

# New York State District Report Card Comprehensive Information Report

BEDS Code : 04-29-01-04-0000  
 Name : Portville Central School District  
 Superintendent: Stephen F. Day

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	34	46
Kindergarten	69	90	74
First	74	73	83
Second	79	62	65
Third	80	78	72
Fourth	99	77	74
Fifth	98	93	77
Sixth	103	95	89
Ungraded Elementary	0	12	0
Seventh	102	108	96
Eighth	106	89	105
Ninth	119	102	90
Tenth	94	115	100
Eleventh	104	94	105
Twelfth	92	104	93
Ungraded Secondary	0	13	0
Total K-12 Enrollment	1219	1205	1123

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.1%	14	1.2%	13	1.2%
Black (Not Hispanic)	13	1.1%	9	0.7%	13	1.2%
Hispanic	18	1.5%	15	1.2%	7	0.6%
White (Not Hispanic)	1174	96.3%	1167	96.8%	1090	97.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	12	14	15
Common Branch	18	18	18
English Grade 8	21	16	21
Mathematics Grade 8	21	19	19
Science Grade 8	0	0	16
Social Studies Grade 8	21	17	20
English Grade 10	19	22	18
Mathematics Grade 10	17	22	21
Science Grade 10	17	13	15
Social Studies Grade 10	21	22	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.1%		96.0%		95.9%
<b>Student Suspensions</b>	76	6.0%	30	2.5%	17	1.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	16.8%	16.1%	16.7%
<b>Reduced Lunch</b>	9.8%	10.0%	10.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	91
Total Other Professional Staff	9
Total Paraprofessionals	14
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	41	48%	88	55	62%	85	45	53%
Students with Disabilities	4	0	0%	2	0	0%	0	0	0%
All Students	89	41	46%	90	55	61%	85	45	53%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	22	0	1	23	1
Percent	45%	26%	0%	1%	27%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	4	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	2.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	2.6%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	2	0.5%	9	2.1%	11	2.8%
	Entered GED Program*	0	0.0%	2	0.5%	0	0.0%
	Total Noncompleters	2	0.5%	11	2.6%	11	2.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	25	68%	23	74%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	53	66%	65	72%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	4	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	21	67%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	1	#	7	86%
Science	4	#	2	#	2	#
Reading	0	0%	2	#	2	#
Writing	0	0%	4	#	1	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	4	#	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	101	86	103	4	4	7
Number Scoring 55–100	100	85	97	#	#	2
Number Scoring 65–100	96	75	91	#	#	0
Number Scoring 85–100	20	27	52	#	#	0
Percentage of Tested Scoring 55–100	99%	99%	94%	#	#	29%
Percentage of Tested Scoring 65–100	95%	87%	88%	#	#	0%
Percentage of Tested Scoring 85–100	20%	31%	50%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	96	54	3	1	1	0
Number Scoring 55–100	93	48	#	#	#	0
Number Scoring 65–100	88	44	#	#	#	0
Number Scoring 85–100	58	12	#	#	#	0
Percentage of Tested Scoring 55–100	97%	89%	#	#	#	0%
Percentage of Tested Scoring 65–100	92%	81%	#	#	#	0%
Percentage of Tested Scoring 85–100	60%	22%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	132	0	0	5
Number Scoring 55–100	0	0	103	0	0	2
Number Scoring 65–100	0	0	83	0	0	0
Number Scoring 85–100	0	0	22	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	78%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	0%	63%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	13			1		
Number Scoring 55–100	12			#		
Number Scoring 65–100	8			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	62%			#		
Percentage of Tested Scoring 85–100	8%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	89	103	92	4	8	5
Number Scoring 55–100	89	97	86	#	3	4
Number Scoring 65–100	75	95	81	#	3	4
Number Scoring 85–100	31	45	29	#	0	0
Percentage of Tested Scoring 55–100	100%	94%	93%	#	38%	80%
Percentage of Tested Scoring 65–100	84%	92%	88%	#	38%	80%
Percentage of Tested Scoring 85–100	35%	44%	32%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	112	9		4	0	
Number Scoring 55–100	89	7		#	0	
Number Scoring 65–100	73	3		#	0	
Number Scoring 85–100	27	0		#	0	
Percentage of Tested Scoring 55–100	79%	78%		#	0%	
Percentage of Tested Scoring 65–100	65%	33%		#	0%	
Percentage of Tested Scoring 85–100	24%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		89	105		5	7
Number Scoring 55–100		83	97		4	4
Number Scoring 65–100		75	84		3	2
Number Scoring 85–100		35	31		0	0
Percentage of Tested Scoring 55–100		93%	92%		80%	57%
Percentage of Tested Scoring 65–100		84%	80%		60%	29%
Percentage of Tested Scoring 85–100		39%	30%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		85	69		3	2
Number Scoring 55–100		84	69		#	#
Number Scoring 65–100		82	66		#	#
Number Scoring 85–100		20	19		#	#
Percentage of Tested Scoring 55–100		99%	100%		#	#
Percentage of Tested Scoring 65–100		96%	96%		#	#
Percentage of Tested Scoring 85–100		24%	28%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		76	102		5	4
Number Scoring 55–100		73	99		5	#
Number Scoring 65–100		63	85		1	#
Number Scoring 85–100		19	40		1	#
Percentage of Tested Scoring 55–100		96%	97%		100%	#
Percentage of Tested Scoring 65–100		83%	83%		20%	#
Percentage of Tested Scoring 85–100		25%	39%		20%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	94	103	90	101
2001	103	111	90	94	100
2002	87	93	106	98	96

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	6	5	4	5
2001	8	8	5	4	6
2002	4	3	7	3	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	100	96	5	6	4
<b>Comprehensive French</b>						
Number Tested	25	11	17	0	0	0
Number Scoring 55–100	25	11	17	0	0	0
Number Scoring 65–100	23	11	12	0	0	0
Number Scoring 85–100	10	10	2	0	0	0
Percentage of AGE Tested	25%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	71%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	100	96	5	6	4
<b>Comprehensive Spanish</b>						
Number Tested	17	28	30	0	0	0
Number Scoring 55–100	17	27	30	0	0	0
Number Scoring 65–100	17	27	29	0	0	0
Number Scoring 85–100	8	17	21	0	0	0
Percentage of AGE Tested	17%	28%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	27%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	17%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	10	7	8	0	0	0
Number Scoring 55–100	10	7	8	0	0	0
Number Scoring 65–100	10	7	7	0	0	0
Number Scoring 85–100	6	4	5	0	0	0
Percentage of AGE Tested	10%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	100	96	5	6	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	85	78	11	1	1	0
Number Scoring 55–100	69	70	9	#	#	0
Number Scoring 65–100	62	62	8	#	#	0
Number Scoring 85–100	32	32	1	#	#	0
Percentage of AGE Tested	84%	78%	11%	#	#	0%
Percentage of AGE Scoring 55–100	68%	70%	9%	#	#	0%
Percentage of AGE Scoring 65–100	61%	62%	8%	#	#	0%
Percentage of AGE Scoring 85–100	32%	32%	1%	#	#	0%
Percentage of Tested Scoring 65–100	73%	79%	73%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	68	52	63	2	0	0
Number Scoring 55–100	57	52	57	#	0	0
Number Scoring 65–100	55	44	52	#	0	0
Number Scoring 85–100	21	21	23	#	0	0
Percentage of AGE Tested	67%	52%	66%	#	0%	0%
Percentage of AGE Scoring 55–100	56%	52%	59%	#	0%	0%
Percentage of AGE Scoring 65–100	54%	44%	54%	#	0%	0%
Percentage of AGE Scoring 85–100	21%	21%	24%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	85%	83%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	100	96	5	6	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	102	11		6	2	
Number Scoring 55–100	87	8		2	#	
Number Scoring 65–100	74	4		1	#	
Number Scoring 85–100	22	1		0	#	
Percentage of AGE Tested	101%	11%		120%	#	
Percentage of AGE Scoring 55–100	86%	8%		40%	#	
Percentage of AGE Scoring 65–100	73%	4%		20%	#	
Percentage of AGE Scoring 85–100	22%	1%		0%	#	
Percentage of Tested Scoring 65–100	73%	36%		17%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	94	9		1	0	
Number Scoring 55–100	90	8		#	0	
Number Scoring 65–100	71	7		#	0	
Number Scoring 85–100	23	3		#	0	
Percentage of AGE Tested	93%	9%		#	0%	
Percentage of AGE Scoring 55–100	89%	8%		#	0%	
Percentage of AGE Scoring 65–100	70%	7%		#	0%	
Percentage of AGE Scoring 85–100	23%	3%		#	0%	
Percentage of Tested Scoring 65–100	76%	78%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	60	54	0	0	0	0
Number Scoring 55–100	49	52	0	0	0	0
Number Scoring 65–100	27	45	0	0	0	0
Number Scoring 85–100	4	12	0	0	0	0
Percentage of AGE Tested	59%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	45%	83%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	100	96	5	6	4
<b>Physics (last administered January 2002)</b>						
Number Tested	40	47	0	1	0	0
Number Scoring 55–100	38	45	0	#	0	0
Number Scoring 65–100	34	38	0	#	0	0
Number Scoring 85–100	10	3	0	#	0	0
Percentage of AGE Tested	40%	47%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	45%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	34%	38%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			29			0
Number Scoring 55–100			27			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			52%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			53			0
Number Scoring 55–100			41			0
Number Scoring 65–100			22			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			42%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	98%	42	100%	13	100%
Students with Disabilities	6	33%	5	60%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	72	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	75	0%	1%	64%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	85	1%	14%	66%	19%
	Students with Disabilities	12	0%	58%	42%	0%
	All Students	97	1%	20%	63%	16%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	2	2	91	91
Number Scoring 55–64	#	#	#	#	15	8
Number Scoring 65–84	#	#	#	#	40	41
Number Scoring 85–100	#	#	#	#	30	34
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	97	7	104
Number Scoring 55–64	3	0	3
Number Scoring 65–84	49	2	51
Number Scoring 85–100	35	0	35
Approved Alternatives	0	0	0

(Form – O)