

# New York State School Report Card Comprehensive Information Report

BEDS Code : 06-22-01-06-0003  
 Name : Fredonia High School  
 Principal: David Giambrone

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	180	156	164
Tenth	165	173	150
Eleventh	170	161	176
Twelfth	150	156	162
Ungraded Secondary	5	6	5
Total K-12 Enrollment	670	652	657

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.6%	12	1.8%	18	2.7%
Black (Not Hispanic)	7	1.0%	11	1.7%	8	1.2%
Hispanic	19	2.8%	12	1.8%	12	1.8%
White (Not Hispanic)	633	94.5%	617	94.6%	619	94.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.6%	3	0.5%	7	1.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	17	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	23	19
Mathematics Grade 10	20	21	19
Science Grade 10	19	23	23
Social Studies Grade 10	19	18	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		95.7%		95.7%
<b>Student Suspensions</b>	11	1.6%	10	1.5%	15	2.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.3%	14.3%	11.4%
<b>Reduced Lunch</b>	4.6%	3.4%	5.6%
<b>Public Assistance</b>	11-20%	1-10%	21-30%
<b>Student Stability</b>	97%	94%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	55
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	140	75	54%	127	102	80%	145	87	60%
Students with Disabilities	13	1	8%	23	2	9%	7	0	0%
All Students	153	76	50%	150	104	69%	152	87	57%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	48	5	7	10	2
Percent	53%	32%	3%	5%	7%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	0	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.6%
Students with Disabilities	Dropped Out					5	0.8%
	Entered GED Program*					1	0.2%
	Total Noncompleters					6	0.9%
All Students	Dropped Out	6	0.9%	5	0.8%	8	1.2%
	Entered GED Program*	6	0.9%	4	0.6%	2	0.3%
	Total Noncompleters	12	1.8%	9	1.4%	10	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	35	94%	40	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	103	98%	121	93%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	100%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	7	71%
Science	12	92%	1	#	7	29%
Reading	0	0%	0	0%	5	60%
Writing	0	0%	1	#	5	80%
Global Studies	8	62%	1	#	4	#
U.S. Hist & Gov't	17	88%	6	67%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	11	73%	1	#
Science	6	67%	3	#	1	#
Reading	1	100%	0	0%	1	#
Writing	1	0%	1	#	1	#
Global Studies	5	0%	5	60%	0	0%
U.S. Hist & Gov't	10	50%	7	86%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	1	163	174	1	13	1
Number Scoring 55–100	#	158	163	#	9	#
Number Scoring 65–100	#	137	149	#	3	#
Number Scoring 85–100	#	41	69	#	0	#
Percentage of Tested Scoring 55–100	#	97%	94%	#	69%	#
Percentage of Tested Scoring 65–100	#	84%	86%	#	23%	#
Percentage of Tested Scoring 85–100	#	25%	40%	#	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	118	201	46	18	20	0
Number Scoring 55–100	100	191	45	10	15	0
Number Scoring 65–100	95	180	41	7	13	0
Number Scoring 85–100	38	88	21	1	4	0
Percentage of Tested Scoring 55–100	85%	95%	98%	56%	75%	0%
Percentage of Tested Scoring 65–100	81%	90%	89%	39%	65%	0%
Percentage of Tested Scoring 85–100	32%	44%	46%	6%	20%	0%
<b>Mathematics A</b>						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	2	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	168			16		
Number Scoring 55–100	154			10		
Number Scoring 65–100	135			6		
Number Scoring 85–100	63			0		
Percentage of Tested Scoring 55–100	92%			62%		
Percentage of Tested Scoring 65–100	80%			38%		
Percentage of Tested Scoring 85–100	38%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	185	156	0	16	0
Number Scoring 55–100	0	178	146	0	12	0
Number Scoring 65–100	0	162	136	0	9	0
Number Scoring 85–100	0	68	42	0	1	0
Percentage of Tested Scoring 55–100	0%	96%	94%	0%	75%	0%
Percentage of Tested Scoring 65–100	0%	88%	87%	0%	56%	0%
Percentage of Tested Scoring 85–100	0%	37%	27%	0%	6%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	155	10		21	0	
Number Scoring 55–100	135	6		13	0	
Number Scoring 65–100	116	2		9	0	
Number Scoring 85–100	49	0		0	0	
Percentage of Tested Scoring 55–100	87%	60%		62%	0%	
Percentage of Tested Scoring 65–100	75%	20%		43%	0%	
Percentage of Tested Scoring 85–100	32%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		161	176		13	2
Number Scoring 55–100		152	166		8	#
Number Scoring 65–100		137	138		5	#
Number Scoring 85–100		70	57		0	#
Percentage of Tested Scoring 55–100		94%	94%		62%	#
Percentage of Tested Scoring 65–100		85%	78%		38%	#
Percentage of Tested Scoring 85–100		43%	32%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		117	134		0	0
Number Scoring 55–100		117	133		0	0
Number Scoring 65–100		116	133		0	0
Number Scoring 85–100		51	61		0	0
Percentage of Tested Scoring 55–100		100%	99%		0%	0%
Percentage of Tested Scoring 65–100		99%	99%		0%	0%
Percentage of Tested Scoring 85–100		44%	46%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		140	134		9	0
Number Scoring 55–100		133	131		7	0
Number Scoring 65–100		120	127		5	0
Number Scoring 85–100		49	75		2	0
Percentage of Tested Scoring 55–100		95%	98%		78%	0%
Percentage of Tested Scoring 65–100		86%	95%		56%	0%
Percentage of Tested Scoring 85–100		35%	56%		22%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	185	167	156	170	170
2001	174	187	173	180	179
2002	159	151	170	161	160

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	18	25	17	20
2001	16	18	16	24	19
2002	1	1	0	7	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	179	160	20	19	2
<b>Comprehensive French</b>						
Number Tested	26	20	31	1	1	0
Number Scoring 55–100	26	20	31	#	#	0
Number Scoring 65–100	26	19	31	#	#	0
Number Scoring 85–100	15	15	14	#	#	0
Percentage of AGE Tested	15%	11%	19%	#	#	0%
Percentage of AGE Scoring 55–100	15%	11%	19%	#	#	0%
Percentage of AGE Scoring 65–100	15%	11%	19%	#	#	0%
Percentage of AGE Scoring 85–100	9%	8%	9%	#	#	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	12	0	0	0	0	0
Number Scoring 55–100	12	0	0	0	0	0
Number Scoring 65–100	12	0	0	0	0	0
Number Scoring 85–100	9	0	0	0	0	0
Percentage of AGE Tested	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	179	160	20	19	2
<b>Comprehensive Spanish</b>						
Number Tested	63	70	58	0	0	0
Number Scoring 55–100	63	70	58	0	0	0
Number Scoring 65–100	60	70	57	0	0	0
Number Scoring 85–100	36	54	43	0	0	0
Percentage of AGE Tested	37%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	30%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	179	160	20	19	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	108	112	176	1	1	1
Number Scoring 55–100	107	109	162	#	#	#
Number Scoring 65–100	99	107	142	#	#	#
Number Scoring 85–100	54	62	62	#	#	#
Percentage of AGE Tested	64%	63%	110%	#	#	#
Percentage of AGE Scoring 55–100	63%	61%	101%	#	#	#
Percentage of AGE Scoring 65–100	58%	60%	89%	#	#	#
Percentage of AGE Scoring 85–100	32%	35%	39%	#	#	#
Percentage of Tested Scoring 65–100	92%	96%	81%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	105	92	98	2	0	0
Number Scoring 55–100	101	89	97	#	0	0
Number Scoring 65–100	95	87	92	#	0	0
Number Scoring 85–100	56	54	62	#	0	0
Percentage of AGE Tested	62%	51%	61%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	50%	61%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	49%	57%	#	0%	0%
Percentage of AGE Scoring 85–100	33%	30%	39%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	95%	94%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	179	160	20	19	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	117	21		1	1	
Number Scoring 55–100	105	16		#	#	
Number Scoring 65–100	92	10		#	#	
Number Scoring 85–100	37	2		#	#	
Percentage of AGE Tested	69%	12%		#	#	
Percentage of AGE Scoring 55–100	62%	9%		#	#	
Percentage of AGE Scoring 65–100	54%	6%		#	#	
Percentage of AGE Scoring 85–100	22%	1%		#	#	
Percentage of Tested Scoring 65–100	79%	48%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	114	15		1	1	
Number Scoring 55–100	112	12		#	#	
Number Scoring 65–100	104	11		#	#	
Number Scoring 85–100	31	5		#	#	
Percentage of AGE Tested	67%	8%		#	#	
Percentage of AGE Scoring 55–100	66%	7%		#	#	
Percentage of AGE Scoring 65–100	61%	6%		#	#	
Percentage of AGE Scoring 85–100	18%	3%		#	#	
Percentage of Tested Scoring 65–100	91%	73%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	102	111	7	3	1	0
Number Scoring 55–100	96	106	6	#	#	0
Number Scoring 65–100	74	90	4	#	#	0
Number Scoring 85–100	26	26	0	#	#	0
Percentage of AGE Tested	60%	62%	4%	#	#	0%
Percentage of AGE Scoring 55–100	56%	59%	4%	#	#	0%
Percentage of AGE Scoring 65–100	44%	50%	3%	#	#	0%
Percentage of AGE Scoring 85–100	15%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	81%	57%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	179	160	20	19	2
<b>Physics (last administered January 2002)</b>						
Number Tested	62	40	0	2	2	0
Number Scoring 55–100	56	40	0	#	#	0
Number Scoring 65–100	40	37	0	#	#	0
Number Scoring 85–100	8	16	0	#	#	0
Percentage of AGE Tested	36%	22%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	22%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	65%	93%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			105			0
Number Scoring 55–100			102			0
Number Scoring 65–100			83			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55–100			64%			0%
Percentage of AGE Scoring 65–100			52%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			79%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			29			0
Number Scoring 65–100			22			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			65%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	95%	65	98%	70	93%
Students with Disabilities	25	64%	13	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	145	145	8	8	153	153
Number Scoring 55–64	14	11	2	3	16	14
Number Scoring 65–84	68	59	3	3	71	62
Number Scoring 85–100	61	68	0	0	61	68
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	166	0	166
Number Scoring 55–64	11	0	11
Number Scoring 65–84	78	0	78
Number Scoring 85–100	66	0	66
Approved Alternatives	0	0	0

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