

New York State District Report Card Comprehensive Information Report

BEDS Code : 06-03-01-04-0000
 Name : Frewsburg Central School District
 Superintendent: Mr. Paul Grekalski

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	84	63	56
First	65	83	69
Second	83	70	85
Third	69	80	70
Fourth	92	68	81
Fifth	86	83	68
Sixth	82	84	86
Ungraded Elementary	11	10	5
Seventh	97	87	91
Eighth	96	91	91
Ninth	94	92	90
Tenth	84	85	95
Eleventh	63	85	86
Twelfth	70	62	83
Ungraded Secondary	10	12	0
Total K-12 Enrollment	1086	1055	1056

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	8	0.8%
Black (Not Hispanic)	0	0.0%	2	0.2%	2	0.2%
Hispanic	6	0.6%	6	0.6%	4	0.4%
White (Not Hispanic)	1079	99.4%	1046	99.1%	1042	98.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	19
Common Branch	22	21	21
English Grade 8	19	18	18
Mathematics Grade 8	19	18	19
Science Grade 8	19	20	18
Social Studies Grade 8	20	18	20
English Grade 10	16	17	17
Mathematics Grade 10	16	20	21
Science Grade 10	15	18	20
Social Studies Grade 10	17	18	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		96.1%
Student Suspensions	10	0.9%	8	0.7%	8	0.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.6%	12.6%	11.5%
Reduced Lunch	8.0%	11.8%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	76
Total Other Professional Staff	12
Total Paraprofessionals	18
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	34	60%	54	32	59%	69	44	64%
Students with Disabilities	5	1	20%	4	0	0%	8	0	0%
All Students	62	35	56%	58	32	55%	77	44	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	40	3	2	8	2
Percent	29%	52%	4%	3%	10%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					3	0.8%
	Total Noncompleters					5	1.4%
All Students	Dropped Out	6	1.9%	2	0.6%	4	1.1%
	Entered GED Program*	2	0.6%	0	0.0%	3	0.8%
	Total Noncompleters	8	2.5%	2	0.6%	7	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	82	94%	79	97%	79	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	2	#	0	0%	0	0%
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	9	78%	9	56%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	9	100%	3	#
Science	5	60%	7	71%	3	#
Reading	1	#	5	100%	4	#
Writing	5	60%	6	100%	5	100%
Global Studies	4	#	9	33%	5	20%
U.S. Hist & Gov't	4	#	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	70	82	83	6	9	2
Number Scoring 55–100	67	77	83	4	4	#
Number Scoring 65–100	54	73	81	2	2	#
Number Scoring 85–100	11	14	47	0	0	#
Percentage of Tested Scoring 55–100	96%	94%	100%	67%	44%	#
Percentage of Tested Scoring 65–100	77%	89%	98%	33%	22%	#
Percentage of Tested Scoring 85–100	16%	17%	57%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	112	97	28	10	13	8
Number Scoring 55–100	104	80	18	8	6	1
Number Scoring 65–100	95	73	15	6	5	1
Number Scoring 85–100	63	48	2	3	3	0
Percentage of Tested Scoring 55–100	93%	82%	64%	80%	46%	12%
Percentage of Tested Scoring 65–100	85%	75%	54%	60%	38%	12%
Percentage of Tested Scoring 85–100	56%	49%	7%	30%	23%	0%
Mathematics A						
Number Tested	0	0	86	0	0	7
Number Scoring 55–100	0	0	78	0	0	5
Number Scoring 65–100	0	0	68	0	0	5
Number Scoring 85–100	0	0	24	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	79%	0%	0%	71%
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	2			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	86	96	99	5	12	14
Number Scoring 55–100	79	90	95	1	7	11
Number Scoring 65–100	64	80	85	0	5	6
Number Scoring 85–100	21	21	27	0	0	3
Percentage of Tested Scoring 55–100	92%	94%	96%	20%	58%	79%
Percentage of Tested Scoring 65–100	74%	83%	86%	0%	42%	43%
Percentage of Tested Scoring 85–100	24%	22%	27%	0%	0%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	66	2		5	0	
Number Scoring 55–100	55	#		3	0	
Number Scoring 65–100	49	#		1	0	
Number Scoring 85–100	18	#		0	0	
Percentage of Tested Scoring 55–100	83%	#		60%	0%	
Percentage of Tested Scoring 65–100	74%	#		20%	0%	
Percentage of Tested Scoring 85–100	27%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		81	96		8	11
Number Scoring 55–100		74	92		4	9
Number Scoring 65–100		63	82		1	7
Number Scoring 85–100		36	34		0	0
Percentage of Tested Scoring 55–100		91%	96%		50%	82%
Percentage of Tested Scoring 65–100		78%	85%		12%	64%
Percentage of Tested Scoring 85–100		44%	35%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		89	98		8	13
Number Scoring 55–100		89	98		8	13
Number Scoring 65–100		88	98		7	13
Number Scoring 85–100		35	39		0	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		88%	100%
Percentage of Tested Scoring 85–100		39%	40%		0%	31%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		88	90		10	2
Number Scoring 55–100		78	87		7	#
Number Scoring 65–100		74	76		6	#
Number Scoring 85–100		29	26		1	#
Percentage of Tested Scoring 55–100		89%	97%		70%	#
Percentage of Tested Scoring 65–100		84%	84%		60%	#
Percentage of Tested Scoring 85–100		33%	29%		10%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	96	86	69	67	80
2001	97	89	82	64	83
2002	91	96	86	82	89

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	10	8	5	8
2001	13	9	9	6	9
2002	3	12	5	11	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	83	89	8	9	8
Comprehensive Spanish						
Number Tested	60	62	60	1	0	2
Number Scoring 55–100	57	62	60	#	0	#
Number Scoring 65–100	49	60	60	#	0	#
Number Scoring 85–100	14	36	31	#	0	#
Percentage of AGE Tested	75%	75%	67%	#	0%	#
Percentage of AGE Scoring 55–100	71%	75%	67%	#	0%	#
Percentage of AGE Scoring 65–100	61%	72%	67%	#	0%	#
Percentage of AGE Scoring 85–100	17%	43%	35%	#	0%	#
Percentage of Tested Scoring 65–100	82%	97%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	83	89	8	9	8
Sequential Mathematics, Course II						
Number Tested	70	95	4	0	4	0
Number Scoring 55–100	63	85	#	0	#	0
Number Scoring 65–100	56	82	#	0	#	0
Number Scoring 85–100	20	41	#	0	#	0
Percentage of AGE Tested	88%	114%	#	0%	#	0%
Percentage of AGE Scoring 55–100	79%	102%	#	0%	#	0%
Percentage of AGE Scoring 65–100	70%	99%	#	0%	#	0%
Percentage of AGE Scoring 85–100	25%	49%	#	0%	#	0%
Percentage of Tested Scoring 65–100	80%	86%	#	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	50	46	48	0	2	0
Number Scoring 55–100	50	40	46	0	#	0
Number Scoring 65–100	49	37	42	0	#	0
Number Scoring 85–100	22	22	19	0	#	0
Percentage of AGE Tested	62%	55%	54%	0%	#	0%
Percentage of AGE Scoring 55–100	62%	48%	52%	0%	#	0%
Percentage of AGE Scoring 65–100	61%	45%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	28%	27%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	80%	88%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	83	89	8	9	8
Earth Science (last administered January 2001)						
Number Tested	95	13		5	0	
Number Scoring 55–100	89	11		5	0	
Number Scoring 65–100	71	6		5	0	
Number Scoring 85–100	20	0		0	0	
Percentage of AGE Tested	119%	16%		62%	0%	
Percentage of AGE Scoring 55–100	111%	13%		62%	0%	
Percentage of AGE Scoring 65–100	89%	7%		62%	0%	
Percentage of AGE Scoring 85–100	25%	0%		0%	0%	
Percentage of Tested Scoring 65–100	75%	46%		100%	0%	
Biology (last administered January 2001)						
Number Tested	70	2		3	0	
Number Scoring 55–100	66	#		#	0	
Number Scoring 65–100	61	#		#	0	
Number Scoring 85–100	19	#		#	0	
Percentage of AGE Tested	88%	#		#	0%	
Percentage of AGE Scoring 55–100	82%	#		#	0%	
Percentage of AGE Scoring 65–100	76%	#		#	0%	
Percentage of AGE Scoring 85–100	24%	#		#	0%	
Percentage of Tested Scoring 65–100	87%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	19	37	1	0	0	0
Number Scoring 55–100	19	37	#	0	0	0
Number Scoring 65–100	18	34	#	0	0	0
Number Scoring 85–100	10	15	#	0	0	0
Percentage of AGE Tested	24%	45%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	41%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	92%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	83	89	8	9	8
Physics (last administered January 2002)						
Number Tested	9	12	0	0	0	0
Number Scoring 55–100	9	12	0	0	0	0
Number Scoring 65–100	9	11	0	0	0	0
Number Scoring 85–100	9	0	0	0	0	0
Percentage of AGE Tested	11%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			34			0
Number Scoring 55–100			34			0
Number Scoring 65–100			29			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			85%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			36			0
Number Scoring 55–100			33			0
Number Scoring 65–100			19			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	93%	34	97%	49	92%
Students with Disabilities	7	100%	15	80%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	59	0%	0%	51%	49%
	Students with Disabilities	7	0%	0%	71%	29%
	All Students	66	0%	0%	53%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	22%	72%	6%
	Students with Disabilities	9	0%	78%	22%	0%
	All Students	91	0%	27%	67%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	69	69	10	10	79	79
Number Scoring 55–64	7	7	3	5	10	12
Number Scoring 65–84	43	30	1	3	44	33
Number Scoring 85–100	19	32	0	0	19	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	81	3	84
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	45
Number Scoring 85–100	#	#	36
Approved Alternatives	#	#	0

(Form – O)