

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-16-01-04-0001
 Name : Panama High School
 Principal: Mr. Michael Taylor

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	72	76
Eighth	78	70	69
Ninth	62	81	63
Tenth	81	57	75
Eleventh	74	78	52
Twelfth	80	66	78
Ungraded Secondary	1	0	0
Total K-12 Enrollment	448	424	413

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	3	0.7%	3	0.7%
Black (Not Hispanic)	1	0.2%	1	0.2%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	445	99.3%	420	99.1%	410	99.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	12	16
Mathematics Grade 8	22	20	12
Science Grade 8	26	24	23
Social Studies Grade 8	26	23	23
English Grade 10	20	18	19
Mathematics Grade 10	19	0	15
Science Grade 10	21	19	17
Social Studies Grade 10	23	17	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.7%		95.4%
Student Suspensions	11	2.4%	7	1.6%	6	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.6%	13.4%	13.3%
Reduced Lunch	7.4%	7.8%	7.5%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	100%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	34	49%	57	28	49%	69	40	58%
Students with Disabilities	3	0	0%	2	0	0%	6	2	33%
All Students	73	34	47%	59	28	47%	75	42	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	24	0	3	5	11
Percent	43%	32%	0%	4%	7%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	2	2	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	3.0%	9	3.2%	3	1.1%
	Entered GED Program*	4	1.3%	3	1.1%	0	0.0%
	Total Noncompleters	13	4.4%	12	4.3%	3	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	66	73%	56	95%	57	84%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	7	71%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	3	#	2	#
Science	5	80%	1	#	0	0%
Reading	1	100%	2	#	1	#
Writing	1	100%	3	#	1	#
Global Studies	2	50%	1	#	0	0%
U.S. Hist & Gov't	2	100%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	60	74	48	1	8	1
Number Scoring 55–100	58	70	48	#	6	#
Number Scoring 65–100	52	59	46	#	4	#
Number Scoring 85–100	6	23	13	#	0	#
Percentage of Tested Scoring 55–100	97%	95%	100%	#	75%	#
Percentage of Tested Scoring 65–100	87%	80%	96%	#	50%	#
Percentage of Tested Scoring 85–100	10%	31%	27%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	72	32	5	4	6	0
Number Scoring 55–100	60	22	5	#	2	0
Number Scoring 65–100	50	16	3	#	0	0
Number Scoring 85–100	28	2	1	#	0	0
Percentage of Tested Scoring 55–100	83%	69%	100%	#	33%	0%
Percentage of Tested Scoring 65–100	69%	50%	60%	#	0%	0%
Percentage of Tested Scoring 85–100	39%	6%	20%	#	0%	0%
Mathematics A						
Number Tested	0	0	58	0	0	0
Number Scoring 55–100	0	0	52	0	0	0
Number Scoring 65–100	0	0	48	0	0	0
Number Scoring 85–100	0	0	19	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	33%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	79	52	72	7	4	7
Number Scoring 55–100	75	52	70	6	#	6
Number Scoring 65–100	68	48	65	4	#	3
Number Scoring 85–100	36	16	26	2	#	1
Percentage of Tested Scoring 55–100	95%	100%	97%	86%	#	86%
Percentage of Tested Scoring 65–100	86%	92%	90%	57%	#	43%
Percentage of Tested Scoring 85–100	46%	31%	36%	29%	#	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	54	0		4	0	
Number Scoring 55–100	49	0		#	0	
Number Scoring 65–100	39	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of Tested Scoring 55–100	91%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	0%		#	0%	
Percentage of Tested Scoring 85–100	11%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		73	52		9	2
Number Scoring 55–100		66	50		6	#
Number Scoring 65–100		52	46		4	#
Number Scoring 85–100		32	18		3	#
Percentage of Tested Scoring 55–100		90%	96%		67%	#
Percentage of Tested Scoring 65–100		71%	88%		44%	#
Percentage of Tested Scoring 85–100		44%	35%		33%	#
Living Environment (first administered June 2001)						
Number Tested		58	63		5	3
Number Scoring 55–100		58	62		5	#
Number Scoring 65–100		57	62		4	#
Number Scoring 85–100		6	20		0	#
Percentage of Tested Scoring 55–100		100%	98%		100%	#
Percentage of Tested Scoring 65–100		98%	98%		80%	#
Percentage of Tested Scoring 85–100		10%	32%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		54	57		0	4
Number Scoring 55–100		51	55		0	#
Number Scoring 65–100		47	49		0	#
Number Scoring 85–100		14	16		0	#
Percentage of Tested Scoring 55–100		94%	96%		0%	#
Percentage of Tested Scoring 65–100		87%	86%		0%	#
Percentage of Tested Scoring 85–100		26%	28%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	58	81	67	76	71
2001	75	54	78	65	68
2002	64	75	51	75	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	7	5	6	7
2001	13	13	12	10	12
2002	7	7	4	8	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	68	66	7	12	7
Comprehensive Spanish						
Number Tested	49	32	39	0	0	0
Number Scoring 55–100	46	32	36	0	0	0
Number Scoring 65–100	42	31	34	0	0	0
Number Scoring 85–100	10	13	16	0	0	0
Percentage of AGE Tested	69%	47%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	65%	47%	55%	0%	0%	0%
Percentage of AGE Scoring 65–100	59%	46%	52%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	19%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	97%	87%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	68	66	7	12	7
Sequential Mathematics, Course II						
Number Tested	62	45	0	2	2	0
Number Scoring 55–100	59	45	0	#	#	0
Number Scoring 65–100	53	42	0	#	#	0
Number Scoring 85–100	22	22	0	#	#	0
Percentage of AGE Tested	87%	66%	0%	#	#	0%
Percentage of AGE Scoring 55–100	83%	66%	0%	#	#	0%
Percentage of AGE Scoring 65–100	75%	62%	0%	#	#	0%
Percentage of AGE Scoring 85–100	31%	32%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	93%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	36	35	29	0	1	1
Number Scoring 55–100	29	33	23	0	#	#
Number Scoring 65–100	27	33	22	0	#	#
Number Scoring 85–100	10	20	6	0	#	#
Percentage of AGE Tested	51%	51%	44%	0%	#	#
Percentage of AGE Scoring 55–100	41%	49%	35%	0%	#	#
Percentage of AGE Scoring 65–100	38%	49%	33%	0%	#	#
Percentage of AGE Scoring 85–100	14%	29%	9%	0%	#	#
Percentage of Tested Scoring 65–100	75%	94%	76%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	68	66	7	12	7
Earth Science (last administered January 2001)						
Number Tested	69	12		7	2	
Number Scoring 55–100	57	8		4	#	
Number Scoring 65–100	42	4		2	#	
Number Scoring 85–100	11	0		0	#	
Percentage of AGE Tested	97%	18%		100%	#	
Percentage of AGE Scoring 55–100	80%	12%		57%	#	
Percentage of AGE Scoring 65–100	59%	6%		29%	#	
Percentage of AGE Scoring 85–100	15%	0%		0%	#	
Percentage of Tested Scoring 65–100	61%	33%		29%	#	
Biology (last administered January 2001)						
Number Tested	75	1		5	0	
Number Scoring 55–100	64	#		3	0	
Number Scoring 65–100	53	#		2	0	
Number Scoring 85–100	13	#		2	0	
Percentage of AGE Tested	106%	#		71%	0%	
Percentage of AGE Scoring 55–100	90%	#		43%	0%	
Percentage of AGE Scoring 65–100	75%	#		29%	0%	
Percentage of AGE Scoring 85–100	18%	#		29%	0%	
Percentage of Tested Scoring 65–100	71%	#		40%	0%	
Chemistry (last administered January 2002)						
Number Tested	26	38	2	0	0	0
Number Scoring 55–100	24	38	#	0	0	0
Number Scoring 65–100	18	36	#	0	0	0
Number Scoring 85–100	4	15	#	0	0	0
Percentage of AGE Tested	37%	56%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	56%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	53%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	22%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	95%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	68	66	7	12	7
Physics (last administered January 2002)						
Number Tested	19	8	0	0	0	0
Number Scoring 55–100	19	8	0	0	0	0
Number Scoring 65–100	18	8	0	0	0	0
Number Scoring 85–100	4	3	0	0	0	0
Percentage of AGE Tested	27%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			25			0
Number Scoring 65–100			21			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			32%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			1
Number Scoring 55–100			10			#
Number Scoring 65–100			9			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			90%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	98%	51	98%	37	97%
Students with Disabilities	8	88%	2	#	8	63%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	56	0%	5%	80%	14%
	Students with Disabilities	10	0%	20%	80%	0%
	All Students	66	0%	8%	80%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	68	68	8	8	76	76
Number Scoring 55–64	4	13	3	2	7	15
Number Scoring 65–84	30	25	2	0	32	25
Number Scoring 85–100	32	29	2	3	34	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	48	5	53
Number Scoring 55–64	0	0	0
Number Scoring 65–84	36	3	39
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)