

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-11-01-04-0007
 Name : Falconer High School
 Principal: Mr. Charles Nebral

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	118	134	107
Tenth	138	110	123
Eleventh	108	138	101
Twelfth	115	109	116
Ungraded Secondary	5	0	0
Total K-12 Enrollment	484	491	447

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	2	0.4%	2	0.4%
Black (Not Hispanic)	8	1.7%	4	0.8%	3	0.7%
Hispanic	1	0.2%	1	0.2%	0	0.0%
White (Not Hispanic)	471	97.3%	484	98.6%	442	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	25
Mathematics Grade 10	26	0	19
Science Grade 10	23	22	20
Social Studies Grade 10	24	17	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		96.8%		95.1%
Student Suspensions	35	6.9%	34	7.0%	27	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.1%	7.9%	10.3%
Reduced Lunch	6.2%	7.5%	11.0%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	89%	94%	98%

Staff Counts

Staff	2001–2002
Total Teachers	21
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	53	60%	97	53	55%	97	67	69%
Students with Disabilities	4	0	0%	4	0	0%	6	1	17%
All Students	93	53	57%	101	53	52%	103	68	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	51	6	6	11	0
Percent	28%	50%	6%	6%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.8%
	Entered GED Program*					10	2.2%
	Total Noncompleters					18	4.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	1.9%	11	2.2%	8	1.8%
	Entered GED Program*	9	1.9%	14	2.9%	10	2.2%
	Total Noncompleters	18	3.7%	25	5.1%	18	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	2	#	0	0%
Science	10	90%	3	#	1	#
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	3	#
Global Studies	19	47%	5	40%	0	0%
U.S. Hist & Gov't	43	81%	8	75%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	9	89%	7	43%
Science	7	71%	9	78%	1	#
Reading	0	0%	1	#	3	#
Writing	0	0%	2	#	4	#
Global Studies	7	0%	8	50%	1	#
U.S. Hist & Gov't	0	0%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	141	120	100	3	9	5
Number Scoring 55–100	137	117	93	#	7	4
Number Scoring 65–100	117	107	85	#	6	3
Number Scoring 85–100	32	18	31	#	0	0
Percentage of Tested Scoring 55–100	97%	97%	93%	#	78%	80%
Percentage of Tested Scoring 65–100	83%	89%	85%	#	67%	60%
Percentage of Tested Scoring 85–100	23%	15%	31%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	179	101	23	12	11	1
Number Scoring 55–100	119	66	12	5	5	#
Number Scoring 65–100	97	56	6	5	4	#
Number Scoring 85–100	19	6	0	0	0	#
Percentage of Tested Scoring 55–100	66%	65%	52%	42%	45%	#
Percentage of Tested Scoring 65–100	54%	55%	26%	42%	36%	#
Percentage of Tested Scoring 85–100	11%	6%	0%	0%	0%	#
Mathematics A						
Number Tested	11	28	153	1	0	8
Number Scoring 55–100	6	4	94	#	0	2
Number Scoring 65–100	5	1	73	#	0	1
Number Scoring 85–100	2	0	14	#	0	0
Percentage of Tested Scoring 55–100	55%	14%	61%	#	0%	25%
Percentage of Tested Scoring 65–100	45%	4%	48%	#	0%	12%
Percentage of Tested Scoring 85–100	18%	0%	9%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	29			0		
Number Scoring 55–100	22			0		
Number Scoring 65–100	13			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	76%			0%		
Percentage of Tested Scoring 65–100	45%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	128	121	135	10	12	8
Number Scoring 55–100	117	116	125	6	10	5
Number Scoring 65–100	100	95	107	3	6	4
Number Scoring 85–100	31	15	28	0	0	0
Percentage of Tested Scoring 55–100	91%	96%	93%	60%	83%	62%
Percentage of Tested Scoring 65–100	78%	79%	79%	30%	50%	50%
Percentage of Tested Scoring 85–100	24%	12%	21%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	91	9		1	0	
Number Scoring 55–100	73	6		#	0	
Number Scoring 65–100	73	6		#	0	
Number Scoring 85–100	19	1		#	0	
Percentage of Tested Scoring 55–100	80%	67%		#	0%	
Percentage of Tested Scoring 65–100	80%	67%		#	0%	
Percentage of Tested Scoring 85–100	21%	11%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		115	114		8	5
Number Scoring 55–100		101	108		6	4
Number Scoring 65–100		90	97		5	4
Number Scoring 85–100		47	19		3	1
Percentage of Tested Scoring 55–100		88%	95%		75%	80%
Percentage of Tested Scoring 65–100		78%	85%		62%	80%
Percentage of Tested Scoring 85–100		41%	17%		38%	20%
Living Environment (first administered June 2001)						
Number Tested		98	110		6	7
Number Scoring 55–100		98	110		6	7
Number Scoring 65–100		95	108		5	7
Number Scoring 85–100		11	55		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	98%		83%	100%
Percentage of Tested Scoring 85–100		11%	50%		0%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		129	122		10	6
Number Scoring 55–100		115	114		6	6
Number Scoring 65–100		98	97		4	3
Number Scoring 85–100		35	20		1	0
Percentage of Tested Scoring 55–100		89%	93%		60%	100%
Percentage of Tested Scoring 65–100		76%	80%		40%	50%
Percentage of Tested Scoring 85–100		27%	16%		10%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	113	135	110	107	116
2001	136	102	120	104	116
2002	108	122	102	111	111

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	15	7	13	12
2001	19	12	17	4	13
2002	7	10	7	9	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	116	111	12	13	8
Comprehensive French						
Number Tested	32	15	17	0	0	0
Number Scoring 55–100	32	14	17	0	0	0
Number Scoring 65–100	29	14	16	0	0	0
Number Scoring 85–100	11	3	1	0	0	0
Percentage of AGE Tested	28%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	93%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	116	111	12	13	8
Comprehensive Spanish						
Number Tested	29	44	52	0	0	0
Number Scoring 55–100	28	44	51	0	0	0
Number Scoring 65–100	21	38	49	0	0	0
Number Scoring 85–100	7	19	25	0	0	0
Percentage of AGE Tested	25%	38%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	38%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	33%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	16%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	86%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	116	111	12	13	8
Sequential Mathematics, Course II						
Number Tested	102	85	113	4	3	2
Number Scoring 55–100	73	78	93	#	#	#
Number Scoring 65–100	62	74	79	#	#	#
Number Scoring 85–100	17	19	22	#	#	#
Percentage of AGE Tested	88%	73%	102%	#	#	#
Percentage of AGE Scoring 55–100	63%	67%	84%	#	#	#
Percentage of AGE Scoring 65–100	53%	64%	71%	#	#	#
Percentage of AGE Scoring 85–100	15%	16%	20%	#	#	#
Percentage of Tested Scoring 65–100	61%	87%	70%	#	#	#
Sequential Mathematics, Course III						
Number Tested	57	58	53	0	0	1
Number Scoring 55–100	49	57	50	0	0	#
Number Scoring 65–100	45	56	47	0	0	#
Number Scoring 85–100	25	34	26	0	0	#
Percentage of AGE Tested	49%	50%	48%	0%	0%	#
Percentage of AGE Scoring 55–100	42%	49%	45%	0%	0%	#
Percentage of AGE Scoring 65–100	39%	48%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	29%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	79%	97%	89%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	116	111	12	13	8
Earth Science (last administered January 2001)						
Number Tested	159	52		12	4	
Number Scoring 55–100	112	48		4	#	
Number Scoring 65–100	81	44		2	#	
Number Scoring 85–100	7	2		0	#	
Percentage of AGE Tested	137%	45%		100%	#	
Percentage of AGE Scoring 55–100	97%	41%		33%	#	
Percentage of AGE Scoring 65–100	70%	38%		17%	#	
Percentage of AGE Scoring 85–100	6%	2%		0%	#	
Percentage of Tested Scoring 65–100	51%	85%		17%	#	
Biology (last administered January 2001)						
Number Tested	118	8		6	1	
Number Scoring 55–100	104	6		5	#	
Number Scoring 65–100	90	5		4	#	
Number Scoring 85–100	36	2		1	#	
Percentage of AGE Tested	102%	7%		50%	#	
Percentage of AGE Scoring 55–100	90%	5%		42%	#	
Percentage of AGE Scoring 65–100	78%	4%		33%	#	
Percentage of AGE Scoring 85–100	31%	2%		8%	#	
Percentage of Tested Scoring 65–100	76%	62%		67%	#	
Chemistry (last administered January 2002)						
Number Tested	60	76	5	0	2	0
Number Scoring 55–100	50	75	4	0	#	0
Number Scoring 65–100	39	66	2	0	#	0
Number Scoring 85–100	11	26	1	0	#	0
Percentage of AGE Tested	52%	66%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	65%	4%	0%	#	0%
Percentage of AGE Scoring 65–100	34%	57%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	22%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	65%	87%	40%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	116	111	12	13	8
Physics (last administered January 2002)						
Number Tested	15	17	0	0	0	0
Number Scoring 55–100	15	17	0	0	0	0
Number Scoring 65–100	15	16	0	0	0	0
Number Scoring 85–100	10	9	0	0	0	0
Percentage of AGE Tested	13%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			0
Number Scoring 55–100			50			0
Number Scoring 65–100			45			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			90%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			16			0
Number Scoring 65–100			14			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	99%	55	100%	75	99%
Students with Disabilities	12	100%	6	50%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	105	105	6	6	111	111
Number Scoring 55–64	2	1	1	1	3	2
Number Scoring 65–84	70	54	5	2	75	56
Number Scoring 85–100	28	44	0	3	28	47
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	91	4	95
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	75
Number Scoring 85–100	#	#	17
Approved Alternatives	#	#	0

(Form – O)