

New York State School Report Card

Comprehensive Information Report

BEDS Code : 06-02-01-06-0003
 Name : Southwestern Senior High School
 Principal: Mr. Alain Andre

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	154	162	169
Tenth	156	153	159
Eleventh	142	149	137
Twelfth	160	143	136
Ungraded Secondary	5	5	15
Total K-12 Enrollment	617	612	616

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.1%	10	1.6%	9	1.5%
Black (Not Hispanic)	4	0.6%	2	0.3%	3	0.5%
Hispanic	3	0.5%	2	0.3%	3	0.5%
White (Not Hispanic)	603	97.7%	598	97.7%	601	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	23
Mathematics Grade 10	25	23	19
Science Grade 10	23	22	10
Social Studies Grade 10	21	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.0%		92.8%
Student Suspensions	14	2.3%	44	7.1%	41	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.0%	5.4%	6.8%
Reduced Lunch	4.7%	4.6%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	101%

Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	132	87	66%	131	80	61%	126	82	65%
Students with Disabilities	13	1	8%	4	0	0%	5	1	20%
All Students	145	88	61%	135	80	59%	131	83	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	71	5	4	2	11
Percent	29%	54%	4%	3%	2%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	7	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					25	4.1%
	Entered GED Program*					1	0.2%
	Total Noncompleters					26	4.2%
Students with Disabilities	Dropped Out					4	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	14	2.3%	12	2.0%	29	4.7%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	14	2.3%	12	2.0%	30	4.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	26	77%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	0	0%
Science	5	60%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	47%	4	#	0	0%
U.S. Hist & Gov't	10	50%	10	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	13	85%	0	0%
Science	0	0%	9	44%	0	0%
Reading	3	100%	0	0%	0	0%
Writing	3	100%	0	0%	0	0%
Global Studies	1	100%	3	#	0	0%
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	138	146	132	4	5	5
Number Scoring 55–100	131	143	127	#	5	3
Number Scoring 65–100	108	128	108	#	2	3
Number Scoring 85–100	11	15	35	#	0	0
Percentage of Tested Scoring 55–100	95%	98%	96%	#	100%	60%
Percentage of Tested Scoring 65–100	78%	88%	82%	#	40%	60%
Percentage of Tested Scoring 85–100	8%	10%	27%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	139	116	0	8	4	0
Number Scoring 55–100	116	99	0	6	#	0
Number Scoring 65–100	98	76	0	4	#	0
Number Scoring 85–100	42	18	0	0	#	0
Percentage of Tested Scoring 55–100	83%	85%	0%	75%	#	0%
Percentage of Tested Scoring 65–100	71%	66%	0%	50%	#	0%
Percentage of Tested Scoring 85–100	30%	16%	0%	0%	#	0%
Mathematics A						
Number Tested	0	0	32	0	0	0
Number Scoring 55–100	0	0	28	0	0	0
Number Scoring 65–100	0	0	19	0	0	0
Number Scoring 85–100	0	0	5	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	59%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	16%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	152			5		
Number Scoring 55–100	140			5		
Number Scoring 65–100	126			5		
Number Scoring 85–100	40			0		
Percentage of Tested Scoring 55–100	92%			100%		
Percentage of Tested Scoring 65–100	83%			100%		
Percentage of Tested Scoring 85–100	26%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	149	149	0	8	7
Number Scoring 55–100	0	144	140	0	5	5
Number Scoring 65–100	0	129	121	0	5	2
Number Scoring 85–100	0	49	43	0	2	0
Percentage of Tested Scoring 55–100	0%	97%	94%	0%	62%	71%
Percentage of Tested Scoring 65–100	0%	87%	81%	0%	62%	29%
Percentage of Tested Scoring 85–100	0%	33%	29%	0%	25%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	133	4		4	0	
Number Scoring 55–100	119	#		#	0	
Number Scoring 65–100	105	#		#	0	
Number Scoring 85–100	40	#		#	0	
Percentage of Tested Scoring 55–100	89%	#		#	0%	
Percentage of Tested Scoring 65–100	79%	#		#	0%	
Percentage of Tested Scoring 85–100	30%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		133	133		4	6
Number Scoring 55–100		126	131		#	6
Number Scoring 65–100		118	118		#	4
Number Scoring 85–100		58	50		#	2
Percentage of Tested Scoring 55–100		95%	98%		#	100%
Percentage of Tested Scoring 65–100		89%	89%		#	67%
Percentage of Tested Scoring 85–100		44%	38%		#	33%
Living Environment (first administered June 2001)						
Number Tested		152	140		7	0
Number Scoring 55–100		151	140		7	0
Number Scoring 65–100		151	138		7	0
Number Scoring 85–100		34	71		2	0
Percentage of Tested Scoring 55–100		99%	100%		100%	0%
Percentage of Tested Scoring 65–100		99%	99%		100%	0%
Percentage of Tested Scoring 85–100		22%	51%		29%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		121	114		1	9
Number Scoring 55–100		117	112		#	9
Number Scoring 65–100		110	111		#	9
Number Scoring 85–100		47	33		#	0
Percentage of Tested Scoring 55–100		97%	98%		#	100%
Percentage of Tested Scoring 65–100		91%	97%		#	100%
Percentage of Tested Scoring 85–100		39%	29%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	151	155	140	166	153
2001	165	148	142	148	151
2002	170	153	136	139	150

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	14	9	22	14
2001	11	12	12	11	12
2002	21	10	14	13	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	151	150	14	12	15
Comprehensive French						
Number Tested	27	19	23	0	0	0
Number Scoring 55–100	27	19	23	0	0	0
Number Scoring 65–100	26	18	20	0	0	0
Number Scoring 85–100	10	5	5	0	0	0
Percentage of AGE Tested	18%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	95%	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	151	150	14	12	15
Comprehensive Spanish						
Number Tested	63	68	73	0	0	1
Number Scoring 55–100	62	68	72	0	0	#
Number Scoring 65–100	58	68	72	0	0	#
Number Scoring 85–100	17	36	48	0	0	#
Percentage of AGE Tested	41%	45%	49%	0%	0%	#
Percentage of AGE Scoring 55–100	41%	45%	48%	0%	0%	#
Percentage of AGE Scoring 65–100	38%	45%	48%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	24%	32%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	100%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	151	150	14	12	15
Sequential Mathematics, Course II						
Number Tested	112	119	133	1	1	3
Number Scoring 55–100	95	107	118	#	#	#
Number Scoring 65–100	80	98	97	#	#	#
Number Scoring 85–100	29	36	47	#	#	#
Percentage of AGE Tested	73%	79%	89%	#	#	#
Percentage of AGE Scoring 55–100	62%	71%	79%	#	#	#
Percentage of AGE Scoring 65–100	52%	65%	65%	#	#	#
Percentage of AGE Scoring 85–100	19%	24%	31%	#	#	#
Percentage of Tested Scoring 65–100	71%	82%	73%	#	#	#
Sequential Mathematics, Course III						
Number Tested	81	68	79	0	0	1
Number Scoring 55–100	73	64	73	0	0	#
Number Scoring 65–100	62	57	69	0	0	#
Number Scoring 85–100	31	33	38	0	0	#
Percentage of AGE Tested	53%	45%	53%	0%	0%	#
Percentage of AGE Scoring 55–100	48%	42%	49%	0%	0%	#
Percentage of AGE Scoring 65–100	41%	38%	46%	0%	0%	#
Percentage of AGE Scoring 85–100	20%	22%	25%	0%	0%	#
Percentage of Tested Scoring 65–100	77%	84%	87%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	151	150	14	12	15
Earth Science (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	136	7		2	0	
Number Scoring 55–100	124	6		#	0	
Number Scoring 65–100	95	5		#	0	
Number Scoring 85–100	20	2		#	0	
Percentage of AGE Tested	89%	5%		#	0%	
Percentage of AGE Scoring 55–100	81%	4%		#	0%	
Percentage of AGE Scoring 65–100	62%	3%		#	0%	
Percentage of AGE Scoring 85–100	13%	1%		#	0%	
Percentage of Tested Scoring 65–100	70%	71%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	90	78	0	0	1	0
Number Scoring 55–100	78	71	0	0	#	0
Number Scoring 65–100	53	59	0	0	#	0
Number Scoring 85–100	22	20	0	0	#	0
Percentage of AGE Tested	59%	52%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	47%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	59%	76%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	151	150	14	12	15
Physics (last administered January 2002)						
Number Tested	63	56	0	1	0	0
Number Scoring 55–100	62	54	0	#	0	0
Number Scoring 65–100	58	51	0	#	0	0
Number Scoring 85–100	17	19	0	#	0	0
Percentage of AGE Tested	41%	37%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	36%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	38%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	91%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			99			2
Number Scoring 55–100			96			#
Number Scoring 65–100			77			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			64%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			52			0
Number Scoring 55–100			48			0
Number Scoring 65–100			40			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			32%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	93%	54	89%	0	0%
Students with Disabilities	6	83%	6	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	130	130	12	12	142	142
Number Scoring 55–64	10	11	0	1	10	12
Number Scoring 65–84	72	57	4	3	76	60
Number Scoring 85–100	37	56	0	0	37	56
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	128	13	141
Number Scoring 55–64	2	0	2
Number Scoring 65–84	70	3	73
Number Scoring 85–100	48	1	49
Approved Alternatives	0	0	0

(Form – O)