

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-08-00-01-0009
 Name : Dunkirk Senior High School
 Principal: Daniel Genovese

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	205	194	202
Tenth	140	163	157
Eleventh	162	122	153
Twelfth	130	144	122
Ungraded Secondary	0	0	0
Total K-12 Enrollment	637	623	634

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	1	0.2%	5	0.8%
Black (Not Hispanic)	35	5.5%	35	5.6%	49	7.7%
Hispanic	146	22.9%	139	22.3%	151	23.8%
White (Not Hispanic)	452	71.0%	448	71.9%	429	67.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
46	7.2%	31	5.0%	22	3.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	17	16
Mathematics Grade 10	19	19	14
Science Grade 10	20	15	19
Social Studies Grade 10	16	18	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		92.6%		93.8%
Student Suspensions	82	12.3%	90	14.1%	112	18.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	26.2%	35.0%	31.9%
Reduced Lunch	6.0%	9.3%	11.7%
Public Assistance	21-30%	41-50%	21-30%
Student Stability	91%	81%	95%

Staff Counts

Staff	2001–2002
Total Teachers	67
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	106	62	58%	124	65	52%	104	73	70%
Students with Disabilities	2	0	0%	3	0	0%	5	0	0%
All Students	108	62	57%	127	65	51%	109	73	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	42	1	8	7	3
Percent	44%	39%	1%	7%	6%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	5.0%
	Entered GED Program*					5	0.8%
	Total Noncompleters					37	5.8%
Students with Disabilities	Dropped Out					7	1.1%
	Entered GED Program*					2	0.3%
	Total Noncompleters					9	1.4%
All Students	Dropped Out	22	3.5%	20	3.2%	39	6.2%
	Entered GED Program*	26	4.1%	30	4.8%	7	1.1%
	Total Noncompleters	48	7.5%	50	8.0%	46	7.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	18	89%
Science	27	78%	2	#	7	43%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	10	30%	0	0%	8	25%
U.S. Hist & Gov't	20	90%	6	83%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	55%	9	67%	3	#
Science	7	43%	2	#	2	#
Reading	6	0%	4	#	7	86%
Writing	5	80%	3	#	7	86%
Global Studies	10	40%	10	20%	3	#
U.S. Hist & Gov't	7	43%	5	60%	9	78%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	127	130	140	9	6	8
Number Scoring 55–100	119	126	116	3	4	2
Number Scoring 65–100	100	112	91	1	1	1
Number Scoring 85–100	10	19	36	0	1	0
Percentage of Tested Scoring 55–100	94%	97%	83%	33%	67%	25%
Percentage of Tested Scoring 65–100	79%	86%	65%	11%	17%	12%
Percentage of Tested Scoring 85–100	8%	15%	26%	0%	17%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	123	134	96	9	16	2
Number Scoring 55–100	108	117	74	3	6	#
Number Scoring 65–100	101	106	63	3	4	#
Number Scoring 85–100	44	39	18	0	0	#
Percentage of Tested Scoring 55–100	88%	87%	77%	33%	38%	#
Percentage of Tested Scoring 65–100	82%	79%	66%	33%	25%	#
Percentage of Tested Scoring 85–100	36%	29%	19%	0%	0%	#
Mathematics A						
Number Tested	0	0	49	0	0	0
Number Scoring 55–100	0	0	24	0	0	0
Number Scoring 65–100	0	0	13	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	49%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	27%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	5			0		
Number Scoring 55–100	2			0		
Number Scoring 65–100	2			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	40%			0%		
Percentage of Tested Scoring 65–100	40%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	120	169	138	5	14	1
Number Scoring 55–100	109	153	109	4	6	#
Number Scoring 65–100	98	134	85	3	2	#
Number Scoring 85–100	37	37	22	0	0	#
Percentage of Tested Scoring 55–100	91%	91%	79%	80%	43%	#
Percentage of Tested Scoring 65–100	82%	79%	62%	60%	14%	#
Percentage of Tested Scoring 85–100	31%	22%	16%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	132	9		8	2	
Number Scoring 55–100	117	7		3	#	
Number Scoring 65–100	94	6		1	#	
Number Scoring 85–100	31	1		0	#	
Percentage of Tested Scoring 55–100	89%	78%		38%	#	
Percentage of Tested Scoring 65–100	71%	67%		12%	#	
Percentage of Tested Scoring 85–100	23%	11%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		113	135		3	4
Number Scoring 55–100		102	118		#	#
Number Scoring 65–100		90	91		#	#
Number Scoring 85–100		37	34		#	#
Percentage of Tested Scoring 55–100		90%	87%		#	#
Percentage of Tested Scoring 65–100		80%	67%		#	#
Percentage of Tested Scoring 85–100		33%	25%		#	#
Living Environment (first administered June 2001)						
Number Tested		140	133		8	2
Number Scoring 55–100		138	130		8	#
Number Scoring 65–100		121	118		4	#
Number Scoring 85–100		14	25		0	#
Percentage of Tested Scoring 55–100		99%	98%		100%	#
Percentage of Tested Scoring 65–100		86%	89%		50%	#
Percentage of Tested Scoring 85–100		10%	19%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		88	106		0	0
Number Scoring 55–100		85	100		0	0
Number Scoring 65–100		80	88		0	0
Number Scoring 85–100		41	40		0	0
Percentage of Tested Scoring 55–100		97%	94%		0%	0%
Percentage of Tested Scoring 65–100		91%	83%		0%	0%
Percentage of Tested Scoring 85–100		47%	38%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	197	131	147	114	147
2001	176	150	121	139	147
2002	176	147	139	121	146

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	11	15	6	15
2001	24	14	6	15	15
2002	4	2	10	5	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	147	146	15	15	5
Comprehensive French						
Number Tested	12	31	27	0	0	0
Number Scoring 55–100	12	31	27	0	0	0
Number Scoring 65–100	12	31	26	0	0	0
Number Scoring 85–100	4	14	14	0	0	0
Percentage of AGE Tested	8%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	19	25	19	0	0	0
Number Scoring 55–100	19	25	19	0	0	0
Number Scoring 65–100	19	25	19	0	0	0
Number Scoring 85–100	8	12	13	0	0	0
Percentage of AGE Tested	13%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	147	146	15	15	5
Comprehensive Spanish						
Number Tested	61	36	54	1	1	0
Number Scoring 55–100	56	35	54	#	#	0
Number Scoring 65–100	52	34	54	#	#	0
Number Scoring 85–100	19	19	26	#	#	0
Percentage of AGE Tested	41%	24%	37%	#	#	0%
Percentage of AGE Scoring 55–100	38%	24%	37%	#	#	0%
Percentage of AGE Scoring 65–100	35%	23%	37%	#	#	0%
Percentage of AGE Scoring 85–100	13%	13%	18%	#	#	0%
Percentage of Tested Scoring 65–100	85%	94%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	147	146	15	15	5
Sequential Mathematics, Course II						
Number Tested	100	96	92	0	1	1
Number Scoring 55–100	89	89	80	0	#	#
Number Scoring 65–100	76	84	72	0	#	#
Number Scoring 85–100	28	42	29	0	#	#
Percentage of AGE Tested	68%	65%	63%	0%	#	#
Percentage of AGE Scoring 55–100	61%	61%	55%	0%	#	#
Percentage of AGE Scoring 65–100	52%	57%	49%	0%	#	#
Percentage of AGE Scoring 85–100	19%	29%	20%	0%	#	#
Percentage of Tested Scoring 65–100	76%	88%	78%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	70	63	63	0	0	0
Number Scoring 55–100	63	56	58	0	0	0
Number Scoring 65–100	59	50	52	0	0	0
Number Scoring 85–100	25	22	34	0	0	0
Percentage of AGE Tested	48%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	38%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	34%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	15%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	79%	83%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	147	146	15	15	5
Earth Science (last administered January 2001)						
Number Tested	50	7		1	0	
Number Scoring 55–100	46	6		#	0	
Number Scoring 65–100	38	2		#	0	
Number Scoring 85–100	11	0		#	0	
Percentage of AGE Tested	34%	5%		#	0%	
Percentage of AGE Scoring 55–100	31%	4%		#	0%	
Percentage of AGE Scoring 65–100	26%	1%		#	0%	
Percentage of AGE Scoring 85–100	7%	0%		#	0%	
Percentage of Tested Scoring 65–100	76%	29%		#	0%	
Biology (last administered January 2001)						
Number Tested	222	36		4	1	
Number Scoring 55–100	191	27		#	#	
Number Scoring 65–100	150	17		#	#	
Number Scoring 85–100	29	0		#	#	
Percentage of AGE Tested	151%	24%		#	#	
Percentage of AGE Scoring 55–100	130%	18%		#	#	
Percentage of AGE Scoring 65–100	102%	12%		#	#	
Percentage of AGE Scoring 85–100	20%	0%		#	#	
Percentage of Tested Scoring 65–100	68%	47%		#	#	
Chemistry (last administered January 2002)						
Number Tested	72	58	0	0	0	0
Number Scoring 55–100	71	55	0	0	0	0
Number Scoring 65–100	64	55	0	0	0	0
Number Scoring 85–100	18	18	0	0	0	0
Percentage of AGE Tested	49%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	95%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	147	146	15	15	5
Physics (last administered January 2002)						
Number Tested	22	22	1	0	0	0
Number Scoring 55–100	21	21	#	0	0	0
Number Scoring 65–100	12	18	#	0	0	0
Number Scoring 85–100	1	1	#	0	0	0
Percentage of AGE Tested	15%	15%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	12%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	82%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			64			1
Number Scoring 55–100			63			#
Number Scoring 65–100			52			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			8			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			32%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	78	100%	77	99%	39	97%
Students with Disabilities	10	90%	10	70%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	2	2	103	103
Number Scoring 55–64	#	#	#	#	8	12
Number Scoring 65–84	#	#	#	#	60	52
Number Scoring 85–100	#	#	#	#	35	33
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	131	10	141
Number Scoring 55–64	13	4	17
Number Scoring 65–84	74	3	77
Number Scoring 85–100	41	0	41
Approved Alternatives	0	0	0

(Form – O)