

New York State District Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0000
 Name : Jamestown City School District
 Superintendent: Mr. Raymond J. Fashano

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	47	40	62
Kindergarten	384	407	383
First	438	376	393
Second	405	425	372
Third	417	392	414
Fourth	416	417	401
Fifth	427	408	416
Sixth	396	396	403
Ungraded Elementary	60	64	63
Seventh	423	396	378
Eighth	410	420	388
Ninth	489	439	459
Tenth	396	425	390
Eleventh	368	352	392
Twelfth	330	337	330
Ungraded Secondary	0	0	13
Total K-12 Enrollment	5359	5254	5195

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	76	1.4%	87	1.7%	97	1.9%
Black (Not Hispanic)	317	5.9%	381	7.3%	343	6.6%
Hispanic	390	7.3%	452	8.6%	436	8.4%
White (Not Hispanic)	4576	85.4%	4334	82.5%	4319	83.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
109	2.0%	190	3.6%	90	1.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	16
Common Branch	17	17	17
English Grade 8	17	18	16
Mathematics Grade 8	17	19	14
Science Grade 8	17	19	16
Social Studies Grade 8	18	17	16
English Grade 10	14	16	17
Mathematics Grade 10	19	17	18
Science Grade 10	18	19	19
Social Studies Grade 10	17	13	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		95.1%
Student Suspensions	132	2.4%	234	4.4%	346	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	36.3%	38.5%	39.3%
Reduced Lunch	8.1%	6.9%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	514
Total Other Professional Staff	70
Total Paraprofessionals	122
Teaching out of Certification*	51
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	273	172	63%	261	163	62%	260	254	98%
Students with Disabilities	12	1	8%	10	1	10%	18	2	11%
All Students	285	173	61%	271	164	61%	278	256	92%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	131	1	15	35	24
Percent	26%	47%	0%	5%	13%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	2	15	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					84	5.3%
	Entered GED Program*					8	0.5%
	Total Noncompleters					92	5.9%
Students with Disabilities	Dropped Out					41	2.6%
	Entered GED Program*					2	0.1%
	Total Noncompleters					43	2.7%
All Students	Dropped Out	94	5.9%	95	6.1%	125	8.0%
	Entered GED Program*	26	1.6%	35	2.3%	10	0.6%
	Total Noncompleters	120	7.6%	130	8.4%	135	8.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	88%	63	98%	55	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	261	88%	266	86%	193	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	12	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	56%	24	50%	11	45%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	12	100%
Science	58	69%	16	94%	4	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	2	#
Global Studies	68	44%	16	50%	4	#
U.S. Hist & Gov't	110	72%	25	76%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	27	74%	41	83%
Science	30	53%	17	47%	23	83%
Reading	13	54%	6	67%	0	0%
Writing	15	87%	8	62%	15	73%
Global Studies	44	23%	25	24%	15	67%
U.S. Hist & Gov't	22	68%	7	43%	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	343	333	327	24	24	21
Number Scoring 55–100	307	290	296	7	11	13
Number Scoring 65–100	220	236	260	1	3	11
Number Scoring 85–100	15	29	119	0	0	0
Percentage of Tested Scoring 55–100	90%	87%	91%	29%	46%	62%
Percentage of Tested Scoring 65–100	64%	71%	80%	4%	12%	52%
Percentage of Tested Scoring 85–100	4%	9%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	196	70	10	22	9	0
Number Scoring 55–100	119	42	4	10	2	0
Number Scoring 65–100	89	28	2	8	2	0
Number Scoring 85–100	24	3	0	5	0	0
Percentage of Tested Scoring 55–100	61%	60%	40%	45%	22%	0%
Percentage of Tested Scoring 65–100	45%	40%	20%	36%	22%	0%
Percentage of Tested Scoring 85–100	12%	4%	0%	23%	0%	0%
Mathematics A						
Number Tested	30	434	409	0	33	23
Number Scoring 55–100	22	321	269	0	8	7
Number Scoring 65–100	13	257	210	0	5	3
Number Scoring 85–100	0	90	69	0	1	1
Percentage of Tested Scoring 55–100	73%	74%	66%	0%	24%	30%
Percentage of Tested Scoring 65–100	43%	59%	51%	0%	15%	13%
Percentage of Tested Scoring 85–100	0%	21%	17%	0%	3%	4%
Global Studies (last administered January 2000)						
Number Tested	366			39		
Number Scoring 55–100	316			26		
Number Scoring 65–100	265			12		
Number Scoring 85–100	81			1		
Percentage of Tested Scoring 55–100	86%			67%		
Percentage of Tested Scoring 65–100	72%			31%		
Percentage of Tested Scoring 85–100	22%			3%		
Global History and Geography (first administered June 2000)						
Number Tested	351	464	362	24	59	31
Number Scoring 55–100	297	425	335	7	44	21
Number Scoring 65–100	254	356	276	1	37	9
Number Scoring 85–100	80	119	41	0	22	0
Percentage of Tested Scoring 55–100	85%	92%	93%	29%	75%	68%
Percentage of Tested Scoring 65–100	72%	77%	76%	4%	63%	29%
Percentage of Tested Scoring 85–100	23%	26%	11%	0%	37%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	237	154		0	17	
Number Scoring 55–100	230	134		0	15	
Number Scoring 65–100	209	111		0	10	
Number Scoring 85–100	91	45		0	2	
Percentage of Tested Scoring 55–100	97%	87%		0%	88%	
Percentage of Tested Scoring 65–100	88%	72%		0%	59%	
Percentage of Tested Scoring 85–100	38%	29%		0%	12%	
U.S. History and Government (first administered June 2001)						
Number Tested		175	334		13	22
Number Scoring 55–100		164	314		8	17
Number Scoring 65–100		152	275		7	12
Number Scoring 85–100		92	130		1	2
Percentage of Tested Scoring 55–100		94%	94%		62%	77%
Percentage of Tested Scoring 65–100		87%	82%		54%	55%
Percentage of Tested Scoring 85–100		53%	39%		8%	9%
Living Environment (first administered June 2001)						
Number Tested		360	370		27	18
Number Scoring 55–100		338	356		16	14
Number Scoring 65–100		297	336		9	10
Number Scoring 85–100		66	69		0	2
Percentage of Tested Scoring 55–100		94%	96%		59%	78%
Percentage of Tested Scoring 65–100		82%	91%		33%	56%
Percentage of Tested Scoring 85–100		18%	19%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		363	368		23	20
Number Scoring 55–100		311	339		15	12
Number Scoring 65–100		264	290		9	8
Number Scoring 85–100		72	92		3	0
Percentage of Tested Scoring 55–100		86%	92%		65%	60%
Percentage of Tested Scoring 65–100		73%	79%		39%	40%
Percentage of Tested Scoring 85–100		20%	25%		13%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	499	375	347	318	385
2001	440	402	317	312	368
2002	423	360	357	291	358

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	72	60	37	34	51
2001	77	49	43	30	50
2002	56	38	35	33	41

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	368	358	51	50	41
Comprehensive French						
Number Tested	48	53	44	0	0	0
Number Scoring 55–100	48	52	43	0	0	0
Number Scoring 65–100	48	50	41	0	0	0
Number Scoring 85–100	25	28	12	0	0	0
Percentage of AGE Tested	12%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	7	0	0	1
Number Scoring 55–100	0	0	5	0	0	#
Number Scoring 65–100	0	0	5	0	0	#
Number Scoring 85–100	0	0	3	0	0	#
Percentage of AGE Tested	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	368	358	51	50	41
Comprehensive Spanish						
Number Tested	168	198	174	0	2	2
Number Scoring 55–100	162	197	168	0	#	#
Number Scoring 65–100	152	190	163	0	#	#
Number Scoring 85–100	61	103	96	0	#	#
Percentage of AGE Tested	44%	54%	49%	0%	#	#
Percentage of AGE Scoring 55–100	42%	54%	47%	0%	#	#
Percentage of AGE Scoring 65–100	39%	52%	46%	0%	#	#
Percentage of AGE Scoring 85–100	16%	28%	27%	0%	#	#
Percentage of Tested Scoring 65–100	90%	96%	94%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	368	358	51	50	41
Sequential Mathematics, Course II						
Number Tested	273	39	0	0	0	0
Number Scoring 55–100	222	30	0	0	0	0
Number Scoring 65–100	199	23	0	0	0	0
Number Scoring 85–100	82	6	0	0	0	0
Percentage of AGE Tested	71%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	59%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	183	162	133	0	0	0
Number Scoring 55–100	159	158	132	0	0	0
Number Scoring 65–100	123	151	124	0	0	0
Number Scoring 85–100	51	63	80	0	0	0
Percentage of AGE Tested	48%	44%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	43%	37%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	41%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	93%	93%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	368	358	51	50	41
Earth Science (last administered January 2001)						
Number Tested	372	72		3	0	
Number Scoring 55–100	296	48		#	0	
Number Scoring 65–100	225	25		#	0	
Number Scoring 85–100	67	1		#	0	
Percentage of AGE Tested	97%	20%		#	0%	
Percentage of AGE Scoring 55–100	77%	13%		#	0%	
Percentage of AGE Scoring 65–100	58%	7%		#	0%	
Percentage of AGE Scoring 85–100	17%	0%		#	0%	
Percentage of Tested Scoring 65–100	60%	35%		#	0%	
Biology (last administered January 2001)						
Number Tested	285	85		4	24	
Number Scoring 55–100	249	56		#	16	
Number Scoring 65–100	168	29		#	10	
Number Scoring 85–100	41	3		#	3	
Percentage of AGE Tested	74%	23%		#	48%	
Percentage of AGE Scoring 55–100	65%	15%		#	32%	
Percentage of AGE Scoring 65–100	44%	8%		#	20%	
Percentage of AGE Scoring 85–100	11%	1%		#	6%	
Percentage of Tested Scoring 65–100	59%	34%		#	42%	
Chemistry (last administered January 2002)						
Number Tested	76	143	13	0	0	0
Number Scoring 55–100	66	125	10	0	0	0
Number Scoring 65–100	58	107	4	0	0	0
Number Scoring 85–100	17	39	0	0	0	0
Percentage of AGE Tested	20%	39%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	34%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	29%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	75%	31%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	368	358	51	50	41
Physics (last administered January 2002)						
Number Tested	67	45	0	0	0	0
Number Scoring 55–100	64	39	0	0	0	0
Number Scoring 65–100	58	26	0	0	0	0
Number Scoring 85–100	17	3	0	0	0	0
Percentage of AGE Tested	17%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	58%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			150			1
Number Scoring 55–100			145			#
Number Scoring 65–100			122			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			32			0
Number Scoring 65–100			17			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			40%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	129	90%	126	95%	167	100%
Students with Disabilities	35	71%	25	84%	25	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	363	5%	4%	68%	23%
	Students with Disabilities	43	21%	26%	53%	0%
	All Students	406	6%	6%	67%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	316	0%	21%	69%	9%
	Students with Disabilities	70	4%	80%	16%	0%
	All Students	386	1%	32%	59%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	9	0	1	2	6	0
Mathematics, Science, & Technology	9	0	0	4	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	2	5	2	0
Social Studies	9	0	1	3	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	2	5	0
Mathematics, Science, & Technology	7	0	0	2	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	1	1	5	0
Social Studies	7	0	0	2	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	274	274	26	26	300	300
Number Scoring 55–64	22	9	8	6	30	15
Number Scoring 65–84	142	105	10	12	152	117
Number Scoring 85–100	77	123	0	0	77	123
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	310	45	355
Number Scoring 55–64	14	5	19
Number Scoring 65–84	192	8	200
Number Scoring 85–100	84	1	85
Approved Alternatives	0	0	0

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