

New York State District Report Card Comprehensive Information Report

BEDS Code : 03-17-01-06-0000
 Name : Windsor Central School District
 Superintendent: Mr. Oliver N. Blaise, Jr.

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	149	147	159
First	182	141	134
Second	176	179	145
Third	156	179	171
Fourth	164	153	169
Fifth	147	166	152
Sixth	180	152	163
Ungraded Elementary	29	21	22
Seventh	154	186	163
Eighth	164	153	182
Ninth	169	177	160
Tenth	146	156	160
Eleventh	133	143	144
Twelfth	144	131	126
Ungraded Secondary	27	29	4
Total K-12 Enrollment	2120	2113	2054

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.1%	16	0.8%	19	0.9%
Black (Not Hispanic)	12	0.6%	17	0.8%	20	1.0%
Hispanic	4	0.2%	2	0.1%	1	0.0%
White (Not Hispanic)	2081	98.2%	2078	98.3%	2014	98.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	3	0.1%	1	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	20	19	19
English Grade 8	21	22	20
Mathematics Grade 8	22	22	25
Science Grade 8	21	22	23
Social Studies Grade 8	21	22	23
English Grade 10	22	23	19
Mathematics Grade 10	12	20	17
Science Grade 10	22	19	14
Social Studies Grade 10	22	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.5%
Student Suspensions	129	6.2%	137	6.5%	126	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.1%	18.4%	18.6%
Reduced Lunch	9.3%	8.1%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	165
Total Other Professional Staff	26
Total Paraprofessionals	37
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131	66	50%	109	49	45%	101	74	73%
Students with Disabilities	5	0	0%	10	0	0%	10	2	20%
All Students	136	66	49%	119	49	41%	111	76	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	51	2	3	16	1
Percent	34%	46%	2%	3%	14%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	2	4	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	3.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					22	3.7%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	15	2.5%	18	2.8%	23	3.9%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	15	2.5%	18	2.8%	24	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	15	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	28	57%	7	57%	1	#
U.S. Hist & Gov't	44	89%	9	89%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	76%	16	75%	12	83%
Science	18	89%	8	62%	4	#
Reading	8	100%	7	29%	1	#
Writing	8	100%	8	100%	1	#
Global Studies	13	15%	7	86%	3	#
U.S. Hist & Gov't	11	64%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	142	161	133	2	16	18
Number Scoring 55–100	131	153	129	#	11	17
Number Scoring 65–100	92	134	116	#	9	16
Number Scoring 85–100	12	35	51	#	0	1
Percentage of Tested Scoring 55–100	92%	95%	97%	#	69%	94%
Percentage of Tested Scoring 65–100	65%	83%	87%	#	56%	89%
Percentage of Tested Scoring 85–100	8%	22%	38%	#	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	193	140	6	4	6	0
Number Scoring 55–100	171	120	6	#	6	0
Number Scoring 65–100	152	115	5	#	6	0
Number Scoring 85–100	83	51	2	#	1	0
Percentage of Tested Scoring 55–100	89%	86%	100%	#	100%	0%
Percentage of Tested Scoring 65–100	79%	82%	83%	#	100%	0%
Percentage of Tested Scoring 85–100	43%	36%	33%	#	17%	0%
Mathematics A						
Number Tested	53	74	87	6	12	15
Number Scoring 55–100	13	33	39	0	4	1
Number Scoring 65–100	3	12	15	0	1	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	25%	45%	45%	0%	33%	7%
Percentage of Tested Scoring 65–100	6%	16%	17%	0%	8%	0%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	162	143	155	8	16	8
Number Scoring 55–100	151	142	147	5	15	6
Number Scoring 65–100	131	132	138	3	14	5
Number Scoring 85–100	51	45	49	1	0	0
Percentage of Tested Scoring 55–100	93%	99%	95%	62%	94%	75%
Percentage of Tested Scoring 65–100	81%	92%	89%	38%	88%	62%
Percentage of Tested Scoring 85–100	31%	31%	32%	12%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	110	0		1	0	
Number Scoring 55–100	101	0		#	0	
Number Scoring 65–100	87	0		#	0	
Number Scoring 85–100	17	0		#	0	
Percentage of Tested Scoring 55–100	92%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Percentage of Tested Scoring 85–100	15%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		134	141		6	19
Number Scoring 55–100		126	136		6	18
Number Scoring 65–100		108	122		5	15
Number Scoring 85–100		48	37		1	0
Percentage of Tested Scoring 55–100		94%	96%		100%	95%
Percentage of Tested Scoring 65–100		81%	87%		83%	79%
Percentage of Tested Scoring 85–100		36%	26%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		151	144		15	7
Number Scoring 55–100		148	143		15	6
Number Scoring 65–100		145	142		14	6
Number Scoring 85–100		42	48		0	1
Percentage of Tested Scoring 55–100		98%	99%		100%	86%
Percentage of Tested Scoring 65–100		96%	99%		93%	86%
Percentage of Tested Scoring 85–100		28%	33%		0%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		99	125		1	4
Number Scoring 55–100		97	119		#	#
Number Scoring 65–100		87	109		#	#
Number Scoring 85–100		36	35		#	#
Percentage of Tested Scoring 55–100		98%	95%		#	#
Percentage of Tested Scoring 65–100		88%	87%		#	#
Percentage of Tested Scoring 85–100		36%	28%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	174	148	132	144	150
2001	174	149	131	120	144
2002	180	167	146	124	154

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	14	11	8	14
2001	21	20	9	8	15
2002	22	13	18	14	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	154	14	15	17
Comprehensive French						
Number Tested	35	42	50	1	0	5
Number Scoring 55–100	34	41	48	#	0	4
Number Scoring 65–100	31	39	40	#	0	2
Number Scoring 85–100	11	10	2	#	0	0
Percentage of AGE Tested	23%	29%	32%	#	0%	29%
Percentage of AGE Scoring 55–100	23%	28%	31%	#	0%	24%
Percentage of AGE Scoring 65–100	21%	27%	26%	#	0%	12%
Percentage of AGE Scoring 85–100	7%	7%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	93%	80%	#	0%	40%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	154	14	15	17
Comprehensive Spanish						
Number Tested	36	56	51	0	2	0
Number Scoring 55–100	36	56	51	0	#	0
Number Scoring 65–100	34	56	51	0	#	0
Number Scoring 85–100	12	31	33	0	#	0
Percentage of AGE Tested	24%	39%	33%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	39%	33%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	39%	33%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	22%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	154	14	15	17
Sequential Mathematics, Course II						
Number Tested	128	143	114	0	4	6
Number Scoring 55–100	102	121	99	0	#	5
Number Scoring 65–100	83	107	89	0	#	5
Number Scoring 85–100	30	33	28	0	#	2
Percentage of AGE Tested	85%	99%	74%	0%	#	35%
Percentage of AGE Scoring 55–100	68%	84%	64%	0%	#	29%
Percentage of AGE Scoring 65–100	55%	74%	58%	0%	#	29%
Percentage of AGE Scoring 85–100	20%	23%	18%	0%	#	12%
Percentage of Tested Scoring 65–100	65%	75%	78%	0%	#	83%
Sequential Mathematics, Course III						
Number Tested	83	83	113	0	0	0
Number Scoring 55–100	68	68	94	0	0	0
Number Scoring 65–100	62	66	79	0	0	0
Number Scoring 85–100	19	30	31	0	0	0
Percentage of AGE Tested	55%	58%	73%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	47%	61%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	46%	51%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	21%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	80%	70%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	154	14	15	17
Earth Science (last administered January 2001)						
Number Tested	111	0		2	0	
Number Scoring 55–100	103	0		#	0	
Number Scoring 65–100	90	0		#	0	
Number Scoring 85–100	20	0		#	0	
Percentage of AGE Tested	74%	0%		#	0%	
Percentage of AGE Scoring 55–100	69%	0%		#	0%	
Percentage of AGE Scoring 65–100	60%	0%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	81%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	119	0		1	0	
Number Scoring 55–100	116	0		#	0	
Number Scoring 65–100	101	0		#	0	
Number Scoring 85–100	27	0		#	0	
Percentage of AGE Tested	79%	0%		#	0%	
Percentage of AGE Scoring 55–100	77%	0%		#	0%	
Percentage of AGE Scoring 65–100	67%	0%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	86	80	4	0	1	0
Number Scoring 55–100	73	74	#	0	#	0
Number Scoring 65–100	64	63	#	0	#	0
Number Scoring 85–100	23	19	#	0	#	0
Percentage of AGE Tested	57%	56%	#	0%	#	0%
Percentage of AGE Scoring 55–100	49%	51%	#	0%	#	0%
Percentage of AGE Scoring 65–100	43%	44%	#	0%	#	0%
Percentage of AGE Scoring 85–100	15%	13%	#	0%	#	0%
Percentage of Tested Scoring 65–100	74%	79%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	154	14	15	17
Physics (last administered January 2002)						
Number Tested	18	44	0	0	0	0
Number Scoring 55–100	17	44	0	0	0	0
Number Scoring 65–100	14	44	0	0	0	0
Number Scoring 85–100	2	11	0	0	0	0
Percentage of AGE Tested	12%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			104			5
Number Scoring 55–100			103			4
Number Scoring 65–100			83			1
Number Scoring 85–100			23			0
Percentage of AGE Tested			68%			29%
Percentage of AGE Scoring 55–100			67%			24%
Percentage of AGE Scoring 65–100			54%			6%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			80%			20%
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			9			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			28%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	33	100%	30	100%
Students with Disabilities	3	#	6	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	135	0%	1%	49%	50%
	Students with Disabilities	18	0%	6%	50%	44%
	All Students	153	0%	2%	49%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	166	0%	19%	61%	20%
	Students with Disabilities	22	14%	23%	64%	0%
	All Students	188	2%	19%	62%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	1	1	2	1
Social Studies	5	0	1	2	2	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	110	110	10	10	120	120
Number Scoring 55–64	6	7	2	3	8	10
Number Scoring 65–84	56	48	3	5	59	53
Number Scoring 85–100	43	47	1	1	44	48
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	129	18	147
Number Scoring 55–64	1	1	2
Number Scoring 65–84	79	13	92
Number Scoring 85–100	44	2	46
Approved Alternatives	0	0	0

(Form – O)