

New York State District Report Card Comprehensive Information Report

BEDS Code : 06-15-01-04-0000
 Name : Silver Creek Central School District
 Superintendent: David F. Kurzawn

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	70	80	80
First	109	75	83
Second	89	105	83
Third	100	94	92
Fourth	110	96	84
Fifth	108	105	87
Sixth	114	127	93
Ungraded Elementary	20	0	28
Seventh	118	121	118
Eighth	110	119	115
Ninth	118	106	121
Tenth	101	114	107
Eleventh	91	91	100
Twelfth	95	85	86
Ungraded Secondary	39	16	25
Total K-12 Enrollment	1392	1334	1302

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	179	12.9%	168	12.6%	168	12.9%
Black (Not Hispanic)	7	0.5%	4	0.3%	8	0.6%
Hispanic	17	1.2%	34	2.5%	31	2.4%
White (Not Hispanic)	1189	85.4%	1128	84.6%	1095	84.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	16	13
Common Branch	20	17	17
English Grade 8	22	18	16
Mathematics Grade 8	21	12	7
Science Grade 8	21	19	0
Social Studies Grade 8	22	19	0
English Grade 10	14	18	18
Mathematics Grade 10	15	10	12
Science Grade 10	33	19	0
Social Studies Grade 10	21	24	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.6%		94.6%
Student Suspensions	61	4.2%	69	5.0%	62	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.2%	22.8%	23.9%
Reduced Lunch	8.2%	10.3%	11.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	114
Total Other Professional Staff	12
Total Paraprofessionals	13
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	50	60%	68	38	56%	62	49	79%
Students with Disabilities	4	1	25%	10	1	10%	9	0	0%
All Students	88	51	58%	78	39	50%	71	49	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	22	0	6	8	5
Percent	42%	31%	0%	8%	11%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	2	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	3.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					16	3.7%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	9	2.1%	6	1.5%	17	4.0%
	Entered GED Program*	2	0.5%	5	1.2%	1	0.2%
	Total Noncompleters	11	2.6%	11	2.7%	18	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	50	100%	43	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	45	78%	43	81%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	7	86%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	13	54%	5	100%	0	0%
U.S. Hist & Gov't	21	76%	7	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	4	#	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	2	#	1	#	2	#
Global Studies	3	#	1	#	3	#
U.S. Hist & Gov't	1	#	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	101	92	98	11	10	7
Number Scoring 55–100	101	92	92	11	10	6
Number Scoring 65–100	88	86	83	9	8	2
Number Scoring 85–100	15	21	33	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	94%	100%	100%	86%
Percentage of Tested Scoring 65–100	87%	93%	85%	82%	80%	29%
Percentage of Tested Scoring 85–100	15%	23%	34%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	78	111	4	6	13	1
Number Scoring 55–100	78	111	#	6	13	#
Number Scoring 65–100	78	110	#	6	12	#
Number Scoring 85–100	61	74	#	2	2	#
Percentage of Tested Scoring 55–100	100%	100%	#	100%	100%	#
Percentage of Tested Scoring 65–100	100%	99%	#	100%	92%	#
Percentage of Tested Scoring 85–100	78%	67%	#	33%	15%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	91	115	99	8	7	9
Number Scoring 55–100	82	113	93	8	7	7
Number Scoring 65–100	75	106	85	7	7	5
Number Scoring 85–100	24	35	20	1	0	1
Percentage of Tested Scoring 55–100	90%	98%	94%	100%	100%	78%
Percentage of Tested Scoring 65–100	82%	92%	86%	88%	100%	56%
Percentage of Tested Scoring 85–100	26%	30%	20%	12%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	94	1		11	0	
Number Scoring 55–100	86	#		11	0	
Number Scoring 65–100	73	#		10	0	
Number Scoring 85–100	29	#		3	0	
Percentage of Tested Scoring 55–100	91%	#		100%	0%	
Percentage of Tested Scoring 65–100	78%	#		91%	0%	
Percentage of Tested Scoring 85–100	31%	#		27%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		84	98		7	8
Number Scoring 55–100		83	94		6	6
Number Scoring 65–100		79	90		5	6
Number Scoring 85–100		41	32		2	1
Percentage of Tested Scoring 55–100		99%	96%		86%	75%
Percentage of Tested Scoring 65–100		94%	92%		71%	75%
Percentage of Tested Scoring 85–100		49%	33%		29%	12%
Living Environment (first administered June 2001)						
Number Tested		85	100		4	6
Number Scoring 55–100		85	100		#	6
Number Scoring 65–100		85	100		#	6
Number Scoring 85–100		23	40		#	3
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		100%	100%		#	100%
Percentage of Tested Scoring 85–100		27%	40%		#	50%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		86	123		3	18
Number Scoring 55–100		86	116		#	15
Number Scoring 65–100		80	108		#	12
Number Scoring 85–100		39	34		#	0
Percentage of Tested Scoring 55–100		100%	94%		#	83%
Percentage of Tested Scoring 65–100		93%	88%		#	67%
Percentage of Tested Scoring 85–100		45%	28%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	126	103	93	94	104
2001	118	111	86	83	100
2002	120	119	112	83	109

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	11	17	4	11
2001	15	10	9	13	12
2002	17	12	15	13	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	100	109	11	12	14
Comprehensive French						
Number Tested	12	28	30	0	0	1
Number Scoring 55–100	12	28	30	0	0	#
Number Scoring 65–100	12	28	30	0	0	#
Number Scoring 85–100	5	15	13	0	0	#
Percentage of AGE Tested	12%	28%	28%	0%	0%	#
Percentage of AGE Scoring 55–100	12%	28%	28%	0%	0%	#
Percentage of AGE Scoring 65–100	12%	28%	28%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	15%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	100	109	11	12	14
Comprehensive Spanish						
Number Tested	25	29	17	0	1	0
Number Scoring 55–100	24	29	17	0	#	0
Number Scoring 65–100	23	29	17	0	#	0
Number Scoring 85–100	14	18	11	0	#	0
Percentage of AGE Tested	24%	29%	16%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	29%	16%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	29%	16%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	18%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	100	109	11	12	14
Sequential Mathematics, Course II						
Number Tested	58	54	79	1	0	4
Number Scoring 55–100	53	52	77	#	0	#
Number Scoring 65–100	50	49	75	#	0	#
Number Scoring 85–100	30	26	35	#	0	#
Percentage of AGE Tested	56%	54%	72%	#	0%	#
Percentage of AGE Scoring 55–100	51%	52%	71%	#	0%	#
Percentage of AGE Scoring 65–100	48%	49%	69%	#	0%	#
Percentage of AGE Scoring 85–100	29%	26%	32%	#	0%	#
Percentage of Tested Scoring 65–100	86%	91%	95%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	55	45	39	4	0	0
Number Scoring 55–100	54	43	37	#	0	0
Number Scoring 65–100	49	43	37	#	0	0
Number Scoring 85–100	33	23	18	#	0	0
Percentage of AGE Tested	53%	45%	36%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	43%	34%	#	0%	0%
Percentage of AGE Scoring 65–100	47%	43%	34%	#	0%	0%
Percentage of AGE Scoring 85–100	32%	23%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	96%	95%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	100	109	11	12	14
Earth Science (last administered January 2001)						
Number Tested	97	6		3	1	
Number Scoring 55–100	93	5		#	#	
Number Scoring 65–100	87	4		#	#	
Number Scoring 85–100	26	1		#	#	
Percentage of AGE Tested	93%	6%		#	#	
Percentage of AGE Scoring 55–100	89%	5%		#	#	
Percentage of AGE Scoring 65–100	84%	4%		#	#	
Percentage of AGE Scoring 85–100	25%	1%		#	#	
Percentage of Tested Scoring 65–100	90%	67%		#	#	
Biology (last administered January 2001)						
Number Tested	71	0		3	0	
Number Scoring 55–100	68	0		#	0	
Number Scoring 65–100	62	0		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of AGE Tested	68%	0%		#	0%	
Percentage of AGE Scoring 55–100	65%	0%		#	0%	
Percentage of AGE Scoring 65–100	60%	0%		#	0%	
Percentage of AGE Scoring 85–100	15%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	39	33	0	1	1	0
Number Scoring 55–100	38	32	0	#	#	0
Number Scoring 65–100	31	28	0	#	#	0
Number Scoring 85–100	12	7	0	#	#	0
Percentage of AGE Tested	38%	33%	0%	#	#	0%
Percentage of AGE Scoring 55–100	37%	32%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	28%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	85%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	100	109	11	12	14
Physics (last administered January 2002)						
Number Tested	15	17	0	0	1	0
Number Scoring 55–100	15	17	0	0	#	0
Number Scoring 65–100	15	15	0	0	#	0
Number Scoring 85–100	8	4	0	0	#	0
Percentage of AGE Tested	14%	17%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	17%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	15%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	88%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			43			1
Number Scoring 55–100			43			#
Number Scoring 65–100			35			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			16			1
Number Scoring 55–100			15			#
Number Scoring 65–100			14			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			88%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	97%	33	100%	1	#
Students with Disabilities	5	100%	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	80	0%	1%	46%	53%
	Students with Disabilities	16	13%	6%	81%	0%
	All Students	96	2%	2%	52%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	99	0%	14%	68%	18%
	Students with Disabilities	26	4%	65%	31%	0%
	All Students	125	1%	25%	60%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	72	72	12	12	84	84
Number Scoring 55–64	0	0	0	1	0	1
Number Scoring 65–84	45	27	8	4	53	31
Number Scoring 85–100	23	28	1	2	24	30
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	96	11	107
Number Scoring 55–64	0	1	1
Number Scoring 65–84	51	4	55
Number Scoring 85–100	37	2	39
Approved Alternatives	0	0	0

(Form – O)