

# New York State School Report Card Comprehensive Information Report

BEDS Code : 05-03-01-04-0002  
 Name : Weedsport Junior-Senior High School  
 Principal: Linda Rice

Grade Range : 6-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	73	83	92
Ungraded Elementary	0	0	0
Seventh	97	76	91
Eighth	104	97	82
Ninth	101	100	100
Tenth	88	98	98
Eleventh	84	87	93
Twelfth	75	77	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	622	618	642

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	9	1.5%	8	1.2%
Black (Not Hispanic)	5	0.8%	3	0.5%	5	0.8%
Hispanic	1	0.2%	2	0.3%	3	0.5%
White (Not Hispanic)	607	97.6%	604	97.7%	626	97.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	22	17
Mathematics Grade 8	26	23	17
Science Grade 8	25	24	20
Social Studies Grade 8	26	24	20
English Grade 10	23	22	23
Mathematics Grade 10	15	0	29
Science Grade 10	23	13	24
Social Studies Grade 10	23	22	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		96.3%		95.6%
Student Suspensions	13	2.0%	26	4.2%	48	7.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.0%	5.8%	5.6%
Reduced Lunch	2.2%	3.7%	2.5%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	99%	97%	95%

### Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	45	67%	64	61	95%	71	52	73%
Students with Disabilities	5	0	0%	9	0	0%	3	0	0%
All Students	72	45	62%	73	61	84%	74	52	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	23	0	6	3	2
Percent	54%	31%	0%	8%	4%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.1%
	Entered GED Program*					3	0.8%
	Total Noncompleters					7	1.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	2.0%	4	1.1%	4	1.1%
	Entered GED Program*	3	0.9%	2	0.6%	3	0.8%
	Total Noncompleters	10	2.9%	6	1.7%	7	1.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	45	100%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	44	98%	36	94%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	6	83%	4	#
Science	8	25%	9	78%	1	#
Reading	3	33%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	0%	3	#	2	#
U.S. Hist & Gov't	3	33%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	81	92	83	9	3	7
Number Scoring 55–100	77	91	80	5	#	6
Number Scoring 65–100	76	89	79	5	#	5
Number Scoring 85–100	13	45	49	0	#	1
Percentage of Tested Scoring 55–100	95%	99%	96%	56%	#	86%
Percentage of Tested Scoring 65–100	94%	97%	95%	56%	#	71%
Percentage of Tested Scoring 85–100	16%	49%	59%	0%	#	14%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	99	103	6	6	6	1
Number Scoring 55–100	91	95	5	5	6	#
Number Scoring 65–100	85	83	4	3	3	#
Number Scoring 85–100	41	39	1	0	0	#
Percentage of Tested Scoring 55–100	92%	92%	83%	83%	100%	#
Percentage of Tested Scoring 65–100	86%	81%	67%	50%	50%	#
Percentage of Tested Scoring 85–100	41%	38%	17%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	11			2		
Number Scoring 55–100	9			#		
Number Scoring 65–100	9			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	82%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	105	88	90	23	8	6
Number Scoring 55–100	102	88	89	22	8	6
Number Scoring 65–100	102	81	85	22	3	4
Number Scoring 85–100	43	36	35	1	0	0
Percentage of Tested Scoring 55–100	97%	100%	99%	96%	100%	100%
Percentage of Tested Scoring 65–100	97%	92%	94%	96%	38%	67%
Percentage of Tested Scoring 85–100	41%	41%	39%	4%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	68	2		1	0	
Number Scoring 55–100	67	#		#	0	
Number Scoring 65–100	62	#		#	0	
Number Scoring 85–100	34	#		#	0	
Percentage of Tested Scoring 55–100	99%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
Percentage of Tested Scoring 85–100	50%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		88	84		3	6
Number Scoring 55–100		85	82		#	5
Number Scoring 65–100		77	75		#	1
Number Scoring 85–100		36	24		#	0
Percentage of Tested Scoring 55–100		97%	98%		#	83%
Percentage of Tested Scoring 65–100		88%	89%		#	17%
Percentage of Tested Scoring 85–100		41%	29%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		88	90		8	4
Number Scoring 55–100		87	90		7	#
Number Scoring 65–100		85	89		5	#
Number Scoring 85–100		30	40		0	#
Percentage of Tested Scoring 55–100		99%	100%		88%	#
Percentage of Tested Scoring 65–100		97%	99%		62%	#
Percentage of Tested Scoring 85–100		34%	44%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		99	90		9	7
Number Scoring 55–100		92	90		4	7
Number Scoring 65–100		87	88		2	5
Number Scoring 85–100		52	69		0	2
Percentage of Tested Scoring 55–100		93%	100%		44%	100%
Percentage of Tested Scoring 65–100		88%	98%		22%	71%
Percentage of Tested Scoring 85–100		53%	77%		0%	29%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	100	86	79	69	84
2001	105	92	89	77	91
2002	101	103	86	84	94

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	4	9	4	7
2001	10	10	4	10	9
2002	8	10	7	3	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	84	91	94	7	9	7
<b>Comprehensive French</b>						
Number Tested	25	34	34	0	0	0
Number Scoring 55–100	25	34	34	0	0	0
Number Scoring 65–100	25	34	34	0	0	0
Number Scoring 85–100	18	17	12	0	0	0
Percentage of AGE Tested	30%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	19%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	84	91	94	7	9	7
<b>Comprehensive Spanish</b>						
Number Tested	29	24	34	0	0	0
Number Scoring 55–100	29	24	34	0	0	0
Number Scoring 65–100	29	24	31	0	0	0
Number Scoring 85–100	18	18	15	0	0	0
Percentage of AGE Tested	35%	26%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	26%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	20%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	84	91	94	7	9	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	73	77	90	1	2	2
Number Scoring 55–100	68	51	80	#	#	#
Number Scoring 65–100	67	40	75	#	#	#
Number Scoring 85–100	46	17	38	#	#	#
Percentage of AGE Tested	87%	85%	96%	#	#	#
Percentage of AGE Scoring 55–100	81%	56%	85%	#	#	#
Percentage of AGE Scoring 65–100	80%	44%	80%	#	#	#
Percentage of AGE Scoring 85–100	55%	19%	40%	#	#	#
Percentage of Tested Scoring 65–100	92%	52%	83%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	59	66	43	1	1	0
Number Scoring 55–100	48	61	37	#	#	0
Number Scoring 65–100	43	56	35	#	#	0
Number Scoring 85–100	23	38	13	#	#	0
Percentage of AGE Tested	70%	73%	46%	#	#	0%
Percentage of AGE Scoring 55–100	57%	67%	39%	#	#	0%
Percentage of AGE Scoring 65–100	51%	62%	37%	#	#	0%
Percentage of AGE Scoring 85–100	27%	42%	14%	#	#	0%
Percentage of Tested Scoring 65–100	73%	85%	81%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	84	91	94	7	9	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	6		0	1	
Number Scoring 55–100	0	3		0	#	
Number Scoring 65–100	0	3		0	#	
Number Scoring 85–100	0	2		0	#	
Percentage of AGE Tested	0%	7%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	2%		0%	#	
Percentage of Tested Scoring 65–100	0%	50%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	87	5		4	0	
Number Scoring 55–100	79	5		#	0	
Number Scoring 65–100	71	4		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	104%	5%		#	0%	
Percentage of AGE Scoring 55–100	94%	5%		#	0%	
Percentage of AGE Scoring 65–100	85%	4%		#	0%	
Percentage of AGE Scoring 85–100	25%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	80%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	46	48	0	0	1	0
Number Scoring 55–100	42	46	0	0	#	0
Number Scoring 65–100	34	38	0	0	#	0
Number Scoring 85–100	10	9	0	0	#	0
Percentage of AGE Tested	55%	53%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	50%	51%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	40%	42%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	74%	79%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	84	91	94	7	9	7
<b>Physics (last administered January 2002)</b>						
Number Tested	33	37	0	1	0	0
Number Scoring 55–100	33	36	0	#	0	0
Number Scoring 65–100	33	33	0	#	0	0
Number Scoring 85–100	10	13	0	#	0	0
Percentage of AGE Tested	39%	41%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	39%	40%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			57			0
Number Scoring 55–100			54			0
Number Scoring 65–100			38			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			67%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			35			0
Number Scoring 55–100			28			0
Number Scoring 65–100			21			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			60%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	61%	34	97%	36	100%
Students with Disabilities	9	67%	5	100%	8	75%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	67	0%	4%	70%	25%
	Students with Disabilities	7	0%	14%	86%	0%
	All Students	74	0%	5%	72%	23%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	82	82	3	3	85	85
Number Scoring 55–64	#	#	#	#	1	7
Number Scoring 65–84	#	#	#	#	42	41
Number Scoring 85–100	#	#	#	#	40	34
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	80	7	87
Number Scoring 55–64	0	2	2
Number Scoring 65–84	32	2	34
Number Scoring 85–100	44	0	44
Approved Alternatives	0	0	0

(Form – O)