

# New York State School Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0009  
 Name : Samuel G. Love Elementary School  
 Principal: Ms. Renee Hartling

Grade Range : PK-4

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	10	10	16
Kindergarten	65	72	62
First	70	59	54
Second	71	71	52
Third	56	66	64
Fourth	61	64	70
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	323	332	302

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	10	3.0%	12	4.0%
Black (Not Hispanic)	67	20.7%	89	26.8%	52	17.2%
Hispanic	58	18.0%	116	34.9%	62	20.5%
White (Not Hispanic)	196	60.7%	117	35.2%	176	58.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	9.0%	36	10.5%	19	6.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	16
Common Branch	17	16	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.0%		94.0%		95.0%
<b>Student Suspensions</b>	3	0.9%	2	0.6%	5	1.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	80.8%	74.4%	79.1%
<b>Reduced Lunch</b>	9.9%	4.5%	7.0%
<b>Public Assistance</b>	71-80%	81-90%	None
<b>Student Stability</b>	95%	88%	83%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)