

New York State School Report Card Comprehensive Information Report

BEDS Code : 04-11-01-04-0002
 Name : Franklinville Junior-Senior High School
 Principal: Angelo R. Melaro

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	74	71
Eighth	77	88	83
Ninth	100	95	106
Tenth	68	76	92
Eleventh	65	62	64
Twelfth	63	57	76
Ungraded Secondary	41	35	0
Total K-12 Enrollment	497	487	492

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	3	0.6%	4	0.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.4%
Hispanic	3	0.6%	2	0.4%	5	1.0%
White (Not Hispanic)	490	98.6%	482	99.0%	481	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	8	0
Common Branch	0	0	0
English Grade 8	17	0	21
Mathematics Grade 8	18	15	16
Science Grade 8	19	20	16
Social Studies Grade 8	21	22	20
English Grade 10	18	0	19
Mathematics Grade 10	18	0	19
Science Grade 10	15	18	17
Social Studies Grade 10	13	14	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.4%		94.3%
Student Suspensions	24	4.9%	47	9.5%	41	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	34.2%	36.1%	31.1%
Reduced Lunch	14.5%	16.0%	16.5%
Public Assistance	21-30%	41-50%	51-60%
Student Stability	97%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	27	52%	49	27	55%	51	43	84%
Students with Disabilities	4	1	25%	2	0	0%	1	0	0%
All Students	56	28	50%	51	27	53%	52	43	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	13	3	7	3	3
Percent	44%	25%	6%	13%	6%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	4.1%
	Entered GED Program*					3	0.9%
	Total Noncompleters					17	5.0%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	0	0.0%	9	2.9%	16	4.7%
	Entered GED Program*	12	3.7%	0	0.0%	3	0.9%
	Total Noncompleters	12	3.7%	9	2.9%	19	5.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	8	88%
Science	13	69%	0	0%	3	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	1	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	4	#	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	4	25%	5	40%	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	2	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	68	81	61	5	5	1
Number Scoring 55–100	63	79	58	4	4	#
Number Scoring 65–100	43	59	57	0	1	#
Number Scoring 85–100	3	16	21	0	0	#
Percentage of Tested Scoring 55–100	93%	98%	95%	80%	80%	#
Percentage of Tested Scoring 65–100	63%	73%	93%	0%	20%	#
Percentage of Tested Scoring 85–100	4%	20%	34%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	93	9	0	5	2	0
Number Scoring 55–100	87	5	0	4	#	0
Number Scoring 65–100	66	4	0	0	#	0
Number Scoring 85–100	26	0	0	0	#	0
Percentage of Tested Scoring 55–100	94%	56%	0%	80%	#	0%
Percentage of Tested Scoring 65–100	71%	44%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	28%	0%	0%	0%	#	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	76			6		
Number Scoring 55–100	66			3		
Number Scoring 65–100	52			2		
Number Scoring 85–100	12			0		
Percentage of Tested Scoring 55–100	87%			50%		
Percentage of Tested Scoring 65–100	68%			33%		
Percentage of Tested Scoring 85–100	16%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	70	72	0	6	2
Number Scoring 55–100	0	67	61	0	5	#
Number Scoring 65–100	0	62	56	0	4	#
Number Scoring 85–100	0	21	14	0	0	#
Percentage of Tested Scoring 55–100	0%	96%	85%	0%	83%	#
Percentage of Tested Scoring 65–100	0%	89%	78%	0%	67%	#
Percentage of Tested Scoring 85–100	0%	30%	19%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	64	5		3	1	
Number Scoring 55–100	56	4		#	#	
Number Scoring 65–100	46	2		#	#	
Number Scoring 85–100	11	1		#	#	
Percentage of Tested Scoring 55–100	88%	80%		#	#	
Percentage of Tested Scoring 65–100	72%	40%		#	#	
Percentage of Tested Scoring 85–100	17%	20%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		63	58		4	1
Number Scoring 55–100		55	56		#	#
Number Scoring 65–100		49	49		#	#
Number Scoring 85–100		22	16		#	#
Percentage of Tested Scoring 55–100		87%	97%		#	#
Percentage of Tested Scoring 65–100		78%	84%		#	#
Percentage of Tested Scoring 85–100		35%	28%		#	#
Living Environment (first administered June 2001)						
Number Tested		60	68		4	0
Number Scoring 55–100		60	63		#	0
Number Scoring 65–100		57	59		#	0
Number Scoring 85–100		15	15		#	0
Percentage of Tested Scoring 55–100		100%	93%		#	0%
Percentage of Tested Scoring 65–100		95%	87%		#	0%
Percentage of Tested Scoring 85–100		25%	22%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		73	95		11	1
Number Scoring 55–100		59	76		3	#
Number Scoring 65–100		53	68		3	#
Number Scoring 85–100		15	18		0	#
Percentage of Tested Scoring 55–100		81%	80%		27%	#
Percentage of Tested Scoring 65–100		73%	72%		27%	#
Percentage of Tested Scoring 85–100		21%	19%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	74	62	59	74
2001	105	70	67	55	74
2002	99	93	64	70	82

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	10	8	7	10
2001	28	8	6	6	12
2002	0	1	0	1	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	74	82	10	12	1
Comprehensive French						
Number Tested	11	12	7	0	0	1
Number Scoring 55–100	11	12	7	0	0	#
Number Scoring 65–100	11	12	7	0	0	#
Number Scoring 85–100	5	6	2	0	0	#
Percentage of AGE Tested	15%	16%	9%	0%	0%	#
Percentage of AGE Scoring 55–100	15%	16%	9%	0%	0%	#
Percentage of AGE Scoring 65–100	15%	16%	9%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	8%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	74	82	10	12	1
Comprehensive Spanish						
Number Tested	9	9	11	0	0	0
Number Scoring 55–100	9	9	11	0	0	0
Number Scoring 65–100	8	7	11	0	0	0
Number Scoring 85–100	1	5	10	0	0	0
Percentage of AGE Tested	12%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	7%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	78%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	74	82	10	12	1
Sequential Mathematics, Course II						
Number Tested	92	94	75	8	6	0
Number Scoring 55–100	44	65	49	0	5	0
Number Scoring 65–100	38	53	32	0	4	0
Number Scoring 85–100	15	15	2	0	0	0
Percentage of AGE Tested	124%	127%	91%	80%	50%	0%
Percentage of AGE Scoring 55–100	59%	88%	60%	0%	42%	0%
Percentage of AGE Scoring 65–100	51%	72%	39%	0%	33%	0%
Percentage of AGE Scoring 85–100	20%	20%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	41%	56%	43%	0%	67%	0%
Sequential Mathematics, Course III						
Number Tested	48	52	29	0	4	0
Number Scoring 55–100	41	41	25	0	#	0
Number Scoring 65–100	37	36	22	0	#	0
Number Scoring 85–100	16	16	12	0	#	0
Percentage of AGE Tested	65%	70%	35%	0%	#	0%
Percentage of AGE Scoring 55–100	55%	55%	30%	0%	#	0%
Percentage of AGE Scoring 65–100	50%	49%	27%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	22%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	77%	69%	76%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	67		0	0
Number Scoring 55–100		0	41		0	0
Number Scoring 65–100		0	26		0	0
Number Scoring 85–100		0	2		0	0
Percentage of AGE Tested		0%	82%		0%	0%
Percentage of AGE Scoring 55–100		0%	50%		0%	0%
Percentage of AGE Scoring 65–100		0%	32%		0%	0%
Percentage of AGE Scoring 85–100		0%	2%		0%	0%
Percentage of Tested Scoring 65–100		0%	39%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	74	82	10	12	1
Earth Science (last administered January 2001)						
Number Tested	123	18		11	4	
Number Scoring 55–100	86	14		5	#	
Number Scoring 65–100	54	7		1	#	
Number Scoring 85–100	13	0		1	#	
Percentage of AGE Tested	166%	24%		110%	#	
Percentage of AGE Scoring 55–100	116%	19%		50%	#	
Percentage of AGE Scoring 65–100	73%	9%		10%	#	
Percentage of AGE Scoring 85–100	18%	0%		10%	#	
Percentage of Tested Scoring 65–100	44%	39%		9%	#	
Biology (last administered January 2001)						
Number Tested	58	2		1	0	
Number Scoring 55–100	54	#		#	0	
Number Scoring 65–100	45	#		#	0	
Number Scoring 85–100	20	#		#	0	
Percentage of AGE Tested	78%	#		#	0%	
Percentage of AGE Scoring 55–100	73%	#		#	0%	
Percentage of AGE Scoring 65–100	61%	#		#	0%	
Percentage of AGE Scoring 85–100	27%	#		#	0%	
Percentage of Tested Scoring 65–100	78%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	38	39	3	0	0	0
Number Scoring 55–100	36	35	#	0	0	0
Number Scoring 65–100	32	31	#	0	0	0
Number Scoring 85–100	6	12	#	0	0	0
Percentage of AGE Tested	51%	53%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	47%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	42%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	16%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	79%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	74	82	10	12	1
Physics (last administered January 2002)						
Number Tested	16	12	0	0	0	0
Number Scoring 55–100	15	12	0	0	0	0
Number Scoring 65–100	15	9	0	0	0	0
Number Scoring 85–100	5	5	0	0	0	0
Percentage of AGE Tested	22%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	75%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			40			1
Number Scoring 55–100			40			#
Number Scoring 65–100			30			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			11			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	74%	44	98%	58	97%
Students with Disabilities	11	27%	20	40%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	67	0%	36%	58%	6%
	Students with Disabilities	8	0%	88%	13%	0%
	All Students	75	0%	41%	53%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	65	65	2	2	67	67
Number Scoring 55–64	#	#	#	#	6	8
Number Scoring 65–84	#	#	#	#	35	35
Number Scoring 85–100	#	#	#	#	16	11
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	0	74
Number Scoring 55–64	4	0	4
Number Scoring 65–84	41	0	41
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

(Form – O)