

New York State School Report Card Comprehensive Information Report

BEDS Code : 08-02-01-04-0001
 Name : Bainbridge-Guilford High School
 Principal: Robert Atten

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	79	92	84
Ungraded Elementary	0	0	0
Seventh	95	69	101
Eighth	111	91	71
Ninth	94	99	92
Tenth	104	84	98
Eleventh	104	89	71
Twelfth	95	99	87
Ungraded Secondary	0	0	10
Total K-12 Enrollment	682	623	614

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	7	1.1%	5	0.8%
Black (Not Hispanic)	9	1.3%	8	1.3%	8	1.3%
Hispanic	8	1.2%	6	1.0%	8	1.3%
White (Not Hispanic)	660	96.8%	602	96.6%	593	96.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	15
Mathematics Grade 8	21	18	17
Science Grade 8	21	23	18
Social Studies Grade 8	22	22	18
English Grade 10	19	21	22
Mathematics Grade 10	24	20	21
Science Grade 10	21	17	19
Social Studies Grade 10	18	15	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.7%		94.5%
Student Suspensions	68	10.6%	55	8.1%	30	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	16.7%	11.2%	12.7%
Reduced Lunch	7.8%	5.5%	4.1%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	61%	89%	97%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	44	54%	76	48	63%	76	44	58%
Students with Disabilities	1	0	0%	1	1	100%	2	0	0%
All Students	82	44	54%	77	49	64%	78	44	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	32	1	5	11	5
Percent	31%	41%	1%	6%	14%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.4%
	Entered GED Program*					1	0.3%
	Total Noncompleters					6	1.7%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					1	0.3%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	11	2.8%	8	2.2%	6	1.7%
	Entered GED Program*	5	1.3%	7	1.9%	2	0.6%
	Total Noncompleters	16	4.0%	15	4.0%	8	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	98%	42	100%	38	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	100%	37	92%	25	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	0%	3	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	17	94%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	3	#
Science	3	100%	0	0%	1	#
Reading	0	0%	2	#	1	#
Writing	1	100%	2	#	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	80	67	0	3	3
Number Scoring 55–100	90	77	64	0	#	#
Number Scoring 65–100	73	64	55	0	#	#
Number Scoring 85–100	15	21	31	0	#	#
Percentage of Tested Scoring 55–100	100%	96%	96%	0%	#	#
Percentage of Tested Scoring 65–100	81%	80%	82%	0%	#	#
Percentage of Tested Scoring 85–100	17%	26%	46%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	81	82	12	2	2	0
Number Scoring 55–100	78	80	12	#	#	0
Number Scoring 65–100	77	78	12	#	#	0
Number Scoring 85–100	59	48	2	#	#	0
Percentage of Tested Scoring 55–100	96%	98%	100%	#	#	0%
Percentage of Tested Scoring 65–100	95%	95%	100%	#	#	0%
Percentage of Tested Scoring 85–100	73%	59%	17%	#	#	0%
Mathematics A						
Number Tested	26	25	7	0	1	2
Number Scoring 55–100	15	11	5	0	#	#
Number Scoring 65–100	4	5	3	0	#	#
Number Scoring 85–100	0	1	1	0	#	#
Percentage of Tested Scoring 55–100	58%	44%	71%	0%	#	#
Percentage of Tested Scoring 65–100	15%	20%	43%	0%	#	#
Percentage of Tested Scoring 85–100	0%	4%	14%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	15			0		
Number Scoring 55–100	15			0		
Number Scoring 65–100	15			0		
Number Scoring 85–100	10			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	67%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	78	68	98	3	3	7
Number Scoring 55–100	76	68	96	#	#	5
Number Scoring 65–100	69	65	93	#	#	4
Number Scoring 85–100	27	29	20	#	#	0
Percentage of Tested Scoring 55–100	97%	100%	98%	#	#	71%
Percentage of Tested Scoring 65–100	88%	96%	95%	#	#	57%
Percentage of Tested Scoring 85–100	35%	43%	20%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	78	47		1	0	
Number Scoring 55–100	77	45		#	0	
Number Scoring 65–100	69	44		#	0	
Number Scoring 85–100	21	12		#	0	
Percentage of Tested Scoring 55–100	99%	96%		#	0%	
Percentage of Tested Scoring 65–100	88%	94%		#	0%	
Percentage of Tested Scoring 85–100	27%	26%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		33	75		2	2
Number Scoring 55–100		30	74		#	#
Number Scoring 65–100		30	72		#	#
Number Scoring 85–100		16	44		#	#
Percentage of Tested Scoring 55–100		91%	99%		#	#
Percentage of Tested Scoring 65–100		91%	96%		#	#
Percentage of Tested Scoring 85–100		48%	59%		#	#
Living Environment (first administered June 2001)						
Number Tested		55	96		1	4
Number Scoring 55–100		55	93		#	#
Number Scoring 65–100		55	91		#	#
Number Scoring 85–100		31	46		#	#
Percentage of Tested Scoring 55–100		100%	97%		#	#
Percentage of Tested Scoring 65–100		100%	95%		#	#
Percentage of Tested Scoring 85–100		56%	48%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		81	72		1	6
Number Scoring 55–100		81	71		#	6
Number Scoring 65–100		77	66		#	3
Number Scoring 85–100		36	29		#	1
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		95%	92%		#	50%
Percentage of Tested Scoring 85–100		44%	40%		#	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	93	93	85	88
2001	102	78	85	90	89
2002	91	93	70	88	86

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	5	6	2	5
2001	9	9	5	5	7
2002	8	5	3	5	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	86	5	7	5
Comprehensive French						
Number Tested	40	53	13	0	0	0
Number Scoring 55–100	40	53	13	0	0	0
Number Scoring 65–100	40	53	13	0	0	0
Number Scoring 85–100	14	31	6	0	0	0
Percentage of AGE Tested	45%	60%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	60%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	60%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	35%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	86	5	7	5
Comprehensive Spanish						
Number Tested	8	24	22	0	0	0
Number Scoring 55–100	8	24	22	0	0	0
Number Scoring 65–100	8	24	22	0	0	0
Number Scoring 85–100	5	15	15	0	0	0
Percentage of AGE Tested	9%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	17%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	86	5	7	5
Sequential Mathematics, Course II						
Number Tested	55	71	65	1	0	0
Number Scoring 55–100	49	69	58	#	0	0
Number Scoring 65–100	44	64	53	#	0	0
Number Scoring 85–100	24	32	14	#	0	0
Percentage of AGE Tested	62%	80%	76%	#	0%	0%
Percentage of AGE Scoring 55–100	56%	78%	67%	#	0%	0%
Percentage of AGE Scoring 65–100	50%	72%	62%	#	0%	0%
Percentage of AGE Scoring 85–100	27%	36%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	90%	82%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	57	43	49	0	0	0
Number Scoring 55–100	53	33	44	0	0	0
Number Scoring 65–100	48	31	40	0	0	0
Number Scoring 85–100	13	12	13	0	0	0
Percentage of AGE Tested	65%	48%	57%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	37%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	55%	35%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	13%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	72%	82%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	86	5	7	5
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	64	0		3	0	
Number Scoring 55–100	61	0		#	0	
Number Scoring 65–100	49	0		#	0	
Number Scoring 85–100	14	0		#	0	
Percentage of AGE Tested	73%	0%		#	0%	
Percentage of AGE Scoring 55–100	69%	0%		#	0%	
Percentage of AGE Scoring 65–100	56%	0%		#	0%	
Percentage of AGE Scoring 85–100	16%	0%		#	0%	
Percentage of Tested Scoring 65–100	77%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	50	46	0	0	0	0
Number Scoring 55–100	50	39	0	0	0	0
Number Scoring 65–100	44	31	0	0	0	0
Number Scoring 85–100	8	7	0	0	0	0
Percentage of AGE Tested	57%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	67%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	89	86	5	7	5
Physics (last administered January 2002)						
Number Tested	12	6	0	0	0	0
Number Scoring 55–100	12	6	0	0	0	0
Number Scoring 65–100	11	6	0	0	0	0
Number Scoring 85–100	5	4	0	0	0	0
Percentage of AGE Tested	14%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			38			0
Number Scoring 65–100			30			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			73%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			9			0
Number Scoring 65–100			9			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	91%	32	100%	18	100%
Students with Disabilities	0	0%	3	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	64	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	67	0%	30%	55%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	84	84	5	5	89	89
Number Scoring 55–64	4	2	0	0	4	2
Number Scoring 65–84	43	44	1	1	44	45
Number Scoring 85–100	29	26	0	0	29	26
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	6	75
Number Scoring 55–64	3	0	3
Number Scoring 65–84	27	2	29
Number Scoring 85–100	32	0	32
Approved Alternatives	0	0	0

(Form – O)