.1%	55	5.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	18
Mathematics Grade 8	21	20	15
Science Grade 8	22	26	19
Social Studies Grade 8	24	19	19
English Grade 10	22	19	18
Mathematics Grade 10	22	10	21
Science Grade 10	19	18	21
Social Studies Grade 10	19	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.5%		94.0%
Student Suspensions	99	8.8%	82	7.4%	116	10.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.0%	17.7%	18.8%
Reduced Lunch	4.3%	7.2%	7.0%
Public Assistance	11-20%	31-40%	11-20%
Student Stability	100%	100%	99%

Staff Counts

Staff	2001–2002
Total Teachers	85
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	167	115	69%	154	118	77%	142	97	68%
Students with Disabilities	14	3	21%	16	1	6%	14	5	36%
All Students	181	118	65%	170	119	70%	156	102	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	54	73	1	8	3	17
Percent	35%	47%	1%	5%	2%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	5	4	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	2.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					18	2.2%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	51	5.9%	29	3.4%	18	2.2%
	Entered GED Program*	9	1.0%	13	1.5%	1	0.1%
	Total Noncompleters	60	6.9%	42	4.9%	19	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	32	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	18	67%	5	40%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	38%	7	86%	0	0%
U.S. Hist & Gov't	45	84%	15	87%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	0%	2	#	10	80%
Science	7	43%	7	71%	11	82%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	83%	8	38%	9	78%
U.S. Hist & Gov't	17	88%	5	80%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	185	187	181	17	24	20
Number Scoring 55–100	184	186	179	17	23	20
Number Scoring 65–100	167	175	170	15	18	17
Number Scoring 85–100	43	56	87	0	1	1
Percentage of Tested Scoring 55–100	99%	99%	99%	100%	96%	100%
Percentage of Tested Scoring 65–100	90%	94%	94%	88%	75%	85%
Percentage of Tested Scoring 85–100	23%	30%	48%	0%	4%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	189	212	56	24	24	28
Number Scoring 55–100	184	202	44	21	20	21
Number Scoring 65–100	179	192	31	19	19	13
Number Scoring 85–100	115	107	3	6	4	1
Percentage of Tested Scoring 55–100	97%	95%	79%	88%	83%	75%
Percentage of Tested Scoring 65–100	95%	91%	55%	79%	79%	46%
Percentage of Tested Scoring 85–100	61%	50%	5%	25%	17%	4%
Mathematics A						
Number Tested	2	0	0	2	0	0
Number Scoring 55–100	#	0	0	#	0	0
Number Scoring 65–100	#	0	0	#	0	0
Number Scoring 85–100	#	0	0	#	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	9			3		
Number Scoring 55–100	4			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	44%			#		
Percentage of Tested Scoring 65–100	33%			#		
Percentage of Tested Scoring 85–100	11%			#		
Global History and Geography (first administered June 2000)						
Number Tested	177	211	214	18	27	25
Number Scoring 55–100	171	204	202	16	21	20
Number Scoring 65–100	150	183	189	11	18	15
Number Scoring 85–100	45	63	51	2	0	0
Percentage of Tested Scoring 55–100	97%	97%	94%	89%	78%	80%
Percentage of Tested Scoring 65–100	85%	87%	88%	61%	67%	60%
Percentage of Tested Scoring 85–100	25%	30%	24%	11%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	167	3		8	0	
Number Scoring 55–100	157	#		8	0	
Number Scoring 65–100	147	#		6	0	
Number Scoring 85–100	36	#		1	0	
Percentage of Tested Scoring 55–100	94%	#		100%	0%	
Percentage of Tested Scoring 65–100	88%	#		75%	0%	
Percentage of Tested Scoring 85–100	22%	#		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		163	193		12	23
Number Scoring 55–100		146	185		9	22
Number Scoring 65–100		124	165		8	17
Number Scoring 85–100		40	43		1	1
Percentage of Tested Scoring 55–100		90%	96%		75%	96%
Percentage of Tested Scoring 65–100		76%	85%		67%	74%
Percentage of Tested Scoring 85–100		25%	22%		8%	4%
Living Environment (first administered June 2001)						
Number Tested		165	195		8	24
Number Scoring 55–100		165	194		8	24
Number Scoring 65–100		162	188		8	23
Number Scoring 85–100		35	49		1	0
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		98%	96%		100%	96%
Percentage of Tested Scoring 85–100		21%	25%		12%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		183	175		15	10
Number Scoring 55–100		174	168		14	10
Number Scoring 65–100		162	159		14	9
Number Scoring 85–100		79	60		7	2
Percentage of Tested Scoring 55–100		95%	96%		93%	100%
Percentage of Tested Scoring 65–100		89%	91%		93%	90%
Percentage of Tested Scoring 85–100		43%	34%		47%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	208	202	204	196	203
2001	244	206	192	185	207
2002	187	219	193	168	192

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	34	29	28	33
2001	58	43	38	42	45
2002	34	32	26	20	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	192	33	45	28
Comprehensive French						
Number Tested	12	18	22	0	0	0
Number Scoring 55–100	12	18	22	0	0	0
Number Scoring 65–100	12	18	22	0	0	0
Number Scoring 85–100	6	10	12	0	0	0
Percentage of AGE Tested	6%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	192	33	45	28
Comprehensive Spanish						
Number Tested	71	76	76	0	6	0
Number Scoring 55–100	71	76	76	0	6	0
Number Scoring 65–100	71	76	75	0	6	0
Number Scoring 85–100	33	49	57	0	2	0
Percentage of AGE Tested	35%	37%	40%	0%	13%	0%
Percentage of AGE Scoring 55–100	35%	37%	40%	0%	13%	0%
Percentage of AGE Scoring 65–100	35%	37%	39%	0%	13%	0%
Percentage of AGE Scoring 85–100	16%	24%	30%	0%	4%	0%
Percentage of Tested Scoring 65–100	100%	100%	99%	0%	100%	0%
Comprehensive Latin						
Number Tested	16	0	0	0	0	0
Number Scoring 55–100	16	0	0	0	0	0
Number Scoring 65–100	16	0	0	0	0	0
Number Scoring 85–100	13	0	0	0	0	0
Percentage of AGE Tested	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	192	33	45	28
Sequential Mathematics, Course II						
Number Tested	167	199	187	9	11	12
Number Scoring 55–100	137	175	168	5	8	10
Number Scoring 65–100	113	160	152	4	7	8
Number Scoring 85–100	59	69	45	0	3	2
Percentage of AGE Tested	82%	96%	97%	27%	24%	43%
Percentage of AGE Scoring 55–100	67%	85%	88%	15%	18%	36%
Percentage of AGE Scoring 65–100	56%	77%	79%	12%	16%	29%
Percentage of AGE Scoring 85–100	29%	33%	23%	0%	7%	7%
Percentage of Tested Scoring 65–100	68%	80%	81%	44%	64%	67%
Sequential Mathematics, Course III						
Number Tested	123	108	126	4	4	2
Number Scoring 55–100	102	94	116	#	#	#
Number Scoring 65–100	95	92	107	#	#	#
Number Scoring 85–100	35	42	55	#	#	#
Percentage of AGE Tested	61%	52%	66%	#	#	#
Percentage of AGE Scoring 55–100	50%	45%	60%	#	#	#
Percentage of AGE Scoring 65–100	47%	44%	56%	#	#	#
Percentage of AGE Scoring 85–100	17%	20%	29%	#	#	#
Percentage of Tested Scoring 65–100	77%	85%	85%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	192	33	45	28
Earth Science (last administered January 2001)						
Number Tested	0	10		0	0	
Number Scoring 55–100	0	7		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	5%		0%	0%	
Percentage of AGE Scoring 55–100	0%	3%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	20%		0%	0%	
Biology (last administered January 2001)						
Number Tested	156	5		12	0	
Number Scoring 55–100	153	4		12	0	
Number Scoring 65–100	129	2		9	0	
Number Scoring 85–100	32	0		2	0	
Percentage of AGE Tested	77%	2%		36%	0%	
Percentage of AGE Scoring 55–100	75%	2%		36%	0%	
Percentage of AGE Scoring 65–100	64%	1%		27%	0%	
Percentage of AGE Scoring 85–100	16%	0%		6%	0%	
Percentage of Tested Scoring 65–100	83%	40%		75%	0%	
Chemistry (last administered January 2002)						
Number Tested	91	109	10	5	4	0
Number Scoring 55–100	80	98	8	4	#	0
Number Scoring 65–100	51	72	1	1	#	0
Number Scoring 85–100	21	23	0	0	#	0
Percentage of AGE Tested	45%	53%	5%	15%	#	0%
Percentage of AGE Scoring 55–100	39%	47%	4%	12%	#	0%
Percentage of AGE Scoring 65–100	25%	35%	1%	3%	#	0%
Percentage of AGE Scoring 85–100	10%	11%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	56%	66%	10%	20%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	192	33	45	28
Physics (last administered January 2002)						
Number Tested	37	39	0	1	0	0
Number Scoring 55–100	37	38	0	#	0	0
Number Scoring 65–100	34	34	0	#	0	0
Number Scoring 85–100	7	7	0	#	0	0
Percentage of AGE Tested	18%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	18%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	16%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	87%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			113			2
Number Scoring 55–100			110			#
Number Scoring 65–100			81			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			1
Number Scoring 55–100			36			#
Number Scoring 65–100			29			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			66%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	98%	58	93%	97	99%
Students with Disabilities	16	100%	19	89%	17	76%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	192	0%	15%	80%	5%
	Students with Disabilities	26	0%	54%	42%	4%
	All Students	218	0%	20%	76%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	143	143	19	19	162	162
Number Scoring 55–64	7	16	4	1	11	17
Number Scoring 65–84	82	77	6	10	88	87
Number Scoring 85–100	37	38	2	2	39	40
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	168	1	169
Number Scoring 55–64	#	#	4
Number Scoring 65–84	#	#	101
Number Scoring 85–100	#	#	55
Approved Alternatives	#	#	0

(Form – O)