

# New York State School Report Card Comprehensive Information Report

BEDS Code : 05-11-01-04-0004  
 Name : Port Byron Senior High School  
 Principal: Shawn Bissetta

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	122	108	109
Tenth	90	110	98
Eleventh	93	92	98
Twelfth	93	86	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	398	396	381

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.5%	0	0.0%
Black (Not Hispanic)	1	0.3%	5	1.3%	3	0.8%
Hispanic	1	0.3%	1	0.3%	0	0.0%
White (Not Hispanic)	395	99.2%	388	98.0%	378	99.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	19
Mathematics Grade 10	20	20	17
Science Grade 10	24	28	26
Social Studies Grade 10	19	24	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.9%		94.1%		94.4%
<b>Student Suspensions</b>	23	5.7%	18	4.5%	23	5.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	8.3%	8.8%	16.0%
<b>Reduced Lunch</b>	8.0%	5.3%	10.2%
<b>Public Assistance</b>	11-20%	11-20%	21-30%
<b>Student Stability</b>	99%	97%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	29
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	45	56%	72	42	58%	65	39	60%
Students with Disabilities	5	0	0%	2	0	0%	0	0	0%
All Students	86	45	52%	74	42	57%	65	39	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	35	1	4	6	3
Percent	25%	54%	2%	6%	9%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	5	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	2.4%
	Entered GED Program*					1	0.3%
	Total Noncompleters					10	2.6%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	18	4.5%	7	1.8%	10	2.6%
	Entered GED Program*	2	0.5%	3	0.8%	1	0.3%
	Total Noncompleters	20	5.0%	10	2.5%	11	2.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	9	33%	0	0%	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	1	#	15	60%
Science	1	100%	6	17%	12	92%
Reading	1	100%	0	0%	7	100%
Writing	1	100%	0	0%	7	71%
Global Studies	0	0%	1	#	11	18%
U.S. Hist & Gov't	0	0%	1	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	92	89	88	6	1	7
Number Scoring 55–100	91	87	80	5	#	5
Number Scoring 65–100	72	83	71	3	#	3
Number Scoring 85–100	2	27	18	0	#	0
Percentage of Tested Scoring 55–100	99%	98%	91%	83%	#	71%
Percentage of Tested Scoring 65–100	78%	93%	81%	50%	#	43%
Percentage of Tested Scoring 85–100	2%	30%	20%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	82	59	13	2	12	3
Number Scoring 55–100	76	48	12	#	9	#
Number Scoring 65–100	73	34	7	#	5	#
Number Scoring 85–100	30	3	3	#	0	#
Percentage of Tested Scoring 55–100	93%	81%	92%	#	75%	#
Percentage of Tested Scoring 65–100	89%	58%	54%	#	42%	#
Percentage of Tested Scoring 85–100	37%	5%	23%	#	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	36	0	0	3
Number Scoring 55–100	0	0	30	0	0	#
Number Scoring 65–100	0	0	29	0	0	#
Number Scoring 85–100	0	0	16	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			0		
Number Scoring 55–100	2			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	33%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	90	106	103	3	13	9
Number Scoring 55–100	84	100	94	#	10	8
Number Scoring 65–100	62	80	70	#	2	3
Number Scoring 85–100	18	18	8	#	0	0
Percentage of Tested Scoring 55–100	93%	94%	91%	#	77%	89%
Percentage of Tested Scoring 65–100	69%	75%	68%	#	15%	33%
Percentage of Tested Scoring 85–100	20%	17%	8%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	81	1		4	1	
Number Scoring 55–100	78	#		#	#	
Number Scoring 65–100	75	#		#	#	
Number Scoring 85–100	27	#		#	#	
Percentage of Tested Scoring 55–100	96%	#		#	#	
Percentage of Tested Scoring 65–100	93%	#		#	#	
Percentage of Tested Scoring 85–100	33%	#		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		84	99		1	8
Number Scoring 55–100		78	86		#	4
Number Scoring 65–100		66	63		#	2
Number Scoring 85–100		31	15		#	0
Percentage of Tested Scoring 55–100		93%	87%		#	50%
Percentage of Tested Scoring 65–100		79%	64%		#	25%
Percentage of Tested Scoring 85–100		37%	15%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		91	91		6	7
Number Scoring 55–100		89	84		5	6
Number Scoring 65–100		88	75		5	5
Number Scoring 85–100		20	10		0	0
Percentage of Tested Scoring 55–100		98%	92%		83%	86%
Percentage of Tested Scoring 65–100		97%	82%		83%	71%
Percentage of Tested Scoring 85–100		22%	11%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		85	104		4	6
Number Scoring 55–100		73	85		#	4
Number Scoring 65–100		57	65		#	1
Number Scoring 85–100		16	15		#	0
Percentage of Tested Scoring 55–100		86%	82%		#	67%
Percentage of Tested Scoring 65–100		67%	62%		#	17%
Percentage of Tested Scoring 85–100		19%	14%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	121	90	86	93	98
2001	105	104	87	82	95
2002	103	94	90	76	91

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	9	12	11	11
2001	15	14	8	11	12
2002	7	13	6	5	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	95	91	11	12	8
<b>Comprehensive French</b>						
Number Tested	14	29	21	0	0	0
Number Scoring 55–100	14	29	19	0	0	0
Number Scoring 65–100	14	27	15	0	0	0
Number Scoring 85–100	6	8	2	0	0	0
Percentage of AGE Tested	14%	31%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	31%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	71%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	95	91	11	12	8
<b>Comprehensive Spanish</b>						
Number Tested	31	41	33	0	0	0
Number Scoring 55–100	31	41	33	0	0	0
Number Scoring 65–100	30	40	32	0	0	0
Number Scoring 85–100	11	21	17	0	0	0
Percentage of AGE Tested	32%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	42%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	22%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	98%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	95	91	11	12	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	83	78	29	0	1	1
Number Scoring 55–100	78	74	26	0	#	#
Number Scoring 65–100	68	67	25	0	#	#
Number Scoring 85–100	33	32	3	0	#	#
Percentage of AGE Tested	85%	82%	32%	0%	#	#
Percentage of AGE Scoring 55–100	80%	78%	29%	0%	#	#
Percentage of AGE Scoring 65–100	69%	71%	27%	0%	#	#
Percentage of AGE Scoring 85–100	34%	34%	3%	0%	#	#
Percentage of Tested Scoring 65–100	82%	86%	86%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	44	61	58	0	0	0
Number Scoring 55–100	42	55	54	0	0	0
Number Scoring 65–100	34	51	53	0	0	0
Number Scoring 85–100	18	28	33	0	0	0
Percentage of AGE Tested	45%	64%	64%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	58%	59%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	54%	58%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	29%	36%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	84%	91%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	95	91	11	12	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	61	7		0	0	
Number Scoring 55–100	59	6		0	0	
Number Scoring 65–100	42	2		0	0	
Number Scoring 85–100	7	0		0	0	
Percentage of AGE Tested	62%	7%		0%	0%	
Percentage of AGE Scoring 55–100	60%	6%		0%	0%	
Percentage of AGE Scoring 65–100	43%	2%		0%	0%	
Percentage of AGE Scoring 85–100	7%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	29%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	53	49	2	0	0	0
Number Scoring 55–100	50	48	#	0	0	0
Number Scoring 65–100	47	40	#	0	0	0
Number Scoring 85–100	15	7	#	0	0	0
Percentage of AGE Tested	54%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	51%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	42%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	82%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	95	91	11	12	8
<b>Physics (last administered January 2002)</b>						
Number Tested	13	11	0	0	0	0
Number Scoring 55–100	13	10	0	0	0	0
Number Scoring 65–100	12	10	0	0	0	0
Number Scoring 85–100	2	3	0	0	0	0
Percentage of AGE Tested	13%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	91%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			53			0
Number Scoring 55–100			50			0
Number Scoring 65–100			33			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55–100			55%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			62%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			14			0
Number Scoring 55–100			13			0
Number Scoring 65–100			7			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	96%	51	98%	57	98%
Students with Disabilities	10	70%	10	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	75	75	2	2	77	77
Number Scoring 55–64	#	#	#	#	16	9
Number Scoring 65–84	#	#	#	#	38	31
Number Scoring 85–100	#	#	#	#	17	26
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	82	8	90
Number Scoring 55–64	2	0	2
Number Scoring 65–84	54	5	59
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)