

# New York State School Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0007  
 Name : Milton J. Fletcher Elementary School  
 Principal: Mr. Christopher Tracey

Grade Range : K-4

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	74	83	75
First	93	80	71
Second	81	99	78
Third	77	87	88
Fourth	87	71	77
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	412	420	389

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.2%	18	4.3%	12	3.1%
Black (Not Hispanic)	26	6.3%	24	5.7%	24	6.2%
Hispanic	13	3.2%	15	3.6%	21	5.4%
White (Not Hispanic)	364	88.3%	363	86.4%	332	85.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	17	15
Common Branch	17	17	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.0%		95.7%
Student Suspensions	4	0.9%	4	1.0%	6	1.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	45.4%	43.3%	42.9%
Reduced Lunch	7.5%	9.8%	10.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	78%	83%	86%

### Staff Counts

Staff	2001–2002
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)